

Curriculum Overview Booklet for Key Stage

2



Subject List

Compulsory Subjects

English

Mathematics

Science

Computing

PSHE

Physical Education

Art and Design

History

Geography

Religious Education

Modern Foreign Languages

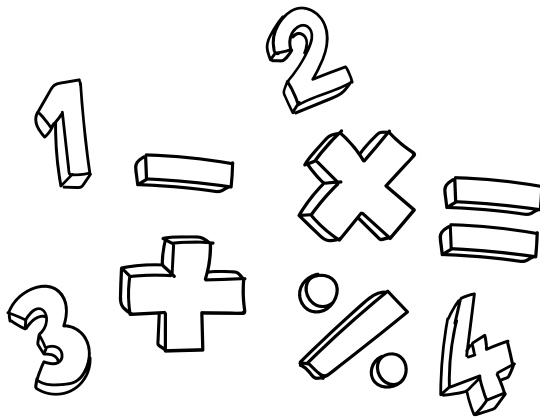
Music

English at Key Stage 2 English ensures that pupils develop confidence in reading, writing, and speaking through a wide range of texts. They learn to apply grammar, punctuation, and spelling accurately, while writing stories, reports, and explanations with a clear structure. Reading for pleasure is encouraged to inspire imagination and build vocabulary. Pupils develop a positive attitude to reading and understand what they read by beginning to use appropriate intonation and volume when reading aloud. Phonics is embedded throughout the curriculum to support fluent reading and accurate spelling. Pupils apply their phonic knowledge when decoding unfamiliar words and when developing confidence in writing at length. By the end of Key Stage 2, children can analyse texts, compare ideas, and write for different purposes with increasing accuracy and creativity.

Topic Overview

	VB Class	HCr Class
Autumn 1	Writing to describe Stone Age Boy	Writing to entertain 'Zoo'
Autumn 2	Poetry Writing to Entertain The Tyger	Writing to inform 'Viking Boy'
Spring 1	Writing to entertain The Egyptian Cinderella	Writing to inform 'Cloud Boy'
Spring 2	Poetry Writing to entertain Who let the Gods Out	Fiction 'Flood'
Summer 1	Writing to describe Roman Soldier's Handbook	Writing to entertain 'The Lion The Witch and The Wardrobe'
Summer 2	Writing to Inform Hurricane	Writing to persuade 'No Ballet Shoes in Syria'

Mathematics



The Key Stage Two Mathematics curriculum focuses on building strong number skills, including place value, addition, subtraction, multiplication, and division. Pupils also learn about fractions, decimals, and percentages, as well as geometry, measurement, and statistics. By Year 6, pupils are introduced to ratio, proportion, and algebra.

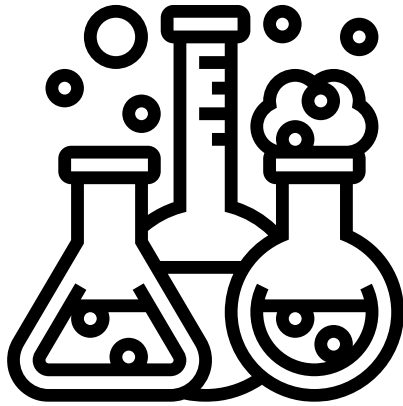
Throughout KS2, they develop fluency, reasoning, and problem-solving skills, applying maths in real-life situations. Pupils become fluent in the fundamentals of mathematics through regular practice, building strong conceptual understanding and quick recall of key facts. They learn to reason mathematically by exploring patterns, forming and testing ideas, and using precise mathematical language.

Problem-solving is central, with children applying their knowledge to both routine and complex problems, breaking them into steps and persevering to find solutions.

