

Curriculum Overview

Booklet for Key Stage

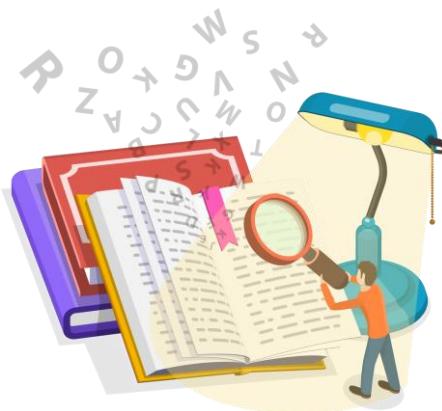
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Subject List

Core Qualifications (If not already passed at Level 2)	Level 1 and 2 Qualifications (Options)
English: Functional Skills / GCSE	BTEC Sport – Level 1/2
Mathematics: Functional Skills / GCSE	Arts Award – Level 1 (Bronze)/Level 2 (Silver)
Supporting Subjects	BTEC Esports Level 1/2
PSHE & Citizenship	BTEC Construction – Level 1/2
Work Experience & Life Skills & Independent Study	BTEC Cooking Level 1/2
A-Level and Level 3 (Options)	BTEC Public Services – Level 1/2
BTEC Applied Science – Level 3	Duke of Edinburgh: Level 1 (Bronze) / Level 2 (Silver)
A Level Geography	GCSE History
A Level History	GCSE Geography
BTEC Hospitality and Catering – Level 3	City and Guilds Automotive (Certificate and Diploma)
A Level/BTEC Art	VTCT Hair and Beauty – Level 1/2
Arts Award - Gold	VTCT Barbering – Level 1/2 (Aged 16+)
Duke of Edinburgh – Gold	GCSE Computer Science
BTEC Sports Coaching – Level 3	Music
	BTEC Health and Social Care – Level 1/2
	BTEC Personal Growth and Wellbeing

English

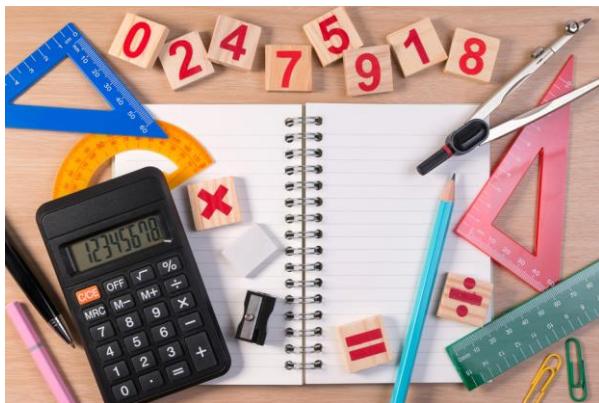


At Key Stage 5, pupils study either Functional Skills or GCSE English Language, with some pupils studying both through a workshop approach, tailored to the individual student and the qualification they are working towards. These qualifications develop their ability to communicate clearly, effectively, and with confidence in both spoken and written forms. They refine skills in reading comprehension, analysing language and structure, and comparing writers' viewpoints across a range of fiction and non-fiction texts. Writing tasks encourage pupils to craft coherent, purposeful pieces such as narratives, articles, and persuasive arguments, with a strong focus on vocabulary, grammar, spelling, and punctuation. Functional Skills equips learners with the practical application of English in real-life contexts, ensuring they are prepared for further study, employment, and everyday communication.

Topic Overview

	Year 12	Year 13
Autumn 1	GCSE-preparation for November resit Functional Skills-Non-fiction reading	GCSE-preparation for November resit Functional Skills-Non-fiction reading
Autumn 2	GCSE-consolidation of explorations in creative reading and writing Functional Skills-Non-fiction writing	GCSE-consolidation of explorations in creative reading and writing Functional Skills-Non-fiction writing
Spring 1	GCSE-consolidation of explorations in creative reading and writing Functional Skills-speaking and listening	GCSE-consolidation of explorations in creative reading and writing Functional Skills-speaking and listening
Spring 2	GCSE-consolidation of viewpoints and perspectives	GCSE-consolidation of viewpoints and perspectives
Summer 1	Consolidation of skills and revision-GCSE and Functional Skills	Consolidation of skills and revision-GCSE and Functional Skills
Summer 2		

