

Curriculum Overview Booklet for Key Stage 4

Academic Year 2026-2027



Subject List

Core Qualifications (Compulsory)

English: Functional Skills / GCSE
Mathematics: Functional Skills / GCSE
Science: Entry Level / GCSE /BTEC
Digital Functional Skills
PSHE
Citizenship
Physical Education

Additional Qualifications (Options)

Sport (BTEC)
Fine Art/Visual Art (GCSE, Arts Award, Entry Level)
Music (Arts Award and Trinity Music Examinations)
Cooking (BTEC)
Duke of Edinburgh (Bronze, Silver)
History (GCSE, Entry Level)
Geography (GCSE, Entry Level)
Construction (BTEC)
Motor Vehicle (City and Guilds)
Hair and Beauty (VTCT)
Computer Science (GCSE)
Esports (BTEC)
Drama (Arts Award)
Public Services (BTEC)
Health and Social Care (BTEC)
Personal Growth and Wellbeing (BTEC)

English

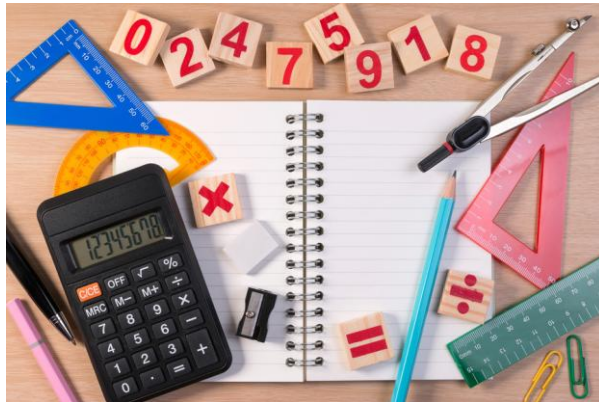


At Key Stage 4, pupils study either Functional Skills or GCSE English Language, with some pupils studying both. These qualifications develop their ability to communicate clearly, effectively, and with confidence in both spoken and written forms. They refine skills in reading comprehension, analysing language and structure, and comparing writers' viewpoints across a range of fiction and non-fiction texts. Writing tasks encourage pupils to craft coherent, purposeful pieces such as narratives, articles, and persuasive arguments, with a strong focus on vocabulary, grammar, spelling, and punctuation. Functional Skills equips learners with the practical application of English in real-life contexts, ensuring they are prepared for further study, employment, and everyday communication.

Topic Overview

	Year 10	Year 11
Autumn 1	Explorations in Creative Reading and Writing-GCSE Non-fiction texts (emails, letters) - Functional Skills	Consolidation of Explorations in Creative Reading and Writing-GCSE Non-fiction Letters, speeches, articles, reviews and emails –Functional Skills
Autumn 2		
Spring 1	Writers' viewpoints and perspectives-GCSE Non-fiction Persuasive techniques in reading, writing and speaking-Functional Skills	Consolidation of viewpoints and perspectives-GCSE Non-fiction Persuasive writing and speeches and speaking and listening-Functional Skills
Spring 2		
Summer 1	Consolidation of skills-GCSE and Functional Skills	Revision and completion of speaking and listening/spoken language-GCSE and Functional Skills
Summer 2		

Mathematics



The Key Stage Four Mathematics curriculum focuses on The Key Stage 4 curriculum combines Functional Skills with GCSE Mathematics to strengthen fluency, reasoning, and problem-solving. Pupils consolidate their knowledge of number, algebra, ratio, proportion, geometry, statistics, and probability, applying concepts to increasingly complex and multi-step problems. They learn to reason mathematically by forming arguments, spotting patterns, and justifying solutions, while Functional Skills ensures they can apply maths to practical, everyday situations such as managing money, interpreting data, and measuring accurately. Together, these pathways ensure pupils are equipped with both academic and functional numeracy skills essential for future education, training, and life.

