

Curriculum Overview Booklet for Key Stage

4



Subject List

Core Qualifications (Compulsory)

English: Functional Skills / GCSE
Mathematics: Functional Skills / GCSE
Science: Entry Level / GCSE /BTEC
Digital Functional Skills
PSHE
Personal Development
Physical Education

Additional Qualifications (Options)

Sport (BTEC)
Fine Art/Visual Art (GCSE, Arts Award, Entry Level)
Music (Arts Award and Trinity Music Examinations)
Cooking (BTEC)
Duke of Edinburgh (Bronze, Silver)
History (GCSE, Entry Level)
Geography (GCSE, Entry Level)
Construction (BTEC)
Motor Vehicle (City and Guilds)
Hair and Beauty (VTCT)
Computer Science (GCSE)
Esports (BTEC)
Public Services (BTEC)
Health and Social Care (BTEC)
Personal Growth and Wellbeing (BTEC)
Enterprise (BTEC)

English

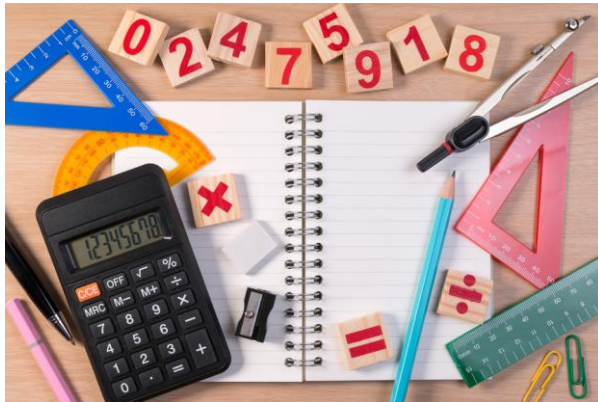


At Key Stage 4, pupils study either Functional Skills or GCSE English Language, with some pupils studying both. These qualifications develop their ability to communicate clearly, effectively, and with confidence in both spoken and written forms. They refine skills in reading comprehension, analysing language and structure, and comparing writers' viewpoints across a range of fiction and non-fiction texts. Writing tasks encourage pupils to craft coherent, purposeful pieces such as narratives, articles, and persuasive arguments, with a strong focus on vocabulary, grammar, spelling, and punctuation. Functional Skills equips learners with the practical application of English in real-life contexts, ensuring they are prepared for further study, employment, and everyday communication.

Topic Overview

	Year 10	Year 11
Autumn 1	Explorations in Creative Reading and Writing-GCSE	Consolidation of Explorations in Creative Reading and Writing-GCSE
Autumn 2	Non-fiction texts (emails, letters) - Functional Skills	Non-fiction Letters, speeches, articles, reviews and emails –Functional Skills
Spring 1	Writers' viewpoints and perspectives-GCSE	Consolidation of viewpoints and perspectives-GCSE
Spring 2	Non-fiction Persuasive techniques in reading, writing and speaking-Functional Skills	Non-fiction Persuasive writing and speeches and speaking and listening-Functional Skills
Summer 1	Consolidation of skills-GCSE and Functional Skills	Revision and completion of speaking and listening/spoken language-GCSE and Functional Skills
Summer 2		

Mathematics



The Key Stage Four Mathematics curriculum focuses on The Key Stage 4 curriculum combines Functional Skills with GCSE Mathematics to strengthen fluency, reasoning, and problem-solving. Pupils consolidate their knowledge of number, algebra, ratio, proportion, geometry, statistics, and probability, applying concepts to increasingly complex and multi-step problems. They learn to reason mathematically by forming arguments, spotting patterns, and justifying solutions, while Functional Skills ensures they can apply maths to practical, everyday situations such as managing money, interpreting data, and measuring accurately. Together, these pathways ensure pupils are equipped with both academic and functional numeracy skills essential for future education, training, and life.

