

Form: VB

Term: Summer 1 2025


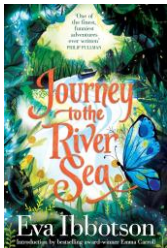


Form Tutor Note: As we move into the Summer term, some of our Year 6's will be undertaking their SATs and preparing for their transition into Year 7. Meanwhile our Year 4's and 5's will also be working hard on their studies. I'm sure we're all looking forward to warmer, brighter days. There's lots for us to be excited about for this term.




English






HCo Group - The Song of the River. Pupils will explore the natural resources surrounding the local area, as well as use their geographical knowledge to inform their writing of non-fiction tasks. Pupils will continue to listen and respond to questions and answers through a more formal setting; allowing pupils to continue to ask relevant questions linked to global issues, such as climate change. This links to our work towards Global Goals 13. They will share subject specific vocabulary to their peers, allowing them to articulate and justify their answers, arguments and opinions. They will continue to build upon their skills and knowledge, as they continue to analysis the language, which will continue to be embedded in their writing. Pupils will be able to identify the audience and purpose for their writing, as well as draw upon initial ideas as their stimuli. They will develop their confidence when selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning, as well as distinguishing between the language of speech and writing, and choosing the appropriate register.

VB Group - The Wind in the Willows. Exploring the fiction genre, pupils will be able to explain to peers why they are inspired by specific authors, and how this has impacted their own writing skills. Building upon the physical oracy skills, such as the pace of speaking, as well as their gesture and posture, pupils will develop their confidence in discussion and debates linked to personalised viewpoints. In turn, this will build upon the skills learnt in the previous term, so that they are confident in participating in discussions about books that are read to them and those they can read for themselves, taking turns and listening to what others say. Teaching them to develop as writers involves teaching them to enhance the effectiveness of what they write as well as increasing their competence. Pupils will build on what they have learnt, particularly in terms of the range of their descriptive writing and the more varied grammar, vocabulary and narrative structures from which they can draw to express their ideas in their own descriptive writing. Pupils will be confident in language features, such as similes from Year 3, Spring 2, as well as developing an understanding of other language features such as metaphors and personification.

<p>Reading for Pleasure</p> 	<p>Journey to the River Sea by Eva Ibbotson.</p> <p>Maia, an orphan, can't wait to reach her distant relatives a thousand miles up the Amazon. She imagines a loving family with whom she will share great adventures. Instead she finds two spiteful cousins who see the jungle as the enemy and refuse to go outdoors. But the wonders of the rainforest more than make up for the hideous twins and their parents.</p> <p>And when Maia meets a mysterious boy who lives alone on the wild river shores, she begins a spectacular journey to the heart of an extraordinary and beautiful new world.</p>  <p>A joyous Amazon adventure set in the lush nature of Brazil, <i>Journey to the River Sea</i> is filled with mystery and extraordinary characters.</p>
<p>Maths</p> 	<p>HCo Group - This term allows pupils to further increased their knowledge of Fractions, with introducing them to calculations with same denominator and recognising families of common fractions. Pupils will use their problem-solving skills to solve problems using harder fractions to calculate fractions of amounts using diagrams and calculations. Pupils will continue to develop their number reasoning skills by developing their rounding and estimation skills, further developing into inverse operations. This will build into practical problem-solving questions involving large positive numbers.</p> <p>VB Group - Pupils will continue to develop their mathematical fluency with Geometry this term, working with perimeter, area & volume of other 2D & 3D shapes and developing fluency across topics with the use of formula the use of formula. Pupils will be problem solving involving calculations and conversion of measures, using decimal notation up to 3 decimal places. Pupils will be developing their knowledge of co-ordinates from 1 quadrant to 4 quadrant, with translating and reflecting shapes across each quadrant, allowing pupils to develop their mathematical reasoning and fluency.</p>
<p>Science</p> 	<p>In the unit's 'Classification', 'Animals including Humans', and 'Life Cycles', with the theme of 'Evaluating Investigations', pupils will build foundational skills in assessing their investigations. They will learn to observe patterns in their results and start to explain these patterns in simple terms, linking them to their initial predictions. Pupils will also begin to understand what makes results reliable and</p>

