

Curriculum Overview Booklet for Key Stage 3

Academic Year 2026-2027



Subject List

Compulsory Subjects

English

Mathematics

Science

Computing

PSHE

Citizenship

Physical Education

Art and Design

Design and Technology

History

Geography

Religious Education

Modern Foreign Languages

Music

Curriculum Opportunities

Rock Climbing

Esports

Construction

Arts and Design

Sport and Fitness

History Club

Cooking

Mechanics

Forest School

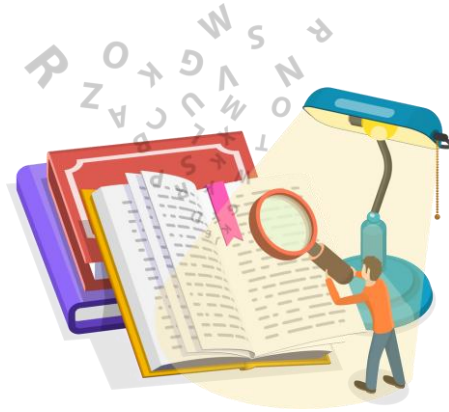
Hair and Beauty

Pioneer Awards

Language Club

Debate Club

English

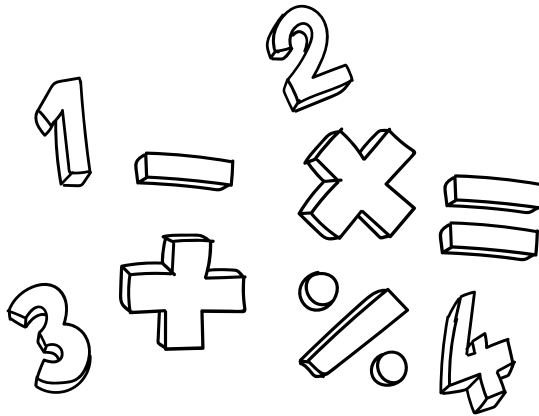


English at Key Stage 3 develops communication, creativity, and analytical skills through a focus on reading, writing, and spoken language. Pupils engage with a wide range of texts, including classic and contemporary novels, poetry, plays (often including Shakespeare), non-fiction, and media texts, refining their ability to express ideas clearly and persuasively. Pupils learn to analyse language and structure, explore themes and characterisation, and craft their own writing in forms such as narratives, arguments, and descriptive pieces. Strong emphasis is placed on grammar, vocabulary, spelling, and effective communication to build a solid foundation for GCSE English.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Famous UK Children’s Authors	Study of Whole Novel	Dystopian Fiction
Autumn 2			Short Story
Spring 1	Poetry: War and Conflict	Poetry: Outsiders	Poetry: Love and Relationships
Spring 2	20 th Century Themed Drama	Introduction to 19 th Century	Viewpoints and Perspectives
Summer 1	Introduction to Shakespeare	Romeo and Juliet	A Midsummer Night's Dream
Summer 2	Outward Travels		

Mathematics

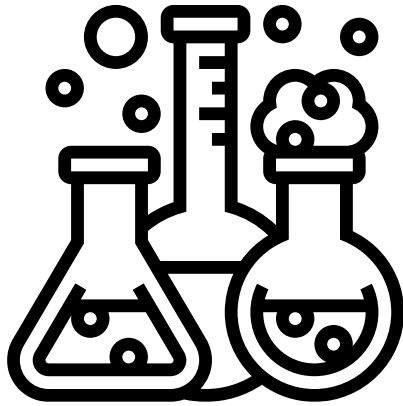


Key Stage 3 Maths covers the foundational concepts pupils need to progress in mathematics. This includes number skills (fractions, decimals, percentages), algebra (expressions, equations, sequences), geometry (angles, shapes, area, volume), statistics (data handling, averages, probability), and ratio and proportion. The focus is on developing fluency, problem-solving, and mathematical reasoning, preparing pupils for the more advanced content in Key Stage 4 and GCSE or Functional Skills Maths

