

Curriculum Overview Booklet for Key Stage

3



Subject List

Compulsory Subjects

English

Mathematics

Science

Computing

PSHE

Personal Development

Physical Education

Art and Design

History

Geography

Religious Education

Modern Foreign Languages

Music

Subject List

Options

Construction

Arts and Design

Additional Sport

History Club

Cooking

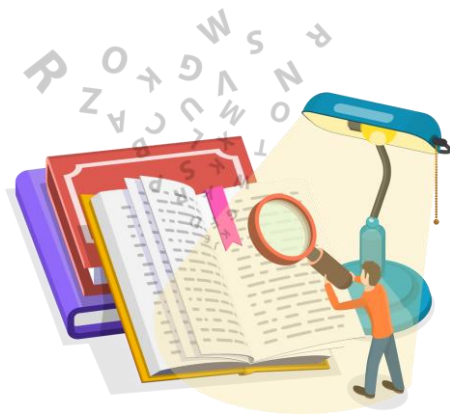
Mechanics

Forest School

STEM Club

Hair and Beauty

English



English at Key Stage 3 develops communication, creativity, and analytical skills through a focus on reading, writing, and spoken language. Pupils engage with a wide range of texts, including classic and contemporary novels, poetry, plays (often including Shakespeare), non-fiction, and media texts, refining their ability to express ideas clearly and persuasively.

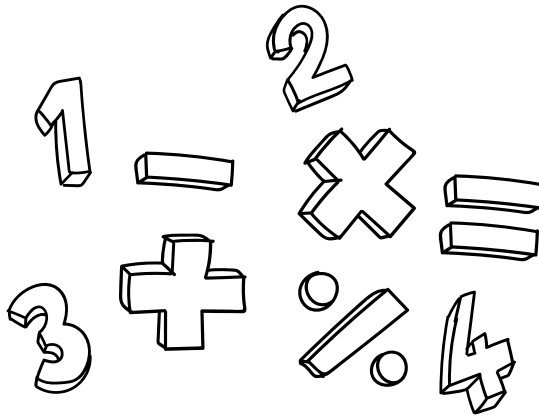
Pupils learn to analyse language and structure, explore themes and characterisation, and craft their own writing in forms such as narratives, arguments, and descriptive pieces. Strong emphasis is placed on grammar, vocabulary, spelling, and effective communication to build a solid foundation for

GCSE English.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Famous UK Children’s Authors	Study of Whole Novel	Dystopian Fiction
Autumn 2			Short Story
Spring 1	Poetry: War and Conflict	Poetry: Outsiders	Poetry: Love and Relationships
Spring 2	20 th Century Themed Drama	Introduction to 19 th Century	Viewpoints and Perspectives
Summer 1	Introduction to Shakespeare	Romeo and Juliet	A Midsummer Night's Dream
Summer 2	Outward Travels		

Mathematics

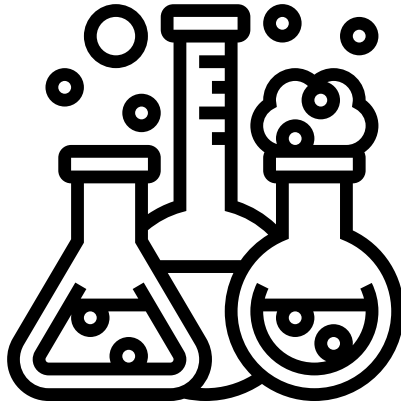


Key Stage 3 Maths covers the foundational concepts pupils need to progress in mathematics. This includes number skills (fractions, decimals, percentages), algebra (expressions, equations, sequences), geometry (angles, shapes, area, volume), statistics (data handling, averages, probability), and ratio and proportion. The focus is on developing fluency, problem-solving, and mathematical reasoning, preparing pupils for the more advanced content in Key Stage 4 and GCSE or Functional Skills Maths