Topic Overview

	Year 10	Year 11
Autumn 1	Four Operations +, -, x, ÷ and the number system – positive, negative numbers, square & cube	Integers Standard form Algebra, FDP, ratio and proportion,
Autumn 2	Measure, shape and space compare length, mass and capacity Sort 2D and 3D shape	Measure, shape and space, perimeter, volume and surface area. perimeter, volume,
Spring 1	Data Handling Collect, extract, interpret and organise data in charts, tables averages and range	Data Handling – data analysis, probability Scatter graphs
Spring 2	Number and the number system- place value, FDP, ratio and proportion	Number, FDP Error intervals Sequences Inequalities Error intervals
Summer 1	Measure, shape and space drawings, perimeter, area volume, plans and elevations, bearings	Angles, polygons Pythagoras, Trigonometry drawings, co-ordinates
Summer 2	Data Handling – represent and group data, averages and range.	Statistics Venn diagram Straight line & Quadric graphs

Science



Pupils study Combined Science at GCSE level, with pathways available for BTEC and Entry Level qualifications where appropriate. The course builds knowledge across biology, chemistry, and physics, developing scientific understanding and practical skills. Pupils learn to plan and carry out investigations, analyse data, and apply scientific concepts to real-world contexts. Topics range from cell biology and genetics to chemical reactions, energy, forces, and ecosystems, encouraging curiosity and critical thinking. Alongside content, pupils strengthen their ability to evaluate evidence, explain processes, and use scientific language accurately, preparing them for further science study or a wide range of future careers.

Topic Overview

	Year 10	Year 11
Autumn 1	GCSE: Biology Paper 1 Entry Level: The Human Body BTEC: Unit 1 Principles of Science	GCSE: Physics Paper 1 BTEC: Unit 3 Energy and our Universe Entry Level: Environment, evolution and inheritance
Autumn 2	GCSE: Biology Paper 1 Entry Level: The Human Body BTEC: Unit 1 Principles of Science	GCSE: Biology Paper 2 BTEC: Unit 3 Energy and our universe Entry Level: Environment, evolution and inheritance
Spring 1	GCSE: Chemistry Paper 1 Entry Level: Elements, mixture and compounds BTEC: Unit 1 Principles of Science	GCSE: Chemistry paper 2 BTEC: Unit 2 Chemistry and our Earth Entry Level: Chemistry in our world
Spring 2	GCSE: Chemistry Paper 1 Entry Level: Elements, mixture and compounds BTEC: Unit 4 Biology and our Environment	GCSE Science: Physics paper 2 BTEC: Unit 2 Chemistry and our Earth Entry Level: Chemistry in our world
Summer 1	GCSE: Physics Paper 1 Entry Level: Energy, Forces and the structure of matter BTEC: Unit 4 Biology and our environment	GCSE Science: Exam Practise and Revision BTEC: Unit 1 revision and Exam Practise Entry level: Electricity, magnetism and waves
Summer 2	GCSE: Physics Paper 1 Entry Level: Energy, forces and the structure of matter BTEC: Unit 4 Biology and our environment	

Digital Functional Skills/ Digital Skills for Work



At Entry Level 3 and Level 1, pupils develop the digital knowledge and practical skills needed for modern life, further study, and the workplace. They learn how to use technology safely, responsibly, and effectively, covering areas such as word processing, presentations, spreadsheets, email, and online communication tools. Pupils also develop problem-solving skills, learning how to select and apply software to different tasks, and gain confidence in navigating online information critically and securely. By the end of the course, learners can apply digital skills independently in both academic and everyday contexts.

NCFE Level 2

This qualification develops learners' digital literacy skills, helping them to use technology confidently, safely, and effectively in everyday life and the workplace. It focuses on protecting devices and data, communicating professionally online, applying digital skills in personal and business contexts, and using digital resources to support future career progression.

Topic Overview

	Year 10	Year 11
Autumn 1	Devices, hardware, software, files and folders	Digital devices, files, folders and cloud storage
Autumn 2	Online safety, passwords, privacy and recognising scams	Online safety, data protection, passwords, phishing and cyber threats
Spring 1	Finding information online and using search engines	Researching online, checking reliability and using advanced searches
Spring 2	Creating documents: formatting text, images, lists and tables	Creating professional documents: formatting, layout, images and tables
Summer 1	Communicating online: email, attachments and video calls	Digital communication: formal emails, attachments, collaboration and online etiquette
Summer 2	Spreadsheets, online forms, digital transactions and revision	Spreadsheets, online services/transactions, problem solving and exam preparation

PSHE



The Key Stage 4 PSHE curriculum supports pupils in developing the knowledge, confidence and practical skills needed for life beyond school.

It focuses on maintaining positive physical and mental wellbeing, making healthy and independent choices, managing risks and navigating the online world safely and responsibly.