	<p>learn to identify when something unusual occurs in their data, offering basic ideas on why this might happen. They will be guided to suggest simple improvements for their investigations and think of new questions to explore. In their exploration of living things, pupils will learn how to group and classify different organisms and use basic tools to identify various species around them. They will study the human life cycle, covering stages from babies to adults, and explore basic concepts of reproduction and life cycles in animals and plants. By focusing on these areas, pupils will develop a basic but solid foundation in evaluating and refining their investigations.</p>
<p>MFL</p> 	<p>Year 4/Year 5</p> <p>This term we will be studying the topics of Family and Friends, Pets, Hobbies and Sports, Jobs and Professions.</p> <p>Children will learn nouns and phrases relating to the above. They will embed vocabulary through art, games and short videos as well as vocabulary exercises such as guess the name. Emphasis will be on having a go and not being afraid to make mistakes. This is how their language competency will build.</p> <p>Year 6</p> <p>This term we will be studying the topics of Family and Friends, Pets, Hobbies and Sports, Jobs and Professions</p> <p>Children will learn nouns and longer phrases relating to the above. They will embed vocabulary through art, games and short videos as well as vocabulary exercises such as guess the name. They will also engage in small role play activities. Emphasis will be on having a go and not being afraid to make mistakes. This is how their language competency will build.</p>
<p>Computing</p> 	<p>3D Modelling - This unit calls upon pupils creative thinking as they tackle 3d modelling. Pupils will familiarise themselves with 3d space, resizing and duplication objects. A series of activities where pupils can apply their learning will aid problem solving and fluency skills, before pupils create their own 3d model.</p>
<p>Humanities</p> 	<p>South America - Pupils will learn to identify the physical features of South America and identify South America on a world map along with identifying the different countries of South America. We will also identify the environmental regions of South America. Exploring the physical and human features of two contrasting South American regions. Pupils will identify South America's major cities, explore economic activity on the continent and identify where North America's natural resources are located.</p> <p>Pupils will explore the Physical and human features of Chile along with identifying</p>

	the similarities and differences of Chile to UK. They will explore the natural resources and how the economic activities and land use vary within and across the two countries.
	During the summer 1, the pupils will be introduced to comparing their performances with previous ones and demonstrate improvements to achieve their personal best over a period of time. Pupils will be taught and encouraged to develop core skills such as running, jumping, throwing, and catching through a series of fun and engaging activities linked to athletics.
<p>Music</p> 	<p>Year 3-5</p> <p>Within this half term pupils will continue to develop their ukulele skills. They will continue to develop their chord playing as well as playing simple melodies. Pupils will have the opportunity to perform as a ukulele band perform a class set to a small audience. They will continue to develop their understanding of musical terms and use these terms to talk about music with ease.</p> <p>Year 6</p> <p>Within this half term pupils will examine band skills within the topic of water. They will get the opportunity to perform sea shanties as well as other music on the theme of water. They will create simple compositions developing their composing skills using layers of sound. They will continue to develop their understanding of musical terms and use these terms to talk about music with ease.</p>
<p>PSHE</p> 	<p>Physical health and mental wellbeing</p> <p>Pupils will build on their previous learning by understanding how sleep contributes to a healthy lifestyle and developing strategies to maintain healthy sleep habits. They will explore the benefits of spending time outdoors and in the sun for physical and mental health, while also learning how to manage risks related to sun exposure, such as skin damage and heat stroke. Pupils will learn how medicines support health and how to manage allergies, as well as understand that some diseases can be prevented through vaccinations and immunizations. They will recognise the impact of bacteria and viruses on health and learn how to prevent their spread through everyday hygiene routines. Additionally, they will acknowledge the shared responsibility of maintaining a clean environment.</p>
	In this unit on Ancient Greek art and culture, pupils will learn to use a variety of materials to recreate iconic Ancient Greek vases, mosaics, and masks. Through practical activities, they will develop proficiency in artistic techniques, such as painting, sculpting, and assembling, while gaining a deeper understanding of the

**ART**

cultural significance behind these art forms. Pupils will explore the intricate patterns and motifs that adorn *Greek* pottery and mosaics, continuing to build on their analysis skills, analysing their historical context and symbolism.



As they experiment with different materials and techniques, pupils will enhance their creativity and refine their artistic skills.