Mathematics



The Key Stage Five Mathematics curriculum combines Functional Skills with GCSE Mathematics to strengthen fluency, reasoning, and problem-solving. Pupils consolidate their knowledge of number, algebra, ratio, proportion, geometry, statistics, and probability, applying concepts to increasingly complex and multi-step problems. They learn to reason mathematically by forming arguments, spotting patterns, and justifying solutions, while Functional Skills ensures they can apply maths to practical, everyday situations such as managing money, interpreting data, and measuring accurately. Together, these pathways ensure pupils are equipped with both academic and functional numeracy skills essential for future education, training, and life.

Topic Overview

	Year 12	Year 13
Autumn 1	Number and the number system – place value, four operations, rounding	Number and the number system- place value, FDP, ratio and proportion
Autumn 2	Measure, shape and space Round money Record time using am and pm Read time from analogue and 24-hour digital clocks Measure and compare length, mass and capacity Sort 2D and 3D shape Use positional language	Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations
Spring 1	Data Handling Extract, interpret and organise data in charts, tables and graphs	Data Handling – represent and group data, probability
Spring 2	Number and the number system- place value, FDP, ratio and proportion	Number- compare positive and negative numbers of any size Calculations, FDP
Summer 1	Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations	Measure, shape and space- convert metric and imperial measure, perimeter, area, scale drawings, co-ordinates
Summer 2	Data Handling – represent and group data, probability	Data Handling Compare data sets Probability Scatter diagrams

PSHE & Citizenship



At Key Stage 5, PSHE builds on prior learning and focuses on preparing pupils for adulthood, independence, and their next steps in life.

In Year 12, pupils explore how to maintain a healthy work-life balance, manage their wellbeing, and develop coping strategies for challenges they may face. They will gain practical skills in CV writing and employability, learn about diverse communities and protected characteristics, and consider how to stay safe from extremism. Pupils also prepare for their future by exploring career pathways, planning their next steps, and developing their understanding of consent, independence, and personal safety in relationships.

In Year 13, the focus shifts towards independence and transition. Pupils learn essential life skills such as registering with a doctor and the importance of self-examination for health. They prepare for leaving home by developing money management and organisational skills, while also planning for revision, exams, and applications for their chosen next steps.

Topic Overview

	Year 12	Year 13
Autumn 1	What does work/life balance look like? (Wellbeing, stress, coping strategies)	How do I look after my health? (Registering with a Dr, self-examination)
Autumn 2	What do I want the future to look like? (CVs and employability)	What is my destination? (Applying for next steps)
Spring 1	What is a diverse community? (Protected characteristics, extremism)	What makes a successful intimate relationship? (SRE, Contraception)
Spring 2	Where will my next steps be? (Careers)	How can I manage when I leave home? (Benefits, rent, contracts, consumer rights, debt)
Summer 1	What are my relationship responsibilities? (Consent, abuse)	Revision
Summer 2	How do I balance independence and safety? (Personal safety, substance misuse, reputational safety)	Exams

Work Experience, Life Skills and Independent Study

At Key Stage 5, pupils can build independence, confidence, and preparation for adult life through a personalised programme of work experience, life skills, and independent study.

Work Experience placements help pupils develop employability skills, explore possible career pathways, and gain confidence in real-world settings. They learn about teamwork, communication, and the expectations of the workplace, supported by staff to ensure success.

Life Skills sessions focus on practical skills for everyday living, such as cooking, travel training, budgeting, personal care, and managing health and wellbeing. These activities are tailored to help pupils become more confident, capable, and prepared for adulthood.

Independent Study involves teachers setting personalised tasks for pupils to complete on their own. Pupils are supported to plan, organise, and manage their work independently, helping them to build resilience, self-motivation, and responsibility for their own learning.