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Number: Number, Place value, Basic Operations	Number: Number and the number system Number: Calculating	Number: Number recap, laws of indices and standard form Shape: Construction, Loci, plans and elevations
Autumn 2	Number: Ordering, estimation & rounding Geometry: Properties of 2D & 3D shapes Shapes: Angles	Shape: scale drawing, similar shapes, plans and elevations Algebra: Manipulation Number: Exploring number	Algebra: Manipulation Ratio and proportion: Compound measures and proportional reasoning
Spring 1	Algebra: basics, sequences Number: Fractions, Decimals, Percentages & ratio	Ratio and proportion Algebra: Sequences Shape: Angles Number: FDP calculations	Algebra: Sequences and patterns Algebra: Equations and inequalities
Spring 2	Geometry: Units of Measure Number: FDP calculations	Algebra: Equations and inequalities Shape: Perimeter, area and volume	Algebra: Graphs Algebra: Equations and graphs
Summer 1	Algebra: Equations Geometry: Area, Perimeter, Co-ordinates & Axes	Algebra: Graphs Statistics: Probability	Statistics: Probability
Summer 2	Statistics: Analysing & presenting data	Statistics: Analysing and presenting data Delving deeper	Statistics: Averages charts and graphs Delving deeper

Science



Science sparks curiosity about the natural world, encouraging exploration and innovation. Through hands-on experiments and projects, students gain a foundational understanding of biology, chemistry, physics, and earth sciences, fostering critical thinking and scientific literacy. Key Stage 3 Science builds essential knowledge of scientific concepts and methods, helping students to ask questions, test ideas, and analyse evidence. Pupils explore topics such as cells and ecosystems, forces and energy, chemical reactions, and the Earth's structure, all while developing practical skills and an appreciation for how science impacts everyday life and the wider world.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Forces in motion	Health and Human Systems	Ecosystems and Interdependence
Autumn 2	Force, pressure and equilibrium.	Waves	Matter Materials
Spring 1	The Particulate Nature of matter	The Periodic Table	Respiration and Photosynthesis
Spring 2	Cells and Organisation	Reproduction	Space Physics
Summer 1	Energy	Electricity and Magnetism	Earth and Atmosphere
Summer 2	Pure and Impure substances	Chemical Reactions	Evolution and Inheritance

Computing



Key Stage 3 Computing equips pupils with essential digital skills, preparing them for a technology-driven world. Pupils learn about computer science fundamentals, including algorithms, programming, and data representation, while also exploring digital literacy and online safety. Through practical tasks and creative projects, they develop coding skills using languages such as Python or Scratch and gain an understanding of how computers and networks function. The curriculum encourages logical thinking, problem-solving, and responsible use of technology, laying the groundwork for further study in GCSE Computer Science and beyond.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Collaborating online safely	Web Design	Python programming
Autumn 2	Developing for the Web	Smart Technology	Data Science
Spring 1	Using Media	Mobile App Development	Cyber Security
Spring 2	Scratch Part 1	Computing Systems	Representations
Summer 1	Scratch Part 2	Python - Introduction	Physical Computing
Summer 2	Spreadsheet and data formatting	Creative Computing	Media