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Number, Place Value, Four Operations	Number, rounding, powers, roots, fractions, decimals and percentages	Factors, Multiples, Primes, HCF and LCM Decimals, Fractions and Percentage Equivalence
Autumn 2	Rounding, Estimation, Inverse and Symmetry	Conversions, ratios, converting mass, length, capacity and area	Ratio, Proportion and Scale Accuracy, Standard Form Algebraic Notation, Expressions and Equivalence
Spring 1	Fractions, Decimals, Percentages and Shape	Area, surface area, volume, pi, properties of shapes	Drawing and Constructing 2D and 3D Shapes Geometrical
Spring 2	Continuing Shape and Algebra	Angles, lines, triangles	Compound Perimeter and Area Area Formulae
Summer 1	Measuring and Graphs	Graphs, handling data, probability	Sorting, Sets and Venn/Carroll Diagrams Tables, Pictograms and Bar Charts
Summer 2	Data Handling, Averages, Probability	Graphical relationships, scale factors	Choosing and Justifying Data Representations Pie Charts, Fractions, Percentages and Angles

Science



Science sparks curiosity about the natural world, encouraging exploration and innovation. Through hands-on experiments and projects, students gain a foundational understanding of biology, chemistry, physics, and earth sciences, fostering critical thinking and scientific literacy. Key Stage 3 Science builds essential knowledge of scientific concepts and methods, helping students to ask questions, test ideas, and analyse evidence. Pupils explore topics such as cells and ecosystems, forces and energy, chemical reactions, and the Earth's structure, all while developing practical skills and an appreciation for how science impacts everyday life and the wider world.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	The Particulate Nature of matter Cells and Organisation	Health and Human Systems	Ecosystems and Interdependence
Autumn 2		Waves	Matter and Materials
Spring 1	Forces in motion Force, pressure and equilibrium	The Periodic Table	Respiration and Photosynthesis
Spring 2		Reproduction	Space Physics
Summer 1	Energy Pure and Impure substances	Electricity and Magnetism	Earth and Atmosphere
Summer 2		Chemical Reactions	Evolution and Inheritance

Computing



Key Stage 3 Computing equips pupils with essential digital skills, preparing them for a technology-driven world. Pupils learn about computer science fundamentals, including algorithms, programming, and data representation, while also exploring digital literacy and online safety. Through practical tasks and creative projects, they develop coding skills using languages such as Python or Scratch and gain an understanding of how computers and networks function.

The curriculum encourages logical thinking, problem-solving, and responsible use of technology, laying the groundwork for further study in GCSE Computer Science and beyond.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Collaborating online safely	Web Design	Python programming
Autumn 2	Developing for the Web	Smart Technology	Data Science
Spring 1	Using Media	Mobile App Development	Cyber Security
Spring 2	Scratch Part 1	Computing Systems	Representations
Summer 1	Scratch Part 2	Python - Introduction	Physical Computing
Summer 2	Spreadsheet and data formatting	Creative Computing	Media

PSHE



The Key Stage 3 PSHE curriculum supports pupils to develop the knowledge, confidence and skills needed to navigate adolescence and prepare for adult life.

It places a strong emphasis on mental and physical wellbeing, healthy relationships, personal safety, managing risk and making responsible choices. Pupils consider how relationships and the wider world can influence their thoughts, feelings and behaviour, including the impact of online environments. The curriculum also encourages pupils to develop resilience, independence and financial awareness, while preparing them for future opportunities and responsibilities.