Moreover, the unit will encourage thoughtful evaluation and analysis of their work and the works of their peers, fostering discussions about the role of art in *Ancient Greek* society and its enduring influence on modern culture. By the end of the unit, pupils will produce culturally accurate representations of *Ancient Greek* art, gaining insights into the artistic legacy of this remarkable civilisation and appreciating the meanings embedded within their designs. This exploration will not only enrich their artistic abilities but also deepen their understanding of the historical and cultural significance of *Ancient Greek* art forms.


Form: HA form




Term: Summer 1 2025


Form Tutor Note: As we dive into the Summer term, our Year 6s are gearing up for SATs and getting ready to make the big leap to Year 7! At the same time, our Year 5s are staying focused and working hard on their studies. And who isn't excited for warmer, sunnier days ahead? There's so much to look forward to this term—let's make it amazing!

<p>English</p> 	<p>Pupils will explore the natural resources in their local area and use their geography knowledge to help them with non-fiction writing. They will continue to listen and respond in more formal settings, asking thoughtful questions about global issues like climate change. They will use subject-specific words to explain and support their ideas and opinions to others.</p> <p>They will build on what they learned in Year 2, Spring 2, especially focusing on how language is used in writing. Pupils will learn how to identify who they are writing for and why, using their first ideas to inspire their work. They will become more confident in choosing the right grammar and vocabulary, understanding how word choices affect meaning. They will also learn the difference between how we speak and how we write, and how to use the right tone for each.</p> <p>We will be studying the book "The song of The River" by Gill Lewis which links into the themes of nature and the climate.</p>
<p>Reading for Pleasure</p> 	<p>Harry Potter and the Philosopher's Stone J.K Rowling</p> <p>Harry Potter was a normal boy, or so he thought. He lived with his aunt, uncle, and cousin Dudley in a small house on Privet Drive. Harry had always felt different. He didn't know why, but he felt like something exciting was missing in his life.</p> <p>One day, Harry received a letter. It wasn't an ordinary letter, though. It was addressed to him in green ink, and it said something about a school he had never heard of — Hogwarts School of Witchcraft and Wizardry! The letter told him that he was a wizard, and that he had a special destiny awaiting him.</p> <p>At first, Harry couldn't believe it. But soon enough, he found out that his parents hadn't just been too! They had left him a was about to begin.</p>  <p>ordinary people — they were wizards legacy, and the adventure of a lifetime</p>

<p>Maths</p> 	<p>Pupils will practice converting between mm, cm, m, km and miles and how to calculate perimeter and area and how these can be different. Pupils will also practice calculating the area of triangles and parallelograms. Pupils will practice calculating, comparing and estimating the volume of cubes and cuboids both pictorially and practically where they will also practice their measuring skills. Pupils will also learn to read, plot, translate and reflect co-ordinates on a grid.</p>
<p>Science</p> 	<p>This term, pupils are introduced to the term "variation". They used the term "organism" in Autumn term and described an organism as a living thing. They will now extend this to explore the term "species" as a group of similar organisms where two parents can reproduce to create offspring. They will also learn that "variation" refers to differences between organisms. In the second part of the module, pupils will explore inheritance and characteristics, developing an understanding that offspring from sexual reproduction are like the parents but are not identical. Pupils will have opportunities to learn that human offspring inherit characteristics from their parents, such as hair colour, eye colour and skin colour. They will also explore the concept that other animals inherit characteristics from their parents, for example breeding in dogs.</p>
<p>Computing</p> 	<p>In this unit, students will get to use their creativity while learning about 3D modelling! They will explore 3D space, practice resizing and copying objects, and do fun activities to help them think critically and solve problems. By the end, they'll be able to create their very own 3D model!</p>
<p>Humanities</p> 	<p>In this unit, students will learn about the different biomes around the world. A biome is a large area with its own special climate, plants, and animals.</p> <p>Students will discover where different biomes are located and find out which continents have the most types of biomes. They will also learn about what can change an ecosystem, like rainfall, temperature, sunlight, and how humans affect the environment.</p> <p>Students will look at some specific biomes like the tundra, taiga, grasslands,</p>