This combination of experiences is designed to equip pupils with the confidence and transferable skills they need to take their next steps whether that's further education, supported employment, or increased independence in their community.

Applied Science



The Pearson BTEC Applied Science Level 3 is a vocational qualification providing a broad and practical introduction to the scientific sector, preparing students for higher education or employment in science-related fields. It combines key concepts in biology, chemistry, and physics with practical, hands-on experience through lab work and project-based learning.

The aim is to develop skills and knowledge relevant to the applied science sector, preparing learners for careers in areas like healthcare, environmental science and food science, and can lead to high education (university) or direct employment in science-based industries.

Unit 1 includes: animal and plant cells; tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses; waves and their application in communications.

Unit 2 introduces students to standard laboratory equipment and techniques, including titration, colorimetry, calorimetry, chromatography, calibration procedures and laboratory safety.

Topic Overview

	Year 12	Year 13
Autumn 1 and 2	Unit 1: Learning Aim A Periodicity and properties of elements	Unit 2: Learning Aim A and B A: Undertake titration and colorimetry to determine concentrations. B: Undertake calorimetry to study cooling curves
Spring 1 and 2	Unit 1: Learning Aim B Structure and function of cells and tissues	Unit 2: Learning Aim C and D C: Undertake Chromatographic techniques to identify components D: Review personal development of scientific skills
Summer 1 and 2	Unit 1: Learning Aim C Waves in communication	Course completion

AQA A-Level History



Pupils will explore major political, social, and economic changes in both Russia and Britain across key historical periods. In Russia 1855-1964, they study the fall of the Tsarist regime, the civil war and life under the Communist regime examining themes of authority, opposition, ideology, and social change. In the Making of Modern Britain 1951-2007, pupils focus on the changes in Britain after World War II including Thatcherism and New Labour. They examine the social and economic changes which have shaped the modern world.

Alongside these units, pupils complete a personal study on Britain and the Slave Trade, developing independent research skills through the analysis of primary and secondary sources. The course encourages critical thinking about continuity and change, cause and consequence, and the role of key individuals, while preparing pupils for further study and careers requiring analytical and evaluative skills.

Topic Overview

	Year 12		Year 13	
Autumn 1	Russia in 1855	Affluent Britain in the 1950s	Political ideology under Lenin and Stalin	The impact of Thatcher on Britain
Autumn 2	The Emancipation of the serfs	Britain in the 1960s – Political issues	Economic and Social development in Communist Russia	Tory Sleaze and change in the Labour party
Spring 1	Economic and Social developments in Russia	Britain in the 1960s – Social and Economic issues	The Great Patriotic War	The growth of New Labour
Spring 2	Reactionary Russia	The end of consensus in the 1970s	The USSR after Stalin	Foreign relations
Summer 1	The impact of WWI on Russia	NEA	Revision	Revision
Summer 2	The 1917 Revolution	NEA	Exams	Exams

BTEC Level 3 Hospitality and Catering



Level 3 Cooking is designed for pupils interested in developing advanced culinary skills and exploring the wider cooking industry.

The course consists of three units: one mandatory theory and research unit, alongside two optional units chosen from a wide range of topics such as Asian cuisine, European food, or other specialist areas. Pupils will have the chance to showcase their existing knowledge, expand their understanding of the kitchen environment, and carry out independent research while experimenting with recipes that match their interests.

Throughout the course, pupils will receive full support in both practical and theoretical sessions, helping them to refine advanced cooking techniques, knife skills, and food presentation.

They will also develop expertise in recipe research, menu planning, food safety, and organisation, as well as gaining hands-on experience in managing time effectively within a fast-paced kitchen setting. With opportunities for independent learning and creativity, this course is an excellent pathway for pupils considering a career in the culinary or hospitality industry.

Topic Overview

	Year 12	Year 13
Autumn 1		Unit 10: European Food
Autumn 2	Unit 1: The Hospitality Industry. Understand the scale and diversity of the hospitality industry	Unit 11: Asian Food. Know the historical influences on Asian food, the styles of food, and the types of dishes that are prepared and cooked in Asia.
Spring 1		
Spring 2		
Summer 1	Unit 10: European Food Know the styles of food and types of dishes that are prepared and cooked in Europe.	Final assessment and submission
Summer 2		

A-Level Art and Design



A-Level Art & Design is a creative and challenging course that encourages pupils to develop their own ideas through a wide range of techniques and mediums, including drawing, painting, printmaking, textiles, 3D design, photography, and digital work.