It aims to help young people make safe, informed and positive decisions and build healthy, respectful relationships.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Emotional wellbeing. Managing change & transition	Health and wellbeing	Mental health and wellbeing
Autumn 2	Friendships & bullying	Personal safety and managing risk	Careers and future choices
Spring 1	Families & changing relationships	Belonging and community	Drug Education
Spring 2	Puberty & keeping safe	The online world	Managing risk in relation to the law
Summer 1	Influences on relationships	Healthy and unhealthy relationships	Intimate sexual relationships
Summer 2	Financial decisions	Managing money	Navigating online harm

Personal Development



Personal Development helps your child grow into a confident, caring and independent young person, ready for life beyond school. These lessons cover the taught side: the Personal Development lessons your child has each week.

Across the year, students explore four connected areas.

Citizenship helps students understand how our communities and country work. They learn about democracy, the law, fairness and respect for others, and think about how they can make a positive difference.

Careers education follows the OFG Incredible Futures curriculum. Students explore their strengths and interests, find out about different jobs and pathways, and start to picture the future they want.

Character education is built around the Wenlock Values: cooperation, communication, courage, determination, gratitude and respect. Students practise them in lessons, around school and in the wider community.

Children's Rights are taught through our work with UNICEF and the UN Convention on the Rights of the Child. Students learn that every child has rights, that rights come with respect for others, and that their voice matters. Lessons are only one part of the picture. Personal Development also happens through Preparation for Adulthood (PfA), lunchtime activities, curriculum options and our Launchpad Friday programme. learning.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Citizenship	Citizenship	Citizenship
Autumn 2	Career - Brighter Futures	Career - Brighter Futures	Career - Brighter Futures
Spring 1	Values Education	Values Education	Values Education
Spring 2	Children's Right's - UNICEF	Children's Right's - UNICEF	Children's Right's - UNICEF
Summer 1	Career - Brighter Futures	Career - Brighter Futures	Career - Brighter Futures
Summer 2	Citizenship	Citizenship	Citizenship

Physical Education



Physical Education promotes health, teamwork, and discipline. Activities are designed to improve physical fitness while instilling the importance of mental wellness and healthy lifestyle choices. At Key Stage 3, pupils take part in a wide range of individual and team sports, including athletics, games, dance, and outdoor adventurous activities. The curriculum develops key skills such as coordination, resilience, leadership, and cooperation, while encouraging pupils to understand the value of regular exercise. Through both practical and theoretical learning, pupils build confidence and form positive attitudes towards lifelong physical activity.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Development of Physical Literacy & Outwitting Opponents	Outwitting opponents under differing rules/conditions.	Outwitting opponents with the use of tactics based on opposition's strengths/weaknesses
Autumn 2	Outwitting Opponents Continued & Decision Making)	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Replication & Development of Core Skills	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Evaluating and Improving	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Replication & Development of Core hand eye coordination Skills	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

Art and Design



Key Stage 3 Art and Design aims to nurture creativity and self-expression. Through traditional and digital mediums, students learn to translate ideas into visuals while exploring the history of art and the evolution of design. Pupils develop practical skills in drawing, painting, sculpture, and digital art, alongside techniques such as printmaking and collage. They are encouraged to experiment with materials, reflect on their work, and take inspiration from a diverse range of artists, cultures, and artistic movements. The curriculum fosters imagination, visual literacy, and confidence in creative thinking.

Design Technology



The Key Stage 3 Design and Technology (DT) curriculum builds on the foundations established in primary school, deepening students' understanding of how to design, make, and evaluate functional products that solve real-world problems. From Years 7 to 9, students engage in a broad range of creative, practical, and technical activities, developing knowledge and skills in key areas such as: Product Design, Resistant Materials, Textiles, Electronics, Food Preparation and Nutrition.

The subject also supports wider learning across the curriculum by connecting with STEM (Science, Technology, Engineering, and Maths), and by fostering essential life skills such as creativity, collaboration, and effective communication—all vital for success in the modern world.