PSHE



Supporting personal development and wellbeing, the Key Stage 3 PSHE curriculum equips students with the tools to make informed choices, build resilience, and thrive both personally and socially. There is a clear focus on developing independence and aspirations, building autonomy, and strengthening self-advocacy. Pupils begin exploring how choices are influenced by peers, media, and values. They continue this journey by looking at relationships, emotional wellbeing, and managing risk in real-life situations, both online and offline. In Year 9 deepens understanding of mental health, sexual health, future planning, and navigating complex social pressures. Throughout Key Stage 3, PSHE lessons provide a safe space for reflection, discussion, and the development of life skills needed for adulthood.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	How can I be successful in Year 7? (Aspirations)	How do I stay safe online?	How can I find out about careers?
Autumn 2	How do I make and keep friends? (Bullying)	How do we show respect to everyone? (Protected Characteristics)	What risks do teenagers face? (Peer pressure, Gangs)
Spring 1	How do I make healthy choices? (Diet & Exercise)	How do I manage peer influence? (Drugs & Alcohol)	How can I support my mental health? (Coping strategies)
Spring 2	How do I manage changes in my body? (Puberty & Body image)	What might I like to do in the future? (Careers)	What does it mean to be financially healthy? (Gambling/ Debt)
Summer 1	How do I communicate clearly? (Boundaries, FGM)	How do make all relationships healthy? (Consent)	How does the media portray relationships? (Consent/ Abuse)
Summer 2	How do I stay safe? (Alcohol, tobacco & First Aid)	How do I keep myself healthy? (Wellbeing)	What health risks do young people face? (Contraception, STIs, First Aid)

Personal Development



Personal Development at Key Stage 3 is designed to help your child grow into a well-rounded and responsible young person. The curriculum is built around four key areas:

- **Citizenship:** We help students understand their role in society, including their rights and responsibilities. They learn about the structures and systems that make up civic life, from local communities to national government.
- **UNICEF Rights of the Child:** Through this topic, students are introduced to important concepts like human rights and the UN Convention on the Rights of the Child (CRC). This helps them understand the rights they and other children have, both locally and globally.
- **Character Education:** Students explore and develop an understanding of the **Wenlock values**—the core principles we promote as a school. We encourage them to see what these values look like in others and to reflect on how they can cultivate these qualities within themselves.
- **Careers and Preparation for Adulthood:** This section helps students begin to think about life after school. We guide them in exploring different career paths and personal goals, helping them prepare for their future with confidence.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Citizenship: Introduction to citizenship	Citizenship: Political Parties	Citizenship: Identities and Mutual Understanding
Autumn 2	Character Education	Character Education	Character Education
Spring 1	Careers	Careers	Careers
Spring 2	Preparation for Adulthood	Preparation for Adulthood	Preparation for Adulthood
Summer 1	UNICEF	UNICEF	UNICEF
Summer 2	Citizenship: The Young Citizens Passport	Citizenship: How Parliament works	Citizenship: Equal Opportunities

Physical Education



Physical Education promotes health, teamwork, and discipline. Activities are designed to improve physical fitness while instilling the importance of mental wellness and healthy lifestyle choices. At Key Stage 3, pupils take part in a wide range of individual and team sports, including athletics, games, dance, and outdoor adventurous activities. The curriculum develops key skills such as coordination, resilience, leadership, and cooperation, while encouraging pupils to understand the value of regular exercise. Through both practical and theoretical learning, pupils build confidence and form positive attitudes towards lifelong physical activity.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Development of Physical Literacy & Outwitting Opponents	Outwitting opponents under differing rules/conditions.	Outwitting opponents with the use of tactics based on opposition's strengths/weaknesses
Autumn 2	Outwitting Opponents Continued & Decision Making)	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Replication & Development of Core Skills	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Evaluating and Improving	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Replication & Development of Core hand eye coordination Skills	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

Art and Design



Key Stage 3 Art and Design aims to nurture creativity and self-expression. Through traditional and digital mediums, students learn to translate ideas into visuals while exploring the history of art and the evolution of design. Pupils develop practical skills in drawing, painting, sculpture, and digital art, alongside techniques such as printmaking and collage. They are encouraged to experiment with materials, reflect on their work, and take inspiration from a diverse range of artists, cultures, and artistic movements. The curriculum fosters imagination, visual literacy, and confidence in creative thinking.

Design Technology



The Key Stage 3 Design and Technology (DT) curriculum builds on the foundations established in primary school, deepening students' understanding of how to design, make, and evaluate functional products that solve real-world problems. From Years 7 to 9, students engage in a broad range of creative, practical, and technical activities, developing knowledge and skills in key areas such as: Product Design, Resistant Materials, Textiles, Electronics, Food Preparation and Nutrition.