Topic Overview Functional Skills

	Year 10	Year 11
Autumn 1	Number and the number system – place value, four operations, rounding	Number and the number system- place value, FDP, ratio and proportion
Autumn 2	Measure, shape and space Round money Record time using am and pm Read time from analogue and 24-hour digital clocks Measure and compare length, mass and capacity Sort 2D and 3D shape Use positional language	Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations
Spring 1	Data Handling Extract, interpret and organise data in charts, tables and graphs	Data Handling – represent and group data, probability
Spring 2	Number and the number system- place value, FDP, ratio and proportion	Number- compare positive and negative numbers of any size Calculations, FDP
Summer 1	Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations	Measure, shape and space- convert metric and imperial measure, perimeter, area, scale drawings, co-ordinates
Summer 2	Data Handling – represent and group data, probability	Data Handling Compare data sets Probability Scatter diagrams

Science



Pupils study Combined Science at GCSE level, with pathways available for BTEC, Triple Science and Entry Level qualifications where appropriate. The course builds knowledge across biology, chemistry, and physics, developing scientific understanding and practical skills. Pupils learn to plan and carry out investigations, analyse data, and apply scientific concepts to real-world contexts. Topics range from cell biology and genetics to chemical reactions, energy, forces, and ecosystems, encouraging curiosity and critical thinking. Alongside content, pupils strengthen their ability to evaluate evidence, explain processes, and use scientific language accurately, preparing them for further science study or a wide range of future careers.

Topic Overview

	Year 10	Year 11
Autumn 1	GCSE: Biology Paper 1 Entry Level: 1, The Human Body BTEC: Unit 1 Principles of Science	GCSE: Biology Paper 1 BTEC: Unit 1 Principles of Science Triple Science: Space Physics
Autumn 2	GCSE: Biology Paper 1 Entry Level: 1, The Human Body BTEC: Unit 1 Principles of Science	GCSE and Triple Science: Biology Paper 2 BTEC: Unit 1 Principles of Science
Spring 1	GCSE: Chemistry Paper 1 Entry Level: 2: Environment, Evolution and Inheritance BTEC: Unit 1 Principles of Science	GCSE and Triple Science: Chemistry paper 2 BTEC: Unit 4 Biology and our Environment
Spring 2	GCSE: Chemistry Paper 1 Entry Level: 2 Environment, Evolution and Inheritance BTEC: Unit 4 Principles of Science	GCSE and Triple Science: Physics paper 2 BTEC: Unit 4 Biology and our Environment
Summer 1	GCSE: Physics Paper 1 Entry Level: 3 Elements, mixtures and compounds BTEC: Unit 4 Principles of Science	GCSE and Triple Science: Exam Practise and Revision BTEC: Unit 1 revision and Exam Practise
Summer 2	GCSE: Physics Paper 1 Entry Level: 3 Elements, mixtures and compounds BTEC: Unit 4 Principles of Science	

Digital Functional Skills



At Entry Level 3 and Level 1, pupils develop the digital knowledge and practical skills needed for modern life, further study, and the workplace. They learn how to use technology safely, responsibly, and effectively, covering areas such as word processing, presentations, spreadsheets, email, and online communication tools. Pupils also develop problem-solving skills, learning how to select and apply software to different tasks, and gain confidence in navigating online information critically and securely. By the end of the course, learners can apply digital skills independently in both academic and everyday contexts.

Topic Overview

	Year 10	Year 11
Autumn 1	Digital Functional Skills Entry Level 3	Entry Level 3 Course Recap and Exam Prep
Autumn 2	Digital Basics & Productivity	Digital Basics & Productivity
Spring 1	Spreadsheets & Data Handling	Spreadsheets & Data Handling
Spring 2	Online Communication & Collaboration	Online Communication & Collaboration
Summer 1	Digital Safety & Problem Solving	Digital Safety & Problem Solving
Summer 2	Exam Preparation	Exam Preparation

PSHE



PSHE education at Key Stage 4 equips pupils with the knowledge and skills they need to manage the challenges of everyday life and prepare for their future. Pupils explore how to manage stress effectively, navigate changes in relationships, and stay safe by understanding potential dangers in different situations.

The course also looks ahead, supporting pupils with career planning, money management, and preparing for work experience. They will reflect on how families can change over time and how to adapt to these changes with resilience and empathy. Pupils are also provided with practical strategies and confidence to make informed choices, helping them to grow into responsible, independent young adults.