Topic Overview

Rotation 1	Year 7	Year 8	Year 9
Autumn 1	DT – Textiles Bag for Life	DT - Textiles Fashion Caps / Up Cycle	DT - Textiles Tie Dye T-shirts
Autumn 2	DT – Woodwork Fidget Sensory Boards	DT – Woodwork Storage Boxes	DT – Woodwork LED Clocks
Spring 1	DT – Cooking Let's Bake	DT - Cooking Sweet and Savoury	DT - Cooking Food and Culture
Rotation 2	Year 7	Year 8	Year 9
Spring 2	DT – Textiles Bag for Life	DT - Textiles Fashion Caps / Up Cycle	DT - Textiles Tie Dye T-shirts
Summer 1	DT – Woodwork Fidget Sensory Boards	DT – Woodwork Storage Boxes	DT – Woodwork LED Clocks
Summer 2	DT – Cooking Let's Bake	DT - Cooking Sweet and Savoury	DT - Cooking Food and Culture

Topic Overview

Rotation 1	Year 7	Year 8	Year 9
Autumn 1	Art-Landscapes	Art-Sweet Treats	Art-Street Art
Autumn 2	Art-Bugs	Art-Pop Art	Art-Cubism
Spring 1	Art-Cultural Design	Art-Portraiture	Art-Japan
Rotation 2	Year 7	Year 8	Year 9
Spring 2	Art-Landscapes	Art-Sweet Treats	Art-Street Art
Summer 1	Art-Bugs	Art-Pop Art	Art-Cubism
Summer 2	Art-Cultural Design	Art-Portraiture	Art-Japan

History



Key Stage 3 History helps students develop a strong understanding of the past and how it has shaped the present. Pupils explore a broad range of historical periods and themes, from medieval England and the Tudor era to the Industrial Revolution, empire, and the world wars. They learn to think critically about sources, evaluate different interpretations, and form reasoned arguments based on evidence. Through engaging enquiries and historical investigation, students build key skills in analysis, empathy, and communication, while gaining a deeper appreciation of global and British heritage.

Topic Overview

	Year 7	Year 8	Year 9
Autumn Term	Norman Conquest	Stuarts	World War One
Spring Term	Medieval life	Empire and Slavery	Between the wars and World War Two
Summer Term	Tudors	Industrial Revolution	Brave New World

Geography

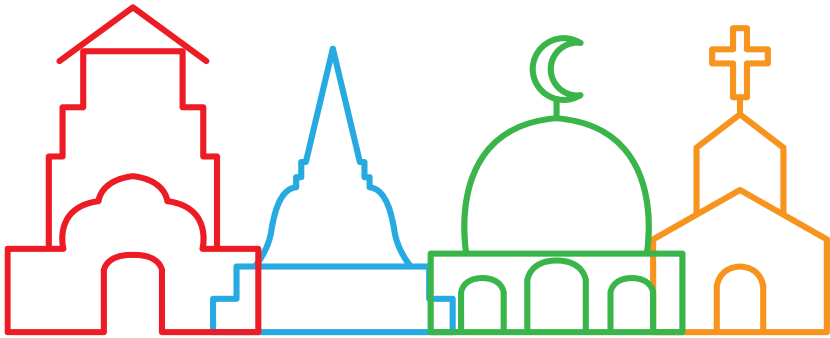


Exploring the connections between people, places, and environments, Key Stage 3 Geography supports pupils to develop a deeper understanding of the world around them. Through a balanced study of physical and human geography, they investigate topics such as climate change, ecosystems, urbanisation, natural hazards, and global development. Map skills, data analysis, and fieldwork are key components, helping pupils to interpret information and draw meaningful conclusions. The curriculum encourages curiosity, environmental awareness, and informed thinking about local and global challenges, preparing students to engage with an ever-changing world.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Where in the World?	Why is our weather wild?	How does Ice change the world?
Autumn 2	Where do people live?	How is our climate changing?	How important is Geography in sport?
Spring 1	Why are we running out of natural resources?	What affect is Tourism having on the landscape?	Why is the earth restless?
Spring 2	How can we make resources last?	How important are megacities?	How has Nigeria developed into a NEE?
Summer 1	How do Rivers shape the land?	How has Asia developed?	Why is regeneration important to our towns and cities?
Summer 2	Is Tourism in Europe a good or a bad thing for the landscape?	How is our Coastline changing?	Why are ecosystems important and how are our rainforests changing?