The subject also supports wider learning across the curriculum by connecting with STEM (Science, Technology, Engineering, and Maths), and by fostering essential life skills such as creativity, collaboration, and effective communication—all vital for success in the modern world.

Topic Overview

	Year 7 HA	Year 7 SL	Year 8 RB	Year 9 RL	Year 9 JCH
Autumn 1	DT Wind chimes	ART Abstract Landscapes	ART Sweet Treats	DT Food and culture	ART Street Art
Autumn 2	DT Let's bake	ART Bugs and Insects	ART Portraiture	DT LED lights / clocks	ART Japan/Wire circus
Spring 1	DT Aprons	ART Culture Design	ART Pop Art	DT Tie Dye Fashion	ART Monster Characters
Spring 2	ART Abstract Landscapes	DT Race cars and lorries	DT Sensory boards	ART Street Art	DT Food and culture
Summer 1	ART Bugs and Insects	DT Let's bake	DT Sweet and Savoury	ART Japan/Wire circus	DT LED lights / clocks
Summer 2	ART Culture Design	DT Bag for life	DT Animal Cushion	ART Monster Characters	DT Tie Dye Fashion

History



Key Stage 3 History helps students develop a strong understanding of the past and how it has shaped the present. Pupils explore a broad range of historical periods and themes, from medieval England and the Tudor era to the Industrial Revolution, empire, and the world wars. They learn to think critically about sources, evaluate different interpretations, and form reasoned arguments based on evidence. Through engaging enquiries and historical investigation, students build key skills in analysis, empathy, and communication, while gaining a deeper appreciation of global and British heritage.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	The Norman Conquest 1066-1086	Stuart Britain & The English Civil War 1605-1707	Britain and the World to 1918 including WWI
Autumn 2			
Spring 1	Medieval Britain 1086-1485	The British Empire & the History of the Slave Trade	The rise of Dictators and World War II
Spring 2			
Summer 1	The Tudors 1485-1605	Britain during the Industrial Revolution	Brave New World: The World after 1945
Summer 2			

Geography

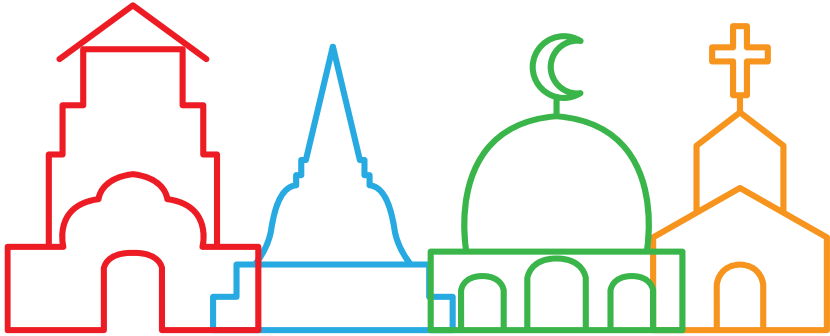


Exploring the connections between people, places, and environments, Key Stage 3 Geography supports pupils to develop a deeper understanding of the world around them. Through a balanced study of physical and human geography, they investigate topics such as climate change, ecosystems, urbanisation, natural hazards, and global development. Map skills, data analysis, and fieldwork are key components, helping pupils to interpret information and draw meaningful conclusions. The curriculum encourages curiosity, environmental awareness, and informed thinking about local and global challenges, preparing students to engage with an ever-changing world.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Where in the World?	Why isn't the coastline straight?	How does ice change the world?
Autumn 2			
Spring 1	Are humans using up all of the world's resources?	What makes India amazing?	Why is Russia a global superpower?
Spring 2			
Summer 1	How is Africa developing?	Why is the Earth restless? What hazards do we face?	Why worry about climate change?
Summer 2			

Religious Education



Encouraging thoughtful reflection on beliefs, values, and identity, pupils explore a range of world religions and worldviews. They examine key teachings, practices, and ethical questions, considering how faith influences individuals and communities across cultures and time. The curriculum promotes respect, empathy, and critical thinking, helping pupils to engage with diverse perspectives and develop their own reasoned views on moral and philosophical issues.