	<p>and savanna. They will learn where the savanna is and what kinds of plants and animals live there.</p> <p>Students will also think about how biomes are being harmed. They will explore how climate change and human activities can threaten biomes and discuss what might happen to the Earth's biomes in the future.</p>
	<p>Learning About Movement and Sports: In this unit, we will learn how to move our bodies in different ways and understand the basics of attacking and defending in sports. We will practice skills like agility, balance, and coordination to help us play better.</p> <p>Getting Better at Sports: This unit helps us build on what we learned in the Autumn term and apply it to new sports. We will practice how to move quickly and make good decisions during games. We will focus on becoming confident in our movements and learning how to play fair, while also having fun!</p> <p>Attack and Defence Skills: We will learn more about how to attack and defend in sports. This will include thinking about how to use space, pass the ball, shoot, and block the other team. It's all about learning new moves and using them in different games, not just the ones we're used to!</p> <p>Creativity and Advanced Movements: In gymnastics and dance, we will get creative and think of our own fun routines! We'll work on making our moves smoother and more precise, like doing different types of flips and jumps. Flexibility and balance are key parts of these activities.</p> <p>Building Strength and Fitness: We'll also focus on getting stronger and more fit. This includes running, jumping, and throwing, which are all important skills in athletics. We'll learn how to use power in sports to do our best. Outdoor activities like rock climbing and archery will help us practice these skills in new and exciting ways.</p> <p>Improving and Reflecting: In this part of the unit, we will look at how we can improve our skills by watching videos of ourselves playing. This will help us see what we're doing well and what we can work on. We will also practice how to play better in games like cricket by learning new ways to hit the ball and field.</p> <p>Hand-Eye Coordination and Practice: At the end of the unit, we will focus on improving our hand-eye coordination, which helps us play sports like</p>

	cricket and tennis. We'll practice hitting the ball with accuracy and timing, and learn how to anticipate what will happen next in a game, like when to pass the ball or make a run.
Music 	<p>Within this half term pupils will examine band skills within the topic of water. They will get the opportunity to perform sea shanties as well as other music on the theme of water. They will create simple compositions developing their composing skills using layers of sound. They will continue to develop their understanding of musical terms and use these terms to talk about music with ease.</p>
PSHE 	<p>This summer term, children will learn that taking care of our minds is just as important as taking care of our bodies. They'll understand that anyone can feel sad, anxious, or upset sometimes, and it's okay to ask for help when you need it. Students will talk about how things like bullying or feeling lonely can affect how we feel and learn ways to manage their emotions in a positive way. They will also discover that it's normal to have mixed feelings, and sometimes we need to learn how to work through tough emotions.</p> <p>Children will learn to ask for help if they are feeling sad or upset for a long time, and know who to talk to for support, both at school and at home. They'll also understand that talking to trusted adults is important, especially when big changes happen in life, like the loss of someone we love. Pupils will learn what grief is, ways to cope with it, and how to reach out for help when feeling overwhelmed.</p> <p>Additionally, students will learn how important it is to balance time spent online with other fun activities that keep us healthy and happy. They will come up with strategies to manage screen time, like turning off devices before bed. They will also know what to do and who to talk to if they see something online that makes them feel scared or worried.</p>
ART 	<p>This Summer term pupils will be focusing on the topic of South America, pupils will research and reflect on the diverse cultures of South America. They will engage in creative thinking as they outline their ideas and consider the symbolism and patterns unique to the region's art forms. This process will enhance their organisational skills and artistic vision. Pupils will work hands-on with materials to craft various projects inspired by South American art. They will explore techniques such as weaving, painting, and</p>

	<p>sculpting, allowing them to express their creativity while gaining practical experience. Throughout the unit, students will engage in thoughtful evaluation and analysis of their work and that of their peers.</p>
<p>MFL</p> 	<p>Year 4/Year 5</p> <p>This term we will be studying the topics of Family and Friends, Pets, Hobbies and Sports, Jobs and Professions.</p> <p>Children will learn nouns and phrases relating to the above. They will embed vocabulary through art, games and short videos as well as vocabulary exercises such as guess the name. Emphasis will be on having a go and not being afraid to make mistakes. This is how their language competency will build.</p> <p>Year 6</p> <p>This term we will be studying the topics of Family and Friends, Pets, Hobbies and Sports, Jobs and Professions</p> <p>Children will learn nouns and longer phrases relating to the above. They will embed vocabulary through art, games and short videos as well as vocabulary exercises such as guess the name. They will also engage in small role play activities. Emphasis will be on having a go and not being afraid to make mistakes. This is how their language competency will build.</p>