Pupils build a portfolio that demonstrates their creativity, research, experimentation, and refinement, while also developing critical understanding through the study of other artists. Assessment is based on supporting studies, practical work, and a personal written study of at least 1,000 words, allowing pupils to demonstrate both practical and analytical skills. The course supports creativity, self-expression, and problem-solving, providing strong preparation for further study in the arts or creative industries.

Topic Overview

	Year 12	Year 13
Autumn 1	Project 1: Aquatic Animals Artist Research	Mock Project in preparation for final exam.
Autumn 2		Mock Exam
Spring 1	Project 1: Aquatic Animals Primary photographs and investigation	Personal investigation
Spring 2		Essay preparation
Summer 1	Project 1: Aquatic Animals Personal response	Final exam
Summer 2		

Arts Award Gold



Arts Award Gold is the highest level of Arts Award and gives pupils the opportunity to develop as creative practitioners and leaders. Pupils will take part in challenging creative projects, extend their own arts practice, and explore the wider arts world through research and active engagement. They will also build leadership skills by planning and delivering their own arts events or activities, working with others, and reflecting on their impact.

As part of the award, pupils create a portfolio to showcase their journey, including evidence of their creative work, leadership projects, research, and reflections. The qualification is nationally recognised and carries UCAS points, making it an excellent preparation for progression into higher education, specialist arts training, or creative careers. It encourages independence, critical thinking, and professional communication—skills that are transferable across a wide range of future pathways.

Topic Overview

	Year 12	Year 13
Autumn 1		
Autumn 2		
Spring 1	<p>Unit 1: Arts Practice and Pathways: involves planning and completing an arts challenge, reviewing arts events, researching careers in the arts, and evaluating progress</p>	<p>Unit 2: Arts Leadership focuses on planning and delivering an arts project, developing teamwork and problem-solving skills, and reflecting on leadership ability. Together, these components provide pupils with valuable creative, organisational, and communication skills that support both personal development and future opportunities in the arts.</p>
Spring 2		
Summer 1		
Summer 2		

The Duke of Edinburgh's Award Gold



The Duke of Edinburgh's Award is a unique qualification that combines physical activity, voluntary work, and skill development into one comprehensive programme. Pupils have the freedom to choose their voluntary work, the skills they wish to develop, and the physical activities they want to take part in throughout the year. Activities may include rock climbing, sailing, canoeing, swimming, archery, and more.

Assessment takes place across the year as pupils complete the three sections of the programme. The course concludes with an expedition, where pupils camp off-site with staff support, putting their skills to the test in a real-world setting. This award is highly respected nationwide for the wide range of skills it develops and the valuable experiences it provides.

Topic Overview

	Year 12	Year 13
Autumn 1	Volunteering: Food Bank collection and drop off	Volunteering: Food Bank collection and drop off
Autumn 2	Volunteering: Food Bank collection and drop off	Volunteering: Food Bank collection and drop off
Spring 1	Physical: Ice skating	Physical: Ice skating
Spring 2	Physical: Ice skating	Physical: Ice skating
Summer 1	Skills: Navigation	Skills: Navigation
Summer 2	Skills: Navigation	Skills: Navigation

Level 3 Sports Coaching



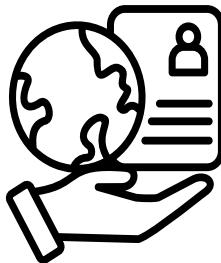
This course is designed for pupils who are passionate about sport and want to develop the skills to coach, lead, and support others in the sporting world. Pupils will study three units: Careers in the Sport and Active Leisure Industry, which explores a wide range of job roles and how to prepare for them; Health, Wellbeing and Sport, which examines the positive influence of sport on physical and mental health; and Developing Coaching Skills, which provides hands-on experience in planning, delivering, and reviewing coaching sessions.