Topic Overview

	Year 7	Year 8	Year 9
Rotation 1	What is Religion?	Does God exist?	Does Faith inspire great lives?
Rotation 2	What is Philosophy?	What are ethics?	How does the media show religion?
Rotation 3	Why do people believe in God?	Do we need God to know right from wrong?	Do Science and religion always have to disagree?

Modern Foreign Languages



Through immersive and interactive learning, pupils develop the ability to communicate confidently in French.

They build skills in listening, speaking, reading, and writing while learning vocabulary and grammar in real-life contexts. Topics often include personal identity, school, leisure, travel, and culture, helping pupils to appreciate the richness of French-speaking communities around the world. Language learning also supports memory, problem-solving, and intercultural awareness.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Building general fluency (increasing vocabulary bank)	Building general fluency (increasing depth of vocabulary used)	Not on rotation
Autumn 2	Holding conversations (Role plays and day to day)	Holding conversations (beginning to improvise)	Not on rotation
Spring 1	Improving Literacy (decoding written text)	Improving Literacy (decoding fiction and non-fiction)	Not on rotation
Spring 2	Not on rotation	Not on rotation	Building general fluency (looking at alternative vocabulary)
Summer 1	Not on rotation	Not on rotation	Holding conversations (initiating conversation)
Summer 2	Not on rotation	Not on rotation	Improving Literacy Reading for pleasure

Music



In Key Stage 3 Music, pupils engage in performance, composition, and listening activities. They gain a well-rounded appreciation of music from various genres, cultures, and time periods. They develop practical skills through singing, instrumental work, and music technology, while learning to read and write musical notation. Creative expression and collaboration are central, as pupils explore rhythm, melody, harmony, and structure, building confidence, discipline, and an enduring enjoyment of music.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Band Skills	Music for Special Occasions	Reggae Music
Autumn 2	Keyboard Skills Performing	Ensemble Skills	TV and Film Music
Spring 1	Keyboard Skills 2	Blues and Jazz	TV and Film Music
Spring 2	Keyboard Skills Composing	Blues and Jazz	Hip Hop and Music Production
Summer 1	Band Skills	Popular Band Skills	Summer project-Make your own kind of Music
Summer 2	Music Technology	Music Technology	Summer project-Make your own kind of Music

Construction



Construction offers a practical approach to learning, helping pupils develop skills that support many aspects of daily life, including hand-eye coordination and problem-solving. Pupils are encouraged to explore different materials also develop skills in using hand tools, measuring, following technical instructions, and applying health and safety procedures in an active workshop. These experiences help pupils understand workplace expectations and prepare them for potential qualification courses or careers within the construction industry or related fields.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Workshop awareness/Health & safety Small woodwork projects	Workshop awareness/Health & safety Small woodwork project	Workshop awareness/Health & safety Small woodwork project
Autumn 2	Christmas themed Projects	Christmas themed Projects	Christmas themed Projects
Spring 1	Tool & material identification Small woodwork projects	Tool & material identification Small woodwork projects	Tool & material identification Small woodwork projects
Spring 2	Easter Themed Projects	Easter Themed Projects	Easter Themed Projects
Summer 1	Expanding use of Tool & material to create small construction projects	Expanding use of Tool & material to create small construction projects	Expanding use of Tool & material to create small construction projects
Summer 2	Summer themed Projects	Summer themed Projects	Summer themed Projects