Topic Overview

	Year 10	Year 11
Autumn 1	How do I manage change? (KS4 and stress)	How do I prepare for life after school? (Fraud, money management)
Autumn 2	How might relationships change? (Consent, abuse, STIs, contraception)	What do I want in a relationship? (Values and expectations, managing the end of relationships)
Spring 1	What dangers might face me as I get more independent? (Personal Safety, Drugs, First Aid)	Where do I go to get support with my health? (Accessing health services, self-examination, organ donation)
Spring 2	What options do I have after GCSEs? (Careers)	How do families change? (Family types, fertility, grief)
Summer 1	How can we help others? (Diversity, seeking support, extremism)	Revision
Summer 2	How do I become employable? (Work Experience)	Exam Season

Personal Development



Personal Development at Key Stage 4 is designed to help your child grow into a well-rounded and responsible young person. The curriculum is built around four key areas:

- **Citizenship:** We help students understand their role in society, including their rights and responsibilities. They learn about the structures and systems that make up civic life, from local communities to national government.
- **UNICEF Rights of the Child:** Through this topic, students are introduced to important concepts like human rights and the UN Convention on the Rights of the Child (CRC). This helps them understand the rights they and other children have, both locally and globally.
- **Character Education:** Students explore and develop an understanding of the **Wenlock values**—the core principles we promote as a school. We encourage them to see what these values look like in others and to reflect on how they can cultivate these qualities within themselves.
- **Careers and Preparation for Adulthood:** This section help students begin to think about life after school. We guide them in exploring different career paths and personal goals, helping them prepare for their future with confidence, while working towards a further qualification.

Topic Overview

	Year 10	Year 11
Autumn 1	Citizenship:	Citizenship:
Autumn 2	Careers/World of Work	Careers/World of Work
Spring 1	Wenlock Values	Wenlock Values
Spring 2	Preparation for Adulthood	Preparation for Adulthood
Summer 1	UNICEF	UNICEF
Summer 2	Citizenship	Citizenship

Physical Education



Key Stage 4 PE promotes health, fitness, and wellbeing while developing practical skills in a variety of physical activities and sports. Pupils refine techniques, apply strategies, and build confidence in both individual and team settings. The curriculum places emphasis on understanding the role of exercise in maintaining a healthy lifestyle, including the impact on mental health and wellbeing. Pupils also develop key life skills such as leadership, teamwork, resilience, and self-evaluation by taking part in competitive and recreational activities. For some, pathways may include accredited courses that provide a foundation for further study in sport, health, or fitness.

Topic Overview

	Year 10	Year 11
Autumn 1	Outwitting opponents under differing rules/ conditions	Outwitting opponents with the use of tactics based on opposition's strengths/ weaknesses
Autumn 2	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

BTEC Sport



BTEC Sport Level 1/2 is designed for pupils who want to develop applied knowledge and skills in sport through vocational contexts. As part of their Key Stage 4 learning, pupils explore different types and providers of sport and physical activity, as well as the equipment and technology available to support participation. They also learn about different types of participants and their needs, gaining an understanding of how to increase participation in sport and physical activity for a wide range of people. The course develops knowledge of anatomy and physiology alongside practical skills, with pupils planning and delivering sports activity sessions. In addition, learners build sector-specific skills such as sports analysis and leadership, providing a strong foundation for further study or future career pathways in the sport and leisure industry.

Topic Overview

	Year 10	Year 11
Autumn 1	Unit 1: A) Know about the components of fitness and the principles of training	Unit 2: A) Understand the rules, regulations and scoring systems for selected sports
Autumn 2	Unit 1: B) Explore different fitness training methods	Unit 2: B) Practically demonstrate skills, techniques and tactics in selected sports
Spring 1	Unit 1: C) Investigate fitness testing to determine fitness levels.	Unit 2: C) Be able to review sports performance.
Spring 2	Unit 3: A) Design a personal fitness training programme	Unit 6: A) Know the attributes associated with successful sports leadership
Summer 1	Unit 3: B) Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training	Unit 6: B) Undertake the planning and leading of sports activities
Summer 2	Unit 3: C) Implement a self-designed personal fitness training programme to achieve own goals and objectives Unit 3: D): Review a personal fitness training programme	Unit 6: C) Review the planning and leading of sports activities.