Religious Education



Encouraging thoughtful reflection on beliefs, values, and identity, pupils explore a range of world religions and worldviews. They examine key teachings, practices, and ethical questions, considering how faith influences individuals and communities across cultures and time. The curriculum promotes respect, empathy, and critical thinking, helping pupils to engage with diverse perspectives and develop their own reasoned views on moral and philosophical issues.

Topic Overview

	Year 7	Year 8	Year 9
Half term 1	What is Philosophy?	Do we need God to know right from wrong?	How does Faith inspire great lives?
Half term 2	What is religion?	Does God exist?	How does Media show religion?
Half term 3	Why do people believe in God?	What are Ethics?	Science and Religion- can they work together?

Modern Foreign Languages



Through immersive and interactive learning, pupils develop the ability to communicate confidently in French. They build skills in listening, speaking, reading, and writing while learning vocabulary and grammar in real-life contexts. Topics often include personal identity, school, leisure, travel, and culture, helping pupils to appreciate the richness of French-speaking communities around the world. Language learning also supports memory, problem-solving, and intercultural awareness.

Topic Overview

	Year 7	Year 8	Year 9
Autumn Term	KS2 Revise and Recall Putting Grammar Into Practice	Not on rotation	Not on rotation
Spring Term	Speaking and listening through Role Plays	Reading comprehension, Speaking and Listening on Cross Curricular Subjects	Reading comprehension, Speaking and Listening on Cross Curricular Subjects
Summer Term	Not on rotation	Role plays and movement activities	Writing articles, Role plays and movement activities

Music



In Key Stage 3 Music, pupils engage in performance, composition, and listening activities. They gain a well-rounded appreciation of music from various genres, cultures, and time periods. They develop practical skills through singing, instrumental work, and music technology, while learning to read and write musical notation. Creative expression and collaboration are central, as pupils explore rhythm, melody, harmony, and structure, building confidence, discipline, and an enduring enjoyment of music.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Wenlock Band Skills	Remembrance (Music for Special Occasions)	Reggae Music
Autumn 2	Acquiring skills solo (5 note melodies)	Ensemble Skills Songs	Pachelbel (musical devices)
Spring 1	Acquiring skills solo 2 (Extending melodies and chords)	Hooks and Riffs (Examining devices used in songs)	TV themes (performing motifs and melodies from Tv)
Rotation 2	Developing harmony and expressive devices (using chords and devices)	Blues and Jazz 1 Exploring performing Blues melodies, chords and basslines)	Film Music(performing motifs and melodies from films)
Spring 2	Soundscape Frankenstein (Soundscapes using dischords, pedal notes and other devices)	Blues and Jazz 2- developing ideas within a Blues style.	Hip Hop Music- creating backing tracks using music technology
Summer 1	Drumming (Exploring pulse and rhythm within a group)	Samba Music (Exploring a style of music within a group)	Hamilton Rap Scheme-exploring use of Rap in the musical Hamilton.
Summer 2	Acquiring skills solo (5 note melodies)	Ensemble Skills Songs	Pachelbel (musical devices)

Construction



Construction offers a practical approach to learning, helping pupils develop skills that support many aspects of daily life, including hand-eye coordination and problem-solving.