Pupils develop their understanding of healthy relationships, consent, sexual health, diversity and respect, while exploring issues such as harmful influences, extremism and substance use. The curriculum also prepares pupils for adulthood by addressing fertility, pregnancy, long-term health, study, work and careers.

It aims to equip young people to make informed decisions, manage challenges and build safe, healthy and fulfilling futures.

Topic Overview

	Year 10	Year 11
Autumn 1	Independence, health choices and wellbeing	Lifelong wellbeing
Autumn 2	Navigating the online world	Drugs and personal safety
Spring 1	Friendships diversity and challenging extremism	Safe relationships and sexual health
Spring 2	Managing influences	Families, fertility and pregnancy
Summer 1	Exploring consent and recognising abuse	Managing and maintaining health
Summer 2	Study, work and careers	

Personal Development



Personal Development helps your child grow into a confident, caring and independent young adult, ready for life after school. This lesson covers the taught side: the Personal Development lessons your child has each week. Across the year, students explore four connected areas.

Citizenship builds on Key Stage 3. Students look more closely at democracy, the law and their rights and responsibilities as they approach adulthood, and think about the part they can play in their community.

Careers education is delivered through the NCFE Employability Skills qualification. Students build the skills employers look for, such as teamwork, communication and problem-solving, and prepare for their next steps after Year 11. They also gain a recognised qualification along the way.

Character education is built around the Wenlock Values: cooperation, communication, courage, determination, gratitude and respect. Students practise them in lessons, around school and in the wider community.

Children's Rights are taught through our work with UNICEF and the UN Convention on the Rights of the Child. Students learn that every young person has rights, that rights come with respect for others, and that their voice matters.

Lessons are only one part of the picture. Personal Development also happens through Preparation for Adulthood (PfA), lunchtime activities, curriculum options and our Launchpad Friday programme.

Topic Overview

	Year 10	Year 11
Autumn 1	Citizenship	Citizenship
Autumn 2	Career - Brighter Futures	Career - Brighter Futures
Spring 1	Values Education	Values Education
Spring 2	Children's Right's - UNICEF	Children's Right's - UNICEF
Summer 1	Career - Brighter Futures	Career - Brighter Futures
Summer 2	Citizenship	Citizenship

Physical Education



Key Stage 4 PE promotes health, fitness, and wellbeing while developing practical skills in a variety of physical activities and sports. Pupils refine techniques, apply strategies, and build confidence in both individual and team settings. The curriculum places emphasis on understanding the role of exercise in maintaining a healthy lifestyle, including the impact on mental health and wellbeing. Pupils also develop key life skills such as leadership, teamwork, resilience, and self-evaluation by taking part in competitive and recreational activities. For some, pathways may include accredited courses that provide a foundation for further study in sport, health, or fitness.

Topic Overview

	Year 10	Year 11
Autumn 1	Outwitting opponents under differing rules/conditions	Outwitting opponents with the use of tactics based on opposition's strengths/weaknesses
Autumn 2	Outwitting Opponents in attack. Development of decision making	Outwitting Opponents in attack. Development of decision making
Spring 1	Evaluating and Improving of self and others	Evaluating and Improving & peer and self-assessment focus
Spring 2	Developing Physical & Mental Capacity	Development of leadership and communication skills
Summer 1	Core skill replication and development	Advanced core skill replication and refinement based on situations
Summer 2	Outwitting opponents and problem solving	Outwitting opponents and development of teamwork skills

BTEC Sport



BTEC Sport Level 1/2 is designed for pupils who want to develop applied knowledge and skills in sport through vocational contexts. As part of their Key Stage 4 learning, pupils explore different types and providers of sport and physical activity, as well as the equipment and technology available to support participation. They also learn about different types of participants and their needs, gaining an understanding of how to increase participation in sport and physical activity for a wide range of people. The course develops knowledge of anatomy and physiology alongside practical skills, with pupils planning and delivering sports activity sessions. In addition, learners build sector-specific skills such as sports analysis and leadership, providing a strong foundation for further study or future career pathways in the sport and leisure industry.