The course combines theory with practical application, enabling pupils to build confidence and a strong foundation for further study or a career in sport, fitness, or coaching. Alongside technical knowledge, pupils will develop key transferable skills such as career planning and progression, communication and professionalism, critical thinking, leadership, teamwork, and adaptability.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Autumn 2	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Spring 1	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Spring 2	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills
Summer 1	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills
Summer 2	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills

Personal Development



Personal Development at Key Stage 5 is designed to help your child grow into a well-rounded and responsible young person. The curriculum is built around four key areas:

- **Citizenship:** We help students understand their role in society, including their rights and responsibilities. They learn about the structures and systems that make up civic life, from local communities to national government.
- **UNICEF Rights of the Child:** Through this topic, students are introduced to important concepts like human rights and the UN Convention on the Rights of the Child (CRC). This helps them understand the rights they and other children have, both locally and globally.
- **Character Education:** Students explore and develop an understanding of the **Wenlock values**—the core principles we promote as a school. We encourage them to see what these values look like in others and to reflect on how they can cultivate these qualities within themselves.
- **Careers and Preparation for Adulthood:** This section help students begin to think about life after school. We guide them in exploring different career paths and personal goals, helping them prepare for their future with confidence, while working towards a further qualification.

Topic Overview

	Year 12	Year 13
Autumn 1	Citizenship:	Citizenship:
Autumn 2	Careers/World of Work	Careers/World of Work
Spring 1	Wenlock Values	Wenlock Values
Spring 2	Preparation for Adulthood	Preparation for Adulthood
Summer 1	UNICEF	UNICEF
Summer 2	Citizenship	Citizenship

BTEC Sport



BTEC Sport Level 1/2 is designed for pupils who want to develop applied knowledge and skills in sport through vocational contexts. As part of their Key Stage 4 learning, pupils explore different types and providers of sport and physical activity, as well as the equipment and technology available to support participation. They also learn about different types of participants and their needs, gaining an understanding of how to increase participation in sport and physical activity for a wide range of people. The course develops knowledge of anatomy and physiology alongside practical skills, with pupils planning and delivering sports activity sessions. In addition, learners build sector-specific skills such as sports analysis and leadership, providing a strong foundation for further study or future career pathways in the sport and leisure industry.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 1: A) Know about the components of fitness and the principles of training	Unit 2: A) Understand the rules, regulations and scoring systems for selected sports
Autumn 2	Unit 1: B) Explore different fitness training methods	Unit 2: B) Practically demonstrate skills, techniques and tactics in selected sports
Spring 1	Unit 1: C) Investigate fitness testing to determine fitness levels.	Unit 2: C) Be able to review sports performance.
Spring 2	Unit 3: A) Design a personal fitness training programme	Unit 6: A) Know the attributes associated with successful sports leadership
Summer 1	Unit 3: B) Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training	Unit 6: B) Undertake the planning and leading of sports activities
Summer 2	Unit 3: C) Implement a self-designed personal fitness training programme to achieve own goals and objectives Unit 3: D): Review a personal fitness training programme	Unit 6: C) Review the planning and leading of sports activities.

Esports



This qualification allows pupils to explore their creativity in the digital world. They learn what it takes to build a gaming organisation and have the opportunity to plan and manage their own Esports events. In today's rapidly evolving digital age, pupils study emerging trends in gaming, including the rise of online gaming and streaming, and examine their impact on the industry. Pupils develop creative thinking by generating innovative ideas for game design and event planning, teamwork and collaboration through working with others on projects, digital literacy by gaining practical knowledge of gaming platforms, software, and streaming technologies, and business and marketing skills by understanding marketing strategies and audience engagement in the gaming sector.