Pupils are encouraged to explore different materials also develop skills in using hand tools, measuring, following technical instructions, and applying health and safety procedures in an active workshop. These experiences help pupils understand workplace expectations and prepare them for potential qualification courses or careers within the construction industry or related fields.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Workshop awareness/Health & safety Small woodwork projects	Workshop awareness/Health & safety Small woodwork project	Workshop awareness/Health & safety Small woodwork project
Autumn 2	Christmas themed Projects	Christmas themed Projects	Christmas themed Projects
Spring 1	Tool & material identification Small woodwork projects	Tool & material identification Small woodwork projects	Tool & material identification Small woodwork projects
Spring 2	Easter Themed Projects	Easter Themed Projects	Easter Themed Projects
Summer 1	Expanding use of Tool & material to create small construction projects	Expanding use of Tool & material to create small construction projects	Expanding use of Tool & material to create small construction projects
Summer 2	Summer themed Projects	Summer themed Projects	Summer themed Projects

Art and Design



Art Options give pupils the chance to develop their creative and technical skills while building confidence, independence, and teamwork. Pupils explore different illustration techniques, learn to use artistic vocabulary, and practise industry-relevant skills such as planning, interpreting briefs, and meeting deadlines. Their progress is recorded in a personal portfolio, encouraging reflection on what they have created and learned. The course also supports SMSC development by promoting self-expression, ethical thinking, collaboration, and appreciation of diverse art forms, while linking artistic growth to core school values such as respect, resilience, creativity, and responsibility.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Roald Dahl Story Day Dot Day Black History Month Diwali Halloween season - Christmas Celebrations		
Autumn 2			
Spring 1	New Year Aspirations World Religion Day National Handwriting Day Holocaust Memorial Day Chinese New Year Invictus Games		
Spring 2			
Summer 1	National Space Day VE Day Learn to Sign Endangered Species National Numeracy National Bee Day		
Summer 2			

Motor Vehicle



Motor Vehicle offers a practical, hands-on approach to learning, helping pupils build skills such as hand-eye coordination, problem-solving, and teamwork. They gain experience in basic repairs, vehicle maintenance, and safe working practices, while also learning to use tools, measure and inspect components, and follow technical instructions. This course helps pupils understand workplace expectations and provides a strong foundation for future careers in motor vehicle maintenance or related fields.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Vehicle Inspections and Health Checks		
Autumn 2	Tyres: Inspection, repair, removal and balance		
Spring 1	Brakes: Removal and Refitting of Disc Pads		
Spring 2	Vehicle Servicing: Filter changing, oil filters		
Summer 1	Steering and Suspension		
Summer 2	Engines		

Forest School



Forest School supports pupils' all-round development through outdoor, hands-on activities such as den building, fire safety, tool making, scavenging, and team games. Pupils build gross and fine motor skills while exploring and interacting with their natural environment. They also learn about their local area, including the history of the Wrens Nest and the importance of maintaining woodland habitats.

Topic Overview

	KS3 Mixed Groups
Autumn 1	Team Building Games Rope Skills Role Play in the Forest/on the fossils. Scavenging
Autumn 2	Tracking and climbing Shelter building Tool work Snow Play
Spring 1	Weaving Team Games Obstacle Runs in the Forest Constructing the fire pit Snow play
Spring 2	Easter Egg Hunt Basic Orienteering Child Led Play Tool Work
Summer 1	Orienteering and learning the sights of the Wrens Nest Using the fire pit Child led play Learning about the local nature
Summer 2	Child led activities Leadership skills Developing group skills in nature

Cooking



Cooking at Key Stage 3 helps pupils build practical kitchen skills, understand food safety, and explore healthy eating.

They learn to plan and prepare balanced meals, budget effectively, and cook on a budget, with opportunities to visit food establishments for real-life learning. Pupils also develop independence by planning, shopping for, and preparing their own dish. The course aims to broaden experiences with food and inspire creativity through practical lessons and trips linked to the culinary arts.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Students develop confidence with core food preparation skills including chopping, frying, and boiling. They explore starter, sweet and savoury snack recipes while learning about key nutrients such as protein, carbohydrates, fruits, and vegetables, and their role in a balanced diet.		
Autumn 2			
Spring 1	This term introduces students to sweet dishes and essential baking techniques, including whisking, folding, and melting. They begin to understand how ingredients interact in sweet recipes and how technique affects texture and taste.		
Spring 2			
Summer 1	Students apply their skills to prepare nutritious main meals, combining carbohydrates, protein, and vegetables with seasoning and homemade sauces. The focus is on meal planning, flavour development, and using cooking techniques learned throughout the year with greater independence.		
Summer 2			

A collection of various sports equipment including a red volleyball, blue jump rope, orange basketball, brown football, black and white soccer ball, red tennis racket, blue baseball bat, red baseball, red boxing glove, and a barbell with weights.