Topic Overview

	Year 10	Year 11
Autumn 1	Unit 1: A) Know about the components of fitness and the principles of training	Unit 2: A) Understand the rules, regulations and scoring systems for selected sports
Autumn 2	Unit 1: B) Explore different fitness training methods	Unit 2: B) Practically demonstrate skills, techniques and tactics in selected sports
Spring 1	Unit 1: C) Investigate fitness testing to determine fitness levels.	Unit 2: C) Be able to review sports performance.
Spring 2	Unit 3: A) Design a personal fitness training programme	Unit 6: A) Know the attributes associated with successful sports leadership
Summer 1	Unit 3: B) Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training	Unit 6: B) Undertake the planning and leading of sports activities
Summer 2	Unit 3: C) Implement a self-designed personal fitness training programme to achieve own goals and objectives Unit 3: D): Review a personal fitness training programme	Unit 6: C) Review the planning and leading of sports activities.

Fine/Visual Art



AT Key Stage Four, pupils explore a range of artistic disciplines, including drawing, painting, sculpture, ceramics, and mixed media, with sketchbook annotation and critical studies forming part of their coursework and assessment. They develop creative skills with drawing as a foundation and use photography to support their studies, culminating in a practical assessment. Alongside this, the Arts Award allows pupils to participate in arts activities, research inspiring artists, and build leadership skills by sharing techniques with others. Pupils compile an individual portfolio combining practical work and written reflections, developing as both creators and leaders while gaining a deeper appreciation of the arts.

GCSE Overview

	Year 10	Year 11
Autumn 1	-Natural forms -Characters	Telling Stories
Autumn 2	-Natural forms -Characters	Telling Stories
Spring 1	-Natural forms -Characters	Exam brief Exam theme project
Spring 2	-Natural forms -Characters	Exam theme project
Summer 1	-Natural forms -Characters	Exam theme project
Summer 2	-Natural forms -Characters	Exam theme project

Entry Level Overview

	Year 10	Year 11
Autumn 1	Transformation	Morphism
Autumn 2	Transformation	Morphism
Spring 1	Transformation	External project theme brief
Spring 2	Transformation	External project theme brief
Summer 1	Transformation	External project theme brief
Summer 2	Transformation	External project theme brief

Arts Award Overview

	Year 10	Year 11
Autumn 1	Explore-Part A: Take part Explore-Part B: Explore	Bronze Unit 1 C- Research into an Arts Inspiration Silver Unit 2 A- Plan a leadership project
Autumn 2	Explore-Part C: Create Explore-Part D: Share	Bronze Unit 1 C- Research into an Arts Inspiration Silver Unit 2 Part C: Effective arts leadership
Spring 1	Bronze-Part A: Explore the arts as a participant	Bronze Unit 1 B- Arts Experience Silver Unit 2 Part D: Working effectively with others
Spring 2	Bronze-Part A: Explore the arts as a participant	Bronze Unit 1 D- Art Skill share Silver Unit 2 Part D: Working effectively with others
Summer 1	Bronze-Part B: Explore the arts as an audience member	Bronze Unit 1 D- Art Skill share Silver Unit 2 Part E: Review the project and leadership role
Summer 2	Bronze-Part C: Arts inspiration	Submission

Music



In Music Arts Award, pupils create, discover, and engage with all aspects of music. They develop performing and composing skills alongside listening and appraising, while also studying the work of other musicians. Pupils have opportunities to attend musical and arts performances both locally and within school, as well as plan and lead sessions to help others improve their musical skills. The course is flexible, encouraging pupils to try out different instruments and explore a wide range of musical styles. Regardless of personal preference, all pupils work together to enjoy and learn about music in an inclusive and engaging way. Alongside the Arts Award, pupils also study for Trinity College awards and certificates in music development, nationally recognised qualifications ranging from Entry Level 1 to Level 2, awarded by a leading music board.

Topic Overview

	Year 10	Year 11
Autumn 1	Explore A-D Silver Unit 1	Bronze A-D Silver Unit 2
Autumn 2	Explore A-D Silver Unit 1	Bronze A-D Silver Unit 2
Spring 1	Explore A-D	Bronze A-D Silver Unit 2
Spring 2	Bronze A-D Silver Unit 1	Bronze A-D Silver Unit 2
Summer 1	Bronze A-D Silver Unit 1	Submission
Summer 2	Bronze A-D Silver Unit 2	Submission

Performing Arts



The Performing Arts course develops pupils' confidence, creativity and practical skills through music, drama and performance. It includes **Arts Award Bronze and Silver**, providing a clear pathway to develop performing, creating, rehearsing and evaluating skills.