Topic Overview

	Year 12	Year 13
Autumn 1	Esports Teams	Esports Teams and Leagues
Autumn 2	Esports Tournaments	Esports Games and Tournaments
Spring 1	Esports Leagues	Esports Leagues
Spring 2	Establish an Esports Organisation	Esports Brand Creation
Summer 1	Create an Esports Brand	Esports Final Coursework submission
Summer 2	Design Logo Merchandise and promotion	Coursework resubmission

Music



In Music Arts Award, pupils create, discover, and engage with all aspects of music. They develop performing and composing skills alongside listening and appraising, while also studying the work of other musicians. Pupils have opportunities to attend musical and arts performances both locally and within school, as well as plan and lead sessions to help others improve their musical skills. The course is flexible, encouraging pupils to try out different instruments and explore a wide range of musical styles.

Regardless of personal preference, all pupils work together to enjoy and learn about music in an inclusive and engaging way. Alongside the Arts Award, pupils also study for Trinity College awards and certificates in music development, nationally recognised qualifications ranging from Entry Level 1 to Level 2, awarded by a leading music board.

A-Level Geography



This engaging course offers a balanced focus on both physical and human geography. Geography is widely recognised for developing a broad range of valuable skills, making it a strong choice for pupils preparing for college or university. It helps pupils build a solid understanding of the world while developing critical and analytical thinking. Often seen as a bridge between the sciences and humanities, geography complements a variety of academic pathways. This is a linear course, with exams taken at the end of the programme. For pupils who enjoy geography but prefer not to take formal exams, an Entry Level option is available. This runs alongside the GCSE content but features alternative assessments, with guidance and support provided throughout. Pupils explore topics such as the UK landscape, hazardous environments, and participate in fieldwork designed and led by themselves. The course develops a well-rounded understanding of both physical and human geography while building key skills for future learning and life.

Topic Overview

	Year A	Year B
Autumn 1	Paper 1: Natural Hazards Case Studies – Nepal/ Chile	Paper 2: Urbanisation Case Study – Rio de Janeiro
Autumn 2	Paper 1: Weather Hazards Case study – Typhoon Haiyan	Paper 2: Urban Change in the UK Case Study – Bristol
Spring 1	Paper 1: Climate Change	Paper 2: Changing Economic World Case studies – Nigeria (NEE) UK (Post-Industrial)
Spring 2	Paper 1: Ecosystems and Tropical Rainforests	Paper 2: Resource management Case Study – Energy security
Summer 1	Paper 1: Hot Deserts	Paper 3 – Pre-released material and Fieldwork
Summer 2	Paper 1: Coastal and River landscapes Case Study – Lyme Regis	Revision and Exams

Construction



This highly practical and vocational course is ideal for pupils seeking qualifications in the construction industry.

It combines project-based work with written theory, offering a balanced approach to learning. Integrating elements of art, mathematics, and science, the subject provides a strong bridge between academic and vocational pathways, laying a solid foundation for a career in the creative industries. Pupils develop a range of three-dimensional skills, including model making, construction, assembly, manufacturing, and some computer-based design. Assessment is based on practical work and the completion of a coursework portfolio, allowing pupils to demonstrate their skills and understanding throughout the course.

Topic Overview

	Year 12	Year 13
Autumn 1	BTEC level1 Certificate Unit con 7 Making carpentry joints	BTEC level 1 Diploma Unit 8 Fixing a water pipe NCFE level 2 (Use of tools and equipment)
Autumn 2	BTEC level 1 Certificate Unit A1 Being organised	BTEC level 1 Diploma Unit A3 Working with others NCFE level 2 (Develop Craft Idea)
Spring 1	BTEC level 1 Certificate unit Con 6 Building a simple wall	BTEC level 1 Diploma Unit Con 5Drawing a plan of a room NCFE level 2 (Develop Craft Idea)
Spring 2	BTEC level 1 Certificate Unit Con 10 Minor house repairs	BTEC level 1 Diploma Unit Con 11 Decorating an inside wall NCFE level2 (Create ,present final construction item)
Summer 1	BTEC level 1 Certificate Unit A 2 Personal progression plan	BTEC level 1 Diploma Unit A4 Researching a topic NCFE level2 (Create ,present final construction item)
Summer 2	Next steps planning Apprenticeship searches College applications Enterprise challenge	Next steps planning Apprenticeship searches College applications Enterprise challenge

Motor Vehicle



Motor Vehicle is a highly practical course with a strong focus on hands-on learning. Pupils spend most of their time understanding the different components of a vehicle and developing the skills needed to work with them, providing an excellent pathway into a future career. They learn how vehicles function, gain a solid understanding of basic repairs, and explore essential safety procedures involved in maintenance tasks. The City & Guilds qualification is widely recognised across the UK and serves as a valuable stepping stone into careers in motor vehicle maintenance, engineering, and the wider automotive industry.