Additional Sport offers students the opportunity to participate in physical activity beyond their core Physical Education curriculum. This option allows pupils to broaden their sporting experience by developing existing skills or exploring new activities that may not be covered in regular lessons. It provides a structured environment in which students can pursue competitive sport, enhance their fitness, or engage in recreational exercise according to their interests. In addition to promoting health and wellbeing, Additional Sport supports the development of teamwork, resilience, and personal achievement, enriching the overall educational experience.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Development of Physical Literacy & Outwitting Opponents	Outwitting opponents under differing rules/conditions.	Outwitting opponents with the use of tactics based on opposition's strengths/weaknesses
Autumn 2	Outwitting Opponents Continued & Decision Making)	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Replication & Development of Core Skills	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Evaluating and Improving	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Replication & Development of Core hand eye coordination Skills	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

Hair and Beauty



Vocational tasters provide a practical introduction for pupils interested in hair and beauty, helping them decide whether to pursue this pathway further. Pupils develop essential skills such as creativity and design, health and safety awareness, attention to detail, professionalism, and etiquette while learning to care for their own personal hygiene and grooming. The course includes modules in nail services, hairdressing techniques, and facial treatments, which can be adapted to suit individual interests. Pupils also gain confidence in applying practical skills, working collaboratively, and following instructions, providing a strong foundation for future study or vocational qualifications in the sector.

Topic Overview

	Year 7	Year 8	Year 9
Autumn 1	Learner led Make-up	Learner Led Make-up	Learner led Makeup
Autumn 2	Learner Led Basic Manicure	Learner Led Basic Manicure	Learner Led Basic Manicure
Spring 1	Learner Led Wash and Blow-dry	Learner Led Wash and Blow-dry	Learner Led Wash and Blow-dry
Spring 2	Learner Led Straightening and Curling hair	Learner Led Straightening and curling hair	Learner Led Straightening and curling hair
Summer 1	Learner Led Nail Art	Learner Led Nail Art	Learner Led Nail Art
Summer 2	Learner Led Consolidation of learning to create a look	Learner Led Consolidation of learning to create a look	Learner Led Consolidation of learning to create a look

History Club



History at Key Stage 3 helps pupils understand how the past has shaped the world today. They study a wide range of periods, including Medieval England, the Tudors, the Industrial Revolution, Empire, and the World Wars. Pupils develop critical skills by analysing sources, exploring different interpretations, and forming arguments based on evidence. Through enquiries, investigations, and the use of the immersion room, history is brought to life. A pupil-led History Club also allows learners to pursue personal interests and complete projects that develop their individual skills.

Topic Overview

	Year 7, 8 and 9
Autumn 1	Exploring my interests in History
Autumn 2	Story telling in History
Spring 1	Historical investigation
Spring 2	Exploring sources
Summer 1	Exploring Bias in History
Summer 2	Employability within History

Rock Climbing



As part of our KS3 curriculum opportunities, pupils have the opportunity to attend regular rock-climbing sessions and work towards nationally recognised NICAS (National Indoor Climbing Award Scheme) qualifications. The NICAS programme provides a structured pathway that introduces pupils to indoor roped climbing in a safe, supportive, and engaging environment. Through the course, pupils develop their climbing techniques, safety awareness, resilience, problem-solving skills, and confidence while learning how to climb responsibly under supervision. Pupils learn the basics of roped climbing and recognise their ability to climb safely while following instructions and working cooperatively with others. As pupils progress, they develop greater independence and technical climbing skills. NICAS Climbing provides an exciting opportunity for pupils to challenge themselves, set personal goals, and experience success through physical activity and teamwork.