Pupils explore different art forms, develop their own artistic voice, take creative risks and work collaboratively. The course also introduces arts careers and future pathways, helping pupils recognise the value of the performing arts in their lives and futures.

Topic Overview

	Year 10	Year 11
Autumn 1	Bronze Arts Award Section A-D	Silver Unit 2
Autumn 2	Bronze Arts Award Section A-D	Silver Unit 2
Spring 1	Silver Unit 2	Silver Unit 1
Spring 2	Silver Unit 2	Silver Unit 1
Summer 1	Silver Unit 2	Silver Unit 1
Summer 2	Silver Unit 2	Silver Unit 1

Cooking



This course helps pupils master a range of kitchen techniques and build a repertoire of reliable recipes while gaining a recognised qualification in cooking. With a dedicated weekly double session, pupils refine practical cooking skills and deepen their understanding of food safety, hygiene, and kitchen practices. They develop time management and organisation by planning and preparing meals within set timeframes, while also building creativity through experimenting with flavours, presentation, and new ingredients. Teamwork and communication are fostered in the kitchen environment, alongside problem-solving skills such as adapting recipes and troubleshooting issues during preparation. Together, these skills provide a strong foundation for pupils to progress to professional food preparation and catering or to enhance their future employability within the hospitality industry.

Topic Overview

	Year 10 BTEC Level 1	Year 11 BTEC Level 2
Autumn 1	1.1 Select and prepare ingredients for a recipe 1.2 Use cooking skills when following a recipe 1.3 Demonstrate food safety and hygiene throughout the preparation and cooking process.	2.1 Select and prepare ingredients for recipes . 2.2 Use cooking skills when following the recipes 2.3 Demonstrate food safety and hygiene throughout the preparation and cooking process
Autumn 2		
Spring 1	2.1 Reflect on own learning about the value of gaining cooking skills 2.2 Identify ways to pass on information about home cooking	2.4 Apply presentation skills when serving the meal . 3.1 Explain ways to economise when cooking at home 4.1 Identify ways information about cooking meals at home from scratch has been passed on to others
Spring 2		
Summer	Assessment and submission of coursework	Assessment and submission of coursework

The Duke of Edinburgh's Award



The Duke of Edinburgh's Award is a unique qualification that combines physical activity, voluntary work, and skill development into one comprehensive programme. Pupils have the freedom to choose their voluntary work, the skills they wish to develop, and the physical activities they want to take part in throughout the year. Activities may include rock climbing, sailing, canoeing, swimming, archery, and more. Assessment takes place across the year as pupils complete the three sections of the programme. The course concludes with an expedition, where pupils camp off-site with staff support, putting their skills to the test in a real-world setting. This award is highly respected nationwide for the wide range of skills it develops and the valuable experiences it provides.

Topic Overview

	Year 10	Year 11
Autumn 1	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Autumn 2	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Spring 1	Physical: Rock Climbing	Physical: Rock Climbing
Spring 2	Physical: Rock Climbing	Physical: Rock Climbing
Summer 1	Skills: Navigation	Skills: Navigation
Summer 2	Skills: Navigation	Skills: Navigation

History



At Key Stage 4, pupils study history at both local and international levels. The GCSE course covers four compulsory modules: America: Opportunity and Inequality (1920–1973), Conflict and Tension between East and West (1945–1972), Britain: Health and the People (c.1000–modern day), and The Elizabethans. Pupils explore key events, people, and ideas that have shaped the modern world, with learning culminating in two linear exams at the end of the course. For pupils who enjoy history but prefer a non-exam pathway, an Entry Level course offers the same content in three compulsory modules, with assessment adapted to suit their needs. Both pathways develop knowledge, critical thinking, and a passion for understanding the past, providing a strong foundation for further study or personal interest.

Topic Overview

	Year 10	Year 11
Autumn 1	America 1920-1973 Opportunity and inequality	Health of the people C1000 to present day
Autumn 2	America 1920-1973 Opportunity and inequality	Health of the people C1000 to present day
Spring 1	America 1920-1973 Opportunity and inequality	Health of the people C1000 to present day Elizabethan England 1586-1603
Spring 2	Conflict and tension between East and West 1945-1972	Elizabethan England 