Fine/Visual Art



At Key Stage Four, pupils explore a range of artistic disciplines, including drawing, painting, sculpture, ceramics, and mixed media, with sketchbook annotation and critical studies forming part of their coursework and assessment. They develop creative skills with drawing as a foundation and use photography to support their studies, culminating in a practical assessment. Alongside this, the Arts Award allows pupils to participate in arts activities, research inspiring artists, and build leadership skills by sharing techniques with others. Pupils compile an individual portfolio combining practical work and written reflections, developing as both creators and leaders while gaining a deeper appreciation of the arts.

Topic Overview

Year 10	Bronze Arts Award	Silver Arts award	Entry Level Art	GCSE Art
Autumn 1	Unit 1 A set art challenge	Unit 1 part A and B set/ do art challenge	Aquatic Animals Explore media and techniques	Introduction to course - Telling Stories Explore media
Autumn 2	Unit 1 A set art challenge	Unit 1 part A and B set/ do art challenge		Telling Stories
Spring 1	Unit 1 B Arts Experience trip	Unit 1 Part C Arts experience/ careers	Aquatic Animals Artist links and research	Telling Stories
Spring 2	Unit 1 C- Careers/ working with practitioner	Unit 1 Part C Arts experience/ careers		Telling Stories
Summer 1	Unit 1 C- Careers/ working with practitioner	Unit 2: Planning Leadership	Aquatic Animals Personal response portfolio Aquatic Animals	Mock Exam - Coursework
Summer 2	Unit 1 D- Skill share	Unit 2: Planning Leadership		Mock Exam - chosen Exam question

Topic Overview

Year 11	Arts Award Silver	Entry Level Arts	GCSE Art
Autumn 1	Unit 2 Planning leadership	Exam paper-portfolio 2 chosen art theme	Mock Exam paper Question - Coursework
Autumn 2	Unit 2 Evidencing leadership	Exploration of media/technique	Mock Exam paper Question - Coursework (including 10hour Mock Exam)
Spring 1	Unit 2 Evidencing leadership	Exam paper-portfolio 2 chosen art theme	Begin GCSE Exam paper Question - Coursework
Spring 2	Unit 2 Sharing publicly	Artist links/research	Exam paper Question Coursework and final Exam
Summer 1	Unit 2 reflecting on leadership	10-hour exam and submission	Complete coursework portfolio
Summer 2	Deadline for submission		

Music



In Music Arts Award, pupils create, discover, and engage with all aspects of music. They develop performing and composing skills alongside listening and appraising, while also studying the work of other musicians. Pupils have opportunities to attend musical and arts performances both locally and within school, as well as plan and lead sessions to help others improve their musical skills. The course is flexible, encouraging pupils to try out different instruments and explore a wide range of musical styles.

Regardless of personal preference, all pupils work together to enjoy and learn about music in an inclusive and engaging way. Alongside the Arts Award, pupils also study for Trinity College awards and certificates in music development, nationally recognised qualifications ranging from Entry Level 1 to Level 2, awarded by a leading music board.

Topic Overview

	Year 10	Year 11
Autumn 1	Arts Challenge	Leadership Project and Trinity Exam
Autumn 2	Arts Challenge	Leadership Project and Trinity Exam
Spring 1	Art Challenge	Leadership Project and Trinity Exam
Spring 2	Arts Challenge	Leadership Project and Trinity Exam
Summer 1	Careers	
Summer 2	Review of Arts Events	

Cooking



This course helps pupils master a range of kitchen techniques and build a repertoire of reliable recipes while gaining a recognised qualification in cooking. With a dedicated weekly double session, pupils refine practical cooking skills and deepen their understanding of food safety, hygiene, and kitchen practices. They develop time management and organisation by planning and preparing meals within set timeframes, while also building creativity through experimenting with flavours, presentation, and new ingredients. Teamwork and communication are fostered in the kitchen environment, alongside problem-solving skills such as adapting recipes and troubleshooting issues during preparation. Together, these skills provide a strong foundation for pupils to progress to professional food preparation and catering or to enhance their future employability within the hospitality industry.

Topic Overview

	Year 10 BTEC Level 1	Year 11 BTEC Level 2
Autumn 1	1.1 Select and prepare ingredients for a recipe 1.2 Use cooking skills when following a recipe 1.3 Demonstrate food safety and hygiene throughout the preparation and cooking process.	2.1 Select and prepare ingredients for recipes . 2.2 Use cooking skills when following the recipes 2.3 Demonstrate food safety and hygiene throughout the preparation and cooking process
Autumn 2		
Spring 1	2.1 Reflect on own learning about the value of gaining cooking skills 2.2 Identify ways to pass on information about home cooking	2.4 Apply presentation skills when serving the meal . 3.1 Explain ways to economise when cooking at home 4.1 Identify ways information about cooking meals at home from scratch has been passed on to others
Spring 2		
Summer	Assessment and submission of coursework	Assessment and submission of coursework

The Duke of Edinburgh's Award



The Duke of Edinburgh's Award is a unique qualification that combines physical activity, voluntary work, and skill development into one comprehensive programme. Pupils have the freedom to choose their voluntary work, the skills they wish to develop, and the physical activities they want to take part in throughout the year. Activities may include rock climbing, sailing, canoeing, swimming, archery, and more.

Assessment takes place across the year as pupils complete the three sections of the programme. The course concludes with an expedition, where pupils camp off-site with staff support, putting their skills to the test in a real-world setting. This award is highly respected nationwide for the wide range of skills it develops and the valuable experiences it provides.

Topic Overview

	Year 10	Year 11
Autumn 1	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Autumn 2	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Spring 1	Physical: Rock Climbing	Physical: Rock Climbing
Spring 2	Physical: Rock Climbing	Physical: Rock Climbing
Summer 1	Skills: Navigation	Skills: Navigation
Summer 2	Skills: Navigation	Skills: Navigation

History



At Key Stage 4, pupils study history at both local and international levels. The GCSE course covers four compulsory modules: America: Opportunity and Inequality (1920–1973), Conflict and Tension between East and West (1945–1972), Britain: Health and the People (c.1000–modern day), and The Elizabethans. Pupils explore key events, people, and ideas that have shaped the modern world, with learning culminating in two linear exams at the end of the course. For pupils who enjoy history but prefer a non-exam pathway, an Entry Level course offers the same content in three compulsory modules, with assessment adapted to suit their needs. Both pathways develop knowledge, critical thinking, and a passion for understanding the past, providing a strong foundation for further study or personal interest.

Topic Overview

	Year A	Year B
Autumn 1	The USA: Opportunity & Inequality	Health & The People
Autumn 2	The USA: Opportunity & Inequality	Health & The People
Spring 1	Conflict & Tension between East & West	Health & The People
Spring 2	Conflict & Tension between East & West	Elizabethan England
Summer 1	Conflict & Tension between East & West	Elizabethan England
Summer 2	Revision & Exam Practice	Revision & Exam Practice

Geography



This engaging course offers a balanced focus on both physical and human geography. Geography is widely recognised for developing a broad range of valuable skills, making it a strong choice for pupils preparing for college or university. It helps pupils build a solid understanding of the world while developing critical and analytical thinking. Often seen as a bridge between the sciences and humanities, geography complements a variety of academic pathways. This is a linear course, with exams taken at the end of the programme.

For pupils who enjoy geography but prefer not to take formal exams, an Entry Level option is available. This runs alongside the GCSE content but features alternative assessments, with guidance and support provided throughout. Pupils explore topics such as the UK landscape, hazardous environments, and participate in fieldwork designed and led by themselves. The course develops a well-rounded understanding of both physical and human geography while building key skills for future learning and life.

Topic Overview

	Year A	Year B
Autumn 1	Paper 1: Natural Hazards Case Studies – Nepal/ Chile	Paper 2: Urbanisation Case Study – Rio de Janeiro
Autumn 2	Paper 1: Weather Hazards Case study – Typhoon Haiyan	Paper 2: Urban Change in the UK Case Study – Bristol
Spring 1	Paper 1: Climate Change	Paper 2: Changing Economic World Case studies – Nigeria (NEE) UK (Post-Industrial)
Spring 2	Paper 1: Ecosystems and Tropical Rainforests	Paper 2: Resource management Case Study – Energy security
Summer 1	Paper 1: Hot Deserts	Paper 3 – Pre-released material and Fieldwork
Summer 2	Paper 1: Coastal and River landscapes Case Study – Lyme Regis	Revision and Exams

Construction



This highly practical and vocational course is ideal for pupils seeking qualifications in the construction industry.

It combines project-based work with written theory, offering a balanced approach to learning. Integrating elements of art, mathematics, and science, the subject provides a strong bridge between academic and vocational pathways, laying a solid foundation for a career in the creative industries. Pupils develop a range of three-dimensional skills, including model making, construction, assembly, manufacturing, and some computer-based design. Assessment is based on practical work and the completion of a coursework portfolio, allowing pupils to demonstrate their skills and understanding throughout the course.

Topic Overview

	Year 10	Year 11
Autumn 1	BTEC level1 Certificate Unit con 7 Making carpentry joints	BTEC level 1 Diploma Unit 8 Fixing a water pipe
Autumn 2	BTEC level 1 Certificate Unit A1 Being organised	BTEC level 1 Diploma Unit A3 Working with others
Spring 1	BTEC level 1 Certificate unit Con 6 Building a simple wall	BTEC level 1 Diploma Unit Con 5 Drawing a plan of a room
Spring 2	BTEC level 1 Certificate Unit Con 10 Minor house repairs	BTEC level 1 Diploma Unit Con 11 Decorating an inside wall
Summer 1	BTEC level 1 Certificate Unit A 2 Personal progression plan	BTEC level 1 Diploma Unit A4 Researching a topic
Summer 2	Next steps planning Apprenticeship searches College applications Enterprise challenge	Next steps planning Apprenticeship searches College applications Enterprise challenge

Motor Vehicle



Motor Vehicle is a highly practical course with a strong focus on hands-on learning. Pupils spend most of their time understanding the different components of a vehicle and developing the skills needed to work with them, providing an excellent pathway into a future career. They learn how vehicles function, gain a solid understanding of basic repairs, and explore essential safety procedures involved in maintenance tasks. The City & Guilds qualification is widely recognised across the UK and serves as a valuable stepping stone into careers in motor vehicle maintenance, engineering, and the wider automotive industry.

Topic Overview

	Certificate	Diploma
Autumn 1	Health and Safety in the Workplace	Servicing Procedures
Autumn 2		
Spring 1	Tools, Equipment and Maintenance	
Spring 2		
Summer 1	Exhaust Systems	Brakes and Electrics
Summer 2		

Hair and Beauty



The VTCT Award in Hair and Beauty Skills is designed as an introduction to the exciting world of hair and beauty. This qualification allows learners to gain practical experience in a range of basic skills while building their confidence in a friendly and supportive environment. The qualification is based on the National Occupational Standards (NOS) for hairdressing and beauty therapy and is recognised by the British Association of Beauty Therapy and Cosmetology (BABTAC) as a foundation for further learning.

During the course, learners will take part in hands-on activities that develop essential skills such as shampooing, styling, basic makeup application, and nail care. Alongside practical work, they will learn about the importance of health, safety, and hygiene within the salon environment.

This qualification is ideal for those who are new to hair and beauty, providing a foundation for further study and progression. The focus is on developing practical abilities, working with others, and gaining an understanding of the professional standards expected in the industry.

This entry-level award offers a welcoming first step into the industry, helping learners to explore their interests and prepare for the next stage of their learning journey.

Topic Overview

	Year 10	Year 11
Autumn 1	VTCT – UC04 Explore different hair and beauty styles	VTCT – UC04 Explore different hair and beauty styles
Autumn 2	VTCT – UC04 Create an image on yourself including hair, makeup, and nails.	VTCT – UC04 Create an image on yourself, including hair, makeup, and nails.
Spring 1	VTCT – UHB1 Research different blow-dried looks	VTCT – UHB1 Research different blow-dried looks
Spring 2	VTCT – UHB1 Blow-dry and finish your own hair	VTCT – UHB1 Blow-dry and finish your own hair
Summer 1	VTCT – UBT10 Look at how to care for your own hands	VTCT – UBT10 Look at how to care for your own hands
Summer 2	VTCT – UBT10 Carry out manicure on own hands	VTCT – UBT10 Carry out manicure on own hands

GCSE Computer Science



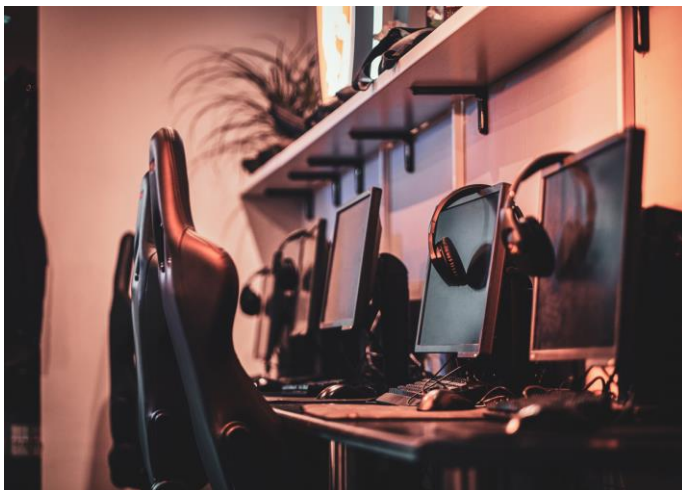
Computer Science runs alongside the core Digital Functional Skills offering, providing pupils with an excellent opportunity to explore how computers work, how they are used, and to develop key skills in programming and problem-solving. Pupils engage in in-depth research and practical work, gaining a thorough understanding of computer technology and what happens “behind the scenes.” The course includes both coursework and exams across the two years of Key Stage 4. Pupils complete coursework throughout each unit and must pass the final exam to successfully achieve the qualification.

The course prepares pupils for the digital future. Pupils develop programming skills by writing and debugging code, problem-solving abilities through computational thinking, critical thinking through designing algorithms, and an understanding of emerging technologies, gaining awareness of current trends and developments in the computing world.

Topic Overview

	Year 10	Year 11
Autumn 1	System Architecture	Algorithms
Autumn 2	System Architecture	Algorithms
Spring 1	Memory and Storage	Programming Fundamentals
Spring 2	Memory and Storage	Programming Fundamentals
Summer 1	Computing Networks	Programming Fundamentals
Summer 2	Computing Networks	Programming Fundamentals

Esports



This qualification allows pupils to explore their creativity in the digital world. They learn what it takes to build a gaming organisation and have the opportunity to plan and manage their own Esports events. In today's rapidly evolving digital age, pupils study emerging trends in gaming, including the rise of online gaming and streaming, and examine their impact on the industry. Pupils develop creative thinking by generating innovative ideas for game design and event planning, teamwork and collaboration through working with others on projects, digital literacy by gaining practical knowledge of gaming platforms, software, and streaming technologies, and business and marketing skills by understanding marketing strategies and audience engagement in the gaming sector.

Topic Overview

	Year 10	Year 11
Autumn 1	Esports Teams	Esports Teams and Leagues
Autumn 2	Esports Tournaments	Esports Games and Tournaments
Spring 1	Esports Leagues	Esports Leagues
Spring 2	Establish an Esports Organisation	Esports Brand Creation
Summer 1	Create an Esports Brand	Esports Final Coursework submission
Summer 2	Design Logo Merchandise and promotion	Coursework resubmission

Public Services



The BTEC First in Public Services course offers pupils the opportunity to explore careers in public service, including roles in the police, fire services, and armed forces. Pupils learn about the responsibilities, values, and skills required to work effectively in these sectors. The course covers topics such as teamwork, leadership, communication, fitness, and the laws that govern public services, preparing pupils for further study or a career in this rewarding field. Through a combination of practical and theoretical learning, pupils gain a deeper understanding of public services and the impact they have on society.

Topic Overview

	Year 1	Year 2
Autumn 1	Unit 1: The Role and Work of The Public Services	Unit 3: Employment in The Public Services
Autumn 2	Unit 1: The Role and Work of The Public Services	Unit 3: Employment in The Public Services
Spring 1	Unit 1: The Role and Work of The Public Services	Examination for Unit 1: The Role and Work of The Public Services
Spring 2	Unit 2: Working Skills in The Public Services	Unit 5: Health, Fitness and Lifestyle
Summer 1	Unit 2: Working Skills in The Public Services	Examination for Unit 1: The Role and Work of The Public Services
Summer 2	Unit 2: Working Skills in The Public Services	Unit 5: Health, Fitness and Lifestyle

Health and Social Care



Pupils learn about how people grow and develop through different life stages, and how various factors affect this process—physically, intellectually, emotionally, and socially (PIES). They learn about key life events and the support individuals may need to adapt to change, as well as how different health conditions are managed through health and social care services. The course also covers essential topics such as the skills and values needed to provide effective care, the use of a person-centred approach, and the impact of lifestyle choices on health and wellbeing. Pupils investigate barriers people face in accessing care and explore strategies to overcome these, making recommendations to improve health outcomes. Pupils explore real-world vocational scenarios, providing excellent preparation for a future in health and social care settings.

Topic Overview

	Year 1	Year 2
Autumn 1	Health and Social Care Values	Human Lifespan Development
Autumn 2	Health and Social Care Values	Human Lifespan Development
Spring 1	Health and Social Care Values	Human Lifespan Development
Spring 2	Effective Communication in Health and Social Care	Promoting Health and Wellbeing
Summer 1	Effective Communication in Health and Social Care	Promoting Health and Wellbeing
Summer 2	Effective Communication in Health and Social Care	Promoting Health and Wellbeing

Personal Growth and Wellbeing



This practical and engaging course is designed to help pupils develop the personal and social skills they need for life, learning, and work. Through real-life scenarios and everyday challenges, pupils build self-awareness, decision-making, and resilience—essential skills both inside and outside the classroom.

The BTEC Level 2 in Personal Growth and Wellbeing also allows pupils to reflect on their own experiences and choices while covering key aspects of the Relationships and Sex Education (RSE) curriculum. With a focus on transferable skills and personal development, this qualification supports progression into further education, training, or employment. Available in different course sizes to suit individual needs and goals, the course provides pupils with the opportunity to grow into confident and capable individuals.

Topic Overview

	Year 10	Year 11
Autumn 1	Unit 1: Maintaining Physical Health and Wellbeing	Unit 1: Maintaining Physical Health and Wellbeing
Autumn 2	Unit 1: Maintaining Physical Health and Wellbeing	Unit 1: Maintaining Physical Health and Wellbeing
Spring 1	Unit 2: Appreciating Emotional Wellbeing	Unit 2: Appreciating Emotional Wellbeing
Spring 2	Unit 2: Appreciating Emotional Wellbeing	Unit 2: Appreciating Emotional Wellbeing
Summer 1	Unit 3: Developing Social Health and Wellbeing	Unit 3: Developing Social Health and Wellbeing
Summer 2	Unit 3: Developing Social Health and Wellbeing	Unit 3: Developing Social Health and Wellbeing

Enterprise



Enterprise at Key Stage 4 helps pupils understand how businesses are created, managed, and grown, while building essential employability skills. In Component 1, pupils explore how enterprises operate and what makes them successful. Component 2 gives pupils the chance to plan and pitch their own business idea, developing creativity, problem-solving, and presentation skills. In Component 3, pupils learn how businesses attract customers and manage money through marketing, financial documents, and budgeting. Through these components pupils gain a strong foundation in practical business skills.

Topic Overview

	Year 10	Year 11
Autumn 1	Component 1: Exploring Enterprises	Component 3: Marketing and Finance for Enterprise
Autumn 2	Component 1: Exploring Enterprises	Component 3: Marketing and Finance for Enterprise
Spring 1	Component 1: Exploring Enterprises	Component 3: Marketing and Finance for Enterprise
Spring 2	Component 2: Planning and Presenting a Micro-enterprise Idea	Course Consolidation
Summer 1	Component 2: Planning and Presenting a Micro-enterprise Idea	Course Consolidation
Summer 2	Component 2: Planning and Presenting a Micro-enterprise Idea	Course Consolidation

Key Contact List

Deputy Headteacher Quality of Education

Chaumet.kenton@wenlockschoo.co.uk

Head of English:

Lauren.Beard@wenlockschoo.co.uk

Head of Maths:

Donna.Cranston@wenlockschoo.co.uk

Head of Science:

Sarah.Ball@wenlockschoo.co.uk

Head of Humanities/PSHE:

Lucy.Kendall@wenlockschoo.co.uk

Head of Art and Design:

Rebecca.Turley@wenlockschoo.co.uk