Topic Overview

	VB Class	HCr Class
Autumn 1	Number: Place Value	Number: Place value, decimals
Autumn 2	Number: Basic Operations	Number: Basic operations
Spring 1	Geometry: Angles & Properties of Shapes	Algebra Ratio and Proportion
Spring 2	Number: Fractions Geometry: Measuring Space & Time	Algebra, patterns and sequences
Summer 1	Number: Fractions & Decimals	Geometry- shapes, angles and perimeter
Summer 2	Geometry: Money Data Handling: Presenting Data	Data Handling and Averages

Science



Science sparks curiosity about the natural world, encouraging exploration and innovation. Through hands-on experiments and projects, students gain a foundational understanding of biology, chemistry, physics, and earth sciences, fostering critical thinking and scientific literacy. In Key Stage 2 Science, pupils explore biology, chemistry, and physics. They learn to ask scientific questions, make predictions, and record results carefully. Topics include plants, animals, materials, forces, light, sound, and electricity. By the end of Key Stage 2, pupils can make connections between different areas of science, use scientific vocabulary accurately, and apply their knowledge to explain everyday phenomena.

Topic Overview

	VB Class	HCr Class
Autumn 1	Rocks	Forces
Autumn 2	Fossils and soils	Space
Spring 1	Animals including humans	Properties and changes of Materials
Spring 2	Light	Animals including humans
Summer 1	Forces and Magnetism	Lifecycles
Summer 2	Plants	Reversible and Irreversible change

Computing



Throughout the computing curriculum at Key Stage 2, pupils develop digital skills through programming, problem-solving, and the safe use of technology. They learn to write and debug code, understand computer networks, and use software to create content, with online safety and responsible use of digital tools embedded throughout. Computing also ensures that pupils become digitally literate so that they can use technology confidently, express themselves, and develop their ideas at a level suitable for the future workplace and as active participants in a digital world. By the end of Key Stage 2, pupils are confident users of technology who can apply it creatively and safely in different contexts.

Topic Overview

	VB Class	HCr Class
Autumn 1	Connecting computers	Creating Media
Autumn 2	Stop Frame Animation	Web Page creation
Spring 1	Sequencing Sounds	Variation in games
Spring 2	Branching Databases	Spreadsheets
Summer 1	Desktop publishing	3D modelling
Summer 2	Events and actions in programs	Sensory movement

PSHE



PSHE supports pupils' personal development, helping them to make healthy choices and build positive relationships. Pupils explore topics such as friendships, emotions, staying safe, online behaviour, and growing independence. They also learn about money, communities, and future aspirations. The curriculum revisits key themes each year to build knowledge and confidence step by step. Throughout Key Stage 2, PSHE lessons provide a safe space for reflection, discussion, and the development of life skills needed for adulthood.

Topic Overview

	VB Class	HCr Class
Autumn 1	Families and Friendships Safe relationships Respecting others and ourselves	Managing Friendships
Autumn 2		Physical contact and feeling safe
Spring 1	Belonging to a community Media literacy and digital resilience Money and work	Evaluating Media
Spring 2		What affects mental health?
Summer 1	Physical health and mental wellbeing Growing and changing Keeping safe	Valuing diversity
Summer 2		Attraction to others

Physical Education



The Key Stage 2 Physical Education curriculum inspires pupils to succeed and excel in competitive sport and physically demanding activities. It helps them become physically confident in ways that support health and fitness, while opportunities to compete build character and embed values such as fairness and respect. Pupils develop skills across a wide range of sports and activities, improving fitness, teamwork, and coordination through games, gymnastics, dance, and athletics. By the end of KS2, children understand the importance of leading a healthy, active lifestyle and can evaluate their performance, applying skills in game situations with growing confidence.