Art and Design



Art Options give pupils the chance to develop their creative and technical skills while building confidence, independence, and teamwork. Pupils explore different illustration techniques, learn to use artistic vocabulary, and practise industry-relevant skills such as planning, interpreting briefs, and meeting deadlines. Their progress is recorded in a personal portfolio, encouraging reflection on what they have created and learned. The course also supports SMSC development by promoting self-expression, ethical thinking, collaboration, and appreciation of diverse art forms, while linking artistic growth to core school values such as respect, resilience, creativity, and responsibility.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Roald Dahl Story Day Dot Day Black History Month Diwali Halloween season - Christmas Celebrations		
Autumn 2			
Spring 1	New Year Aspirations World Religion Day National Handwriting Day Holocaust Memorial Day Chinese New Year Invictus Games		
Spring 2			
Summer 1	National Space Day VE Day Learn to Sign Endangered Species National Numeracy National Bee Day		
Summer 2			

Additional Sport



Additional Sport offers students the opportunity to participate in physical activity beyond their core Physical Education curriculum. This option allows pupils to broaden their sporting experience by developing existing skills or exploring new activities that may not be covered in regular lessons. It provides a structured environment in which students can pursue competitive sport, enhance their fitness, or engage in recreational exercise according to their interests. In addition to promoting health and wellbeing, Additional Sport supports the development of teamwork, resilience, and personal achievement, enriching the overall educational experience.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Development of Physical Literacy & Outwitting Opponents	Outwitting opponents under differing rules/conditions.	Outwitting opponents with the use of tactics based on opposition's strengths/weaknesses
Autumn 2	Outwitting Opponents Continued & Decision Making)	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Replication & Development of Core Skills	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Evaluating and Improving	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Replication & Development of Core hand eye coordination Skills	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

History Club



History at Key Stage 3 helps pupils understand how the past has shaped the world today. They study a wide range of periods, including Medieval England, the Tudors, the Industrial Revolution, Empire, and the World Wars. Pupils develop critical skills by analysing sources, exploring different interpretations, and forming arguments based on evidence. Through enquiries, investigations, and the use of the immersion room, history is brought to life. A pupil-led History Club also allows learners to pursue personal interests and complete projects that develop their individual skills.

Topic Overview

	Year 7, 8 and 9
Autumn 1	Exploring my interests in History
Autumn 2	Story telling in History
Spring 1	Historical investigation
Spring 2	Exploring sources
Summer 1	Exploring Bias in History
Summer 2	Employability within History

Cooking



Cooking at Key Stage 3 helps pupils build practical kitchen skills, understand food safety, and explore healthy eating. They learn to plan and prepare balanced meals, budget effectively, and cook on a budget, with opportunities to visit food establishments for real-life learning. Pupils also develop independence by planning, shopping for, and preparing their own dish. The course aims to broaden experiences with food and inspire creativity through practical lessons and trips linked to the culinary arts.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Students develop confidence with core food preparation skills including chopping, frying, and boiling. They explore starter, sweet and savoury snack recipes while learning about key nutrients such as protein, carbohydrates, fruits, and vegetables, and their role in a balanced diet.		
Autumn 2			
Spring 1	This term introduces students to sweet dishes and essential baking techniques, including whisking, folding, and melting. They begin to understand how ingredients interact in sweet recipes and how technique affects texture and taste.		
Spring 2			
Summer 1	Students apply their skills to prepare nutritious main meals, combining carbohydrates, protein, and vegetables with seasoning and homemade sauces. The focus is on meal planning, flavour development, and using cooking techniques learned throughout the year with greater independence.		
Summer 2			

Motor Vehicle



Motor Vehicle offers a practical, hands-on approach to learning, helping pupils build skills such as hand-eye coordination, problem-solving, and teamwork. They gain experience in basic repairs, vehicle maintenance, and safe working practices, while also learning to use tools, measure and inspect components, and follow technical instructions. This course helps pupils understand workplace expectations and provides a strong foundation for future careers in motor vehicle maintenance or related fields.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Vehicle Inspections and Health Checks		
Autumn 2	Tyres: Inspection, repair, removal and balance		
Spring 1	Brakes: Removal and Refitting of Disc Pads		
Spring 2	Vehicle Servicing: Filter changing, oil filters		
Summer 1	Steering and Suspension		
Summer 2	Engines		