Topic Overview

	Year 7, 8 and 9
Autumn 1	Technical climbing, safety protocols and physical fitness.
Autumn 2	Problem-solving, teamwork, and self-confidence. NICAS Accreditation
Spring 1	Technical climbing, safety protocols and physical fitness.
Spring 2	Problem-solving, teamwork, and self-confidence. NICAS Accreditation
Summer 1	Technical climbing, safety protocols and physical fitness.
Summer 2	Problem-solving, teamwork, and self-confidence. NICAS Accreditation

Pioneer Awards



The Pioneer Awards programme is an exciting development opportunity designed for pupils at the beginning of Key Stage 3. It aims to equip young people with essential life and leadership skills, including resilience, teamwork, communication, problem-solving, and independence, at a pivotal stage of their education.

Delivered through a combination of outdoor education experiences and classroom-based theoretical learning, pupils take part in practical challenges, leadership activities, and community-focused projects that encourage them to step outside their comfort zones and develop confidence in their abilities. The programme supports pupils to become capable, responsible, and resilient individuals who are prepared to embrace new challenges, contribute positively to their school community, and develop the skills needed for future education, employment, and adult life.

	Year 7, 8 and 9
Autumn 1	Navigation and Map Reading
Autumn 2	Community Focused Activities
Spring 1	Team Games and Cooperative learning.
Spring 2	Shelter Building and Physical Fitness
Summer 1	Outdoor Focus, setting up tents, and understanding D of E Equipment
Summer 2	Orienteering and Leadership Skills

Languages Club



In Languages Club, pupils can explore different languages and cultures in a fun, engaging, and practical way.

Through a range of activities involving games, music, food, and cultural activities, pupils develop their confidence in communicating with others and gain an appreciation of the diverse world around them. The club helps to build vocabulary, improve speaking and listening skills, and broaden pupils' cultural awareness, supporting the development of global citizenship, curiosity, and respect for different communities and traditions.

	Year 7, 8 and 9
Autumn 1	Choosing your focus country. Learning main vocabulary streams and about the culture of the country.
Autumn 2	Learning about vocabulary for food and drink. Trying out a recipe. Planning a visit to a restaurant that sells a variety of European food
Spring 1	Learning about dance music and culture of the country and the associated words to describe it.
Spring 2	Learning about directions and place names using maps to direct people around – from town maps to country. Pupils will design their own town map.
Summer 1	Learning about dress and clothing in the country and associated words Designing own costumes and labelling with vocabulary learnt
Summer 2	Listening to songs in chosen language and watching films and cartoons.

Debate Club



Debate Club encourages pupils to develop their communication, listening, and critical thinking skills through structured discussions on a range of contemporary and historical topics. This is well-linked to the whole school focus on oracy. Pupils learn how to construct persuasive arguments, consider different viewpoints, challenge ideas respectfully, and build confidence when speaking in front of others, supporting both academic progress and personal development.

	Year 7, 8 and 9
Autumn 1	What makes a good debater? Theme: Can you convince me? The first half term focuses on getting pupils talking and making debate accessible and enjoyable.
Autumn 2	Building a persuasive argument. Theme: Think Fast! This half term develops quick thinking and spontaneous speaking.
Spring 1	The Power of Persuasion. Theme: What would you change? Pupils debate issues that affect young people and society.
Spring 2	Real-World Debate. Theme: Different People, Different Views This half term explores global issues, cultures, countries and different perspectives. Pupils debate questions where there isn't always a simple right or wrong answer.
Summer 1	Debate Detectives. Theme: Can you spot a bad argument? This half term develops critical-thinking skills.
Summer 2	The Great Debate. Theme: Can you become a debate champion? This half term brings all the skills together.

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