Topic Overview

	VB Class	HCr Class
Autumn 1	Introduction to outwitting opponents	Introduction of physical literacy and movement patterns
Autumn 2	Introduction to basic principles of Attack and Defence	Development of basic principles of Attack and Defence and decision making
Spring 1	Introduce core skills and movement	Further introduce development of core skills and movement
Spring 2	Introduce Physical and mental capacity	Continue to introduce the Development of Physical and mental capacity
Summer 1	Introduce Evaluating and improving	Further understand Evaluating and Improving
Summer 2	Introduce hand eye coordination skills	Continue to introduce and Develop hand eye coordination skills

Art and Design



Key Stage 2 Art and Design represents some of the most expressive forms of human creativity. A high-quality curriculum engages, inspires, and challenges pupils, giving them the skills to experiment, invent, and create their own work. Children produce creative pieces by exploring ideas and recording their experiences, becoming proficient in drawing, painting, sculpture, and other art, craft, and design techniques. They learn to evaluate and analyse their own work and that of others using the language of art, craft, and design. Pupils also study great artists, craft makers, and designers, gaining an understanding of the historical and cultural development of their art forms. Through this, children are encouraged to use imagination and self-expression while developing fine motor skills, creativity, and visual awareness.

Design Technology



The Primary Design and Technology (DT) curriculum introduces students to three key areas: Textiles, Food Technology, and Construction using Resistant or Recyclable Materials. It is designed to develop children's creative, technical, and practical skills by engaging them in the process of designing, making, and evaluating a range of products. Through hands-on experiences, pupils learn about health and safety expectations in both the workshop and kitchen, while building confidence in using various materials, tools, and techniques. They begin to understand how to conduct basic research into existing products, applying this knowledge to inform and improve their own creations.

As students progress, they develop the skills to select appropriate materials and tools for specific tasks, laying the foundation for more complex projects in later years.

Topic Overview

	VB Class	HCr Class
Autumn 1	DT - Woodwork Stone Age	Art Zoo Animals
Autumn 2	DT- Cooking Picnic Box	Art Op Art (Illusion)
Spring 1	DT – Textiles Egyptians	Art Art through the decades
Spring 2	Art Sensory Art	DT – Woodwork War toys
Summer 1	Art Vikings	DT- Cooking Party food
Summer 2	Art Ancient Greece	DT – Textiles Repeat prints

History



Key Stage 2 Pupils will explore British, local, and world history, building a sense of chronology and understanding how the past shapes the present. They will study ancient civilisations, medieval times, and modern history, while learning to use sources, compare perspectives, and ask questions about cause and consequence. Pupils will think critically about the complexity of people's lives, the process of change, and the diversity of societies and cultures. They demonstrate an understanding of Britain and significant aspects of world history, including civilisations, empires, and non-European societies. They gain knowledge of key historical concepts and terms, such as continuity and change, cause and consequence, and empire and parliament. Pupils develop perspective, make connections across different areas of history, and understand how the past continues to shape their world today.

Topic Overview

	VB Class	HCr Class
Autumn 1	Stone Age to Iron Age	Ancient Greeks
Spring 1	What can we find out about ancient Egypt	Achievers and Inventors
Summer 1	Who were the Romans?	The Victorians

Geography

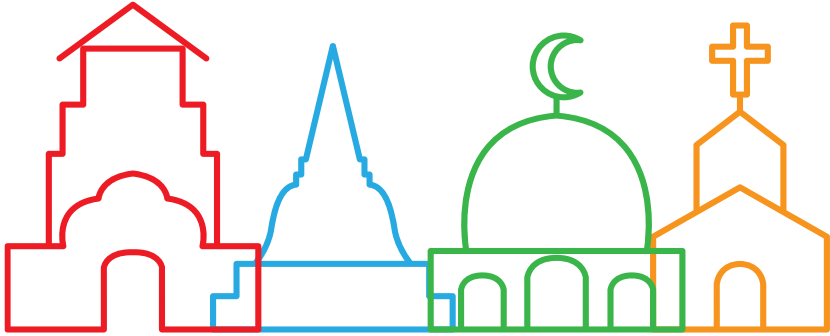


At Key Stage 2, pupils develop knowledge of places, people, and environments at local, national, and global scales. They explore physical geography topics such as rivers, volcanoes, and climate, alongside human geography themes like settlements, trade, and population. Map skills, fieldwork, and data interpretation help pupils understand how environments change over time and how people interact with them. Pupils build contextual knowledge of significant places and their physical and human characteristics, while learning about the processes that shape them. They develop key geographical skills, including collecting and analysing data, and present their findings in different ways. This enables them to make sense of the world around them and communicate their understanding with accuracy and confidence.