Topic Overview

	Certificate	Diploma
Autumn 1		
Autumn 2	Health and Safety in the Workplace	Servicing Procedures
Spring 1		
Spring 2	Tools, Equipment and Maintenance	
Summer 1		Brakes and Electrics
Summer 2	Exhaust Systems	

Hair and Beauty



The VTCT Award in Hair and Beauty Skills is designed as an introduction to the exciting world of hair and beauty. This qualification allows learners to gain practical experience in a range of basic skills while building their confidence in a friendly and supportive environment. The qualification is based on the National Occupational Standards (NOS) for hairdressing and beauty therapy and is recognised by the British Association of Beauty Therapy and Cosmetology (BABTAC) as a foundation for further learning.

During the course, learners will take part in hands-on activities that develop essential skills such as shampooing, styling, basic makeup application, and nail care. Alongside practical work, they will learn about the importance of health, safety, and hygiene within the salon environment.

This qualification is ideal for those who are new to hair and beauty, providing a foundation for further study and progression. The focus is on developing practical abilities, working with others, and gaining an understanding of the professional standards expected in the industry.

This entry-level award offers a welcoming first step into the industry, helping learners to explore their interests and prepare for the next stage of their learning journey.

Topic Overview

	Year 12	Year 13
Autumn 1	VTCT – UC04 Explore different hair and beauty styles	VTCT – UC04 Explore different hair and beauty styles
Autumn 2	VTCT – UC04 Create an image on yourself including hair, makeup, and nails.	VTCT – UC04 Create an image on yourself, including hair, makeup, and nails.
Spring 1	VTCT – UHB1 Research different blow-dried looks	VTCT – UHB1 Research different blow-dried looks
Spring 2	VTCT – UHB1 Blow-dry and finish your own hair	VTCT – UHB1 Blow-dry and finish your own hair
Summer 1	VTCT – UBT10 Look at how to care for your own hands	VTCT – UBT10 Look at how to care for your own hands
Summer 2	VTCT – UBT10 Carry out manicure on own hands	VTCT – UBT10 Carry out manicure on own hands

VTCT Barbering



The VTCT Level 2 Certificate in Barbering provides learners with the practical skills and knowledge needed to begin a career in barbering. It offers a strong foundation in both traditional and contemporary techniques, preparing pupils to work in a barbershop or progress to higher-level study. Pupils will take part in hands-on activities covering the core aspects of barbering, including cutting hair, styling and finishing techniques, and shaping facial hair. They will also develop essential client consultation skills, learning how to advise on styles and services with confidence and professionalism. Health, safety, and hygiene are embedded throughout the course, ensuring learners can create a safe working environment for both clients and professionals.

Topic Overview

	Year 12	Year 13
Autumn 1	UV20483 Follow health and safety practice in the salon	
Autumn 2	UV20386 Client consultation for hair services	
Spring 1	UHB340 Cut hair using Barbering Techniques	
Spring 2	Cut hair using Barbering Techniques	
Summer 1	UV2050 Cut facial hair	
Summer 2	Consolidation of all learning and assessments	

GCSE Computer Science



Computer Science runs alongside the core Digital Functional Skills offering, providing pupils with an excellent opportunity to explore how computers work, how they are used, and to develop key skills in programming and problem-solving. Pupils engage in in-depth research and practical work, gaining a thorough understanding of computer technology and what happens “behind the scenes.” The course includes both coursework and exams across the two years of Key Stage 4. Pupils complete coursework throughout each unit and must pass the final exam to successfully achieve the qualification.