Forest School



Forest School supports pupils' all-round development through outdoor, hands-on activities such as den building, fire safety, tool making, scavenging, and team games. Pupils build gross and fine motor skills while exploring and interacting with their natural environment. They also learn about their local area, including the history of the Wrens Nest and the importance of maintaining woodland habitats.

Topic Overview

	KS3 Mixed Groups
Autumn 1	Team Building Games Rope Skills Role Play in the Forest/on the fossils. Scavenging
Autumn 2	Tracking and climbing Shelter building Tool work Snow Play
Spring 1	Weaving Team Games Obstacle Runs in the Forest Constructing the fire pit Snow play
Spring 2	Easter Egg Hunt Basic Orienteering Child Led Play Tool Work
Summer 1	Orienteering and learning the sights of the Wrens Nest Using the fire pit Child led play Learning about the local nature
Summer 2	Child led activities Leadership skills Developing group skills in nature

STEM Club



This option gives pupils the opportunity to engage in practical, enquiry-based project work across the STEM subjects. Pupils develop scientific, observational, and investigative skills while completing a variety of challenges designed to encourage curiosity and independent thinking. The course also focuses on problem-solving, critical thinking, and applying knowledge in real-world contexts, helping pupils build skills that are valuable for future learning and employability in innovative work environments.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Student centred learning: exploring STEM	Student centred learning: exploring STEM	Student centred learning: exploring STEM
Autumn 2	Applying STEM and following our interests	Applying STEM and following our interests	Applying STEM and following our interests
Spring 1	STEM in our wider environment	STEM in our wider environment	STEM in our wider environment
Spring 2	Working together to explore STEM	Working together to explore STEM	Working together to explore STEM
Summer 1	Challenging myself in STEM	Challenging myself in STEM	Challenging myself in STEM
Summer 2	STEM and employability	STEM and employability	STEM and employability

Hair and Beauty



Vocational tasters provide a practical introduction for pupils interested in hair and beauty, helping them decide whether to pursue this pathway further. Pupils develop essential skills such as creativity and design, health and safety awareness, attention to detail, professionalism, and etiquette while learning to care for their own personal hygiene and grooming. The course includes modules in nail services, hairdressing techniques, and facial treatments, which can be adapted to suit individual interests. Pupils also gain confidence in applying practical skills, working collaboratively, and following instructions, providing a strong foundation for future study or vocational qualifications in the sector.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Learner led Make-up	Learner Led Make-up	Learner led Makeup
Autumn 2	Learner Led Basic Manicure	Learner Led Basic Manicure	Learner Led Basic Manicure
Spring 1	Learner Led Wash and Blow-dry	Learner Led Wash and Blow-dry	Learner Led Wash and Blow-dry
Spring 2	Learner Led Straightening and Curling hair	Learner Led Straightening and curling hair	Learner Led Straightening and curling hair
Summer 1	Learner Led Nail Art	Learner Led Nail Art	Learner Led Nail Art
Summer 2	Learner Led Consolidation of learning to create a look	Learner Led Consolidation of learning to create a look	Learner Led Consolidation of learning to create a look

Key Contact List

Deputy Headteacher Quality of Education

Chaumet.kenton@wenlockschoo.co.uk

Head of English:

Lauren.Beard@wenlockschoo.co.uk

Head of Maths:

Donna.Cranston@wenlockschoo.co.uk

Head of Science:

Sarah.Ball@wenlockschoo.co.uk

Head of Humanities/PSHE:

Lucy.Kendall@wenlockschoo.co.uk

Head of Art and Design:

Rebecca.Turley@wenlockschoo.co.uk