Topic Overview

	VB Class	HCr Class
Autumn 2	Our European Neighbours	Natural disasters and Biomes
Spring 2	The Rainforest Biome	Earth: Sustainability and Eco
Summer 2	Volcanoes/ Extreme Earth	Building location knowledge: Europe

Religious Education



Religious Education enriches pupils' understanding of world faiths and fosters respect, empathy, and inclusivity. Pupils explore rites of passage such as baptism, bar/bat mitzvah, Eid al-Fitr, Diwali, and Amrit Sanskar, as well as festivals like Easter, gaining insight into how these mark identity, renewal, and belonging. By comparing practices across Christianity, Judaism, Islam, Hinduism, and Sikhism, pupils analyse similarities and differences, while appreciating the diversity of belief and expression. They develop cultural literacy, empathy, and perspective-taking, enabling children to understand the role of religion in shaping individuals and communities. By the end of Key Stage 2, pupils will be confident in discussing different beliefs, using religious sources to consider moral questions, and reflecting on their own values. This foundation prepares them to navigate a diverse, interconnected society with sensitivity and respect.

Topic Overview

	VB Class	HCr Class
Autumn 1	What do Christians believe?	Not studying RE
Autumn 2	Why is Jesus important? Christmas story	Not studying RE
Spring 1	Why is Jesus's death and resurrection important to Christians?	Not studying RE
Spring 2	Not studying RE	How does religion shape communities?
Summer 1	Not studying RE	How are religious stories relevant in the modern world?
Summer 2	Not studying RE	What are 'rites of passage'?

Modern Foreign Languages



In Key Stage 2, pupils are introduced to French through speaking, listening, reading, and writing activities, building vocabulary for everyday topics and practising simple grammar to communicate ideas with growing accuracy. They develop confidence in speaking with improved pronunciation and fluency, while learning to understand and respond to both spoken and written French from authentic sources. Pupils also practise writing for different purposes and audiences, using a range of grammatical structures, and gain an appreciation of French culture, traditions, and daily life. This foundation develops both linguistic ability and cultural awareness, helping pupils to enjoy and value learning a new language.

Topic Overview

	VB Class	HCr Class
Autumn 1		Having fun with French 2
Autumn 2		Building confidence and fluency
Spring 1		Putting French into practice with role plays
Spring 2	Having fun with French	
Summer 1	Building confidence	
Summer 2	Putting French into Practice	

Music



By the end of Key Stage 2, children are confident musicians who can perform, create, and talk about music with understanding and creativity.

They explore key musical elements—rhythm, pitch, melody, dynamics, tempo, and structure—and learn how to apply them in their own compositions and performances. Pupils also begin to read musical notation to support their playing and composing.

Throughout the key stage, children sing, compose, and perform using a range of instruments, including keyboards, ukuleles, and percussion. They also listen to music from different cultures, times, and styles, such as folk songs, classical pieces, and film soundtracks, developing a broad appreciation of music

Topic Overview

	VB Class	HCr Class
Autumn 1	Soundscapes: Fossils, Soils and Rocks	Film Music Cartoons
Autumn 2	Rhythm percussi on	Rhythm Samba Band
Spring 1	Around the World Folk Music	Around the World Gamelan Music
Spring 2	Solo keyboard and Ukulele	Solo keyboard and Ukulele
Summer 1	Band Magic	Band Magic
Summer 2	Podcast Summer is Here	Podcast Enigma Variations

Key Contact List

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