The course prepares pupils for the digital future. Pupils develop programming skills by writing and debugging code, problem-solving abilities through computational thinking, critical thinking through designing algorithms, and an understanding of emerging technologies, gaining awareness of current trends and developments in the computing world.

Topic Overview

	Year 12	Year 13
Autumn 1	System Architecture	Algorithms
Autumn 2	System Architecture	Algorithms
Spring 1	Memory and Storage	Programming Fundamentals
Spring 2	Memory and Storage	Programming Fundamentals
Summer 1	Computing Networks	Programming Fundamentals
Summer 2	Computing Networks	Programming Fundamentals

Public Services



The BTEC First in Public Services course offers pupils the opportunity to explore careers in public service, including roles in the police, fire services, and armed forces. Pupils learn about the responsibilities, values, and skills required to work effectively in these sectors. The course covers topics such as teamwork, leadership, communication, fitness, and the laws that govern public services, preparing pupils for further study or a career in this rewarding field. Through a combination of practical and theoretical learning, pupils gain a deeper understanding of public services and the impact they have on society.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 20: Law and its Impact on the Individual	Unit 20: Law and its Impact on the Individual
Autumn 2	Unit 20: Law and its Impact on the Individual	Unit 20: Law and its Impact on the Individual
Spring 1	Unit 20: Law and its Impact on the Individual	Unit 20: Law and its Impact on the Individual
Spring 2	Unit 15: Health and Safety in the Public Services Workplace	Unit 15: Health and Safety in the Public Services Workplace
Summer 1	Unit 15: Health and Safety in the Public Services Workplace	Unit 15: Health and Safety in the Public Services Workplace
Summer 2	Unit 15: Health and Safety in the Public Services Workplace	Unit 15: Health and Safety in the Public Services Workplace

Personal Growth and Wellbeing



This practical and engaging course is designed to help pupils develop the personal and social skills they need for life, learning, and work. Through real-life scenarios and everyday challenges, pupils build self-awareness, decision-making, and resilience—essential skills both inside and outside the classroom.

The BTEC Level 2 in Personal Growth and Wellbeing also allows pupils to reflect on their own experiences and choices while covering key aspects of the Relationships and Sex Education (RSE) curriculum. With a focus on transferable skills and personal development, this qualification supports progression into further education, training, or employment. Available in different course sizes to suit individual needs and goals, the course provides pupils with the opportunity to grow into confident and capable individuals.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 1: Maintaining Physical Health and Wellbeing	Unit 1: Maintaining Physical Health and Wellbeing
Autumn 2	Unit 1: Maintaining Physical Health and Wellbeing	Unit 1: Maintaining Physical Health and Wellbeing
Spring 1	Unit 2: Appreciating Emotional Wellbeing	Unit 2: Appreciating Emotional Wellbeing
Spring 2	Unit 2: Appreciating Emotional Wellbeing	Unit 2: Appreciating Emotional Wellbeing
Summer 1	Unit 3: Developing Social Health and Wellbeing	Unit 3: Developing Social Health and Wellbeing
Summer 2	Unit 3: Developing Social Health and Wellbeing	Unit 3: Developing Social Health and Wellbeing

AQA A Level Politics



At A level, students will complete an in-depth study of UK and US government and politics. Comparisons across the two political systems are required in the topic entitled comparative politics. Students will be required to identify parallels, connections, similarities and differences between aspects of politics. This will ensure that students develop a critical awareness of the changing nature of politics and the relationships between political ideas, political institutions and political processes.

The political ideas to be studied have relevance to both of the systems of government and politics. The study of the four ideologies will enhance the students' knowledge and understanding of politics, political debate and political issues in both the UK and the USA.

Students will develop their critical thinking skills and ability to evaluate the way that issues are presented to them in their everyday lives.

Topic Overview

	Year 12	Year 13
Autumn 1	UK Government	Political Ideologies
Autumn 2	UK Government	Political Ideologies
Spring 1	UK Politics	Comparative Politics
Spring 2	US Government	Comparative Politics
Summer 1	US Government	Revision
Summer 2	US Politics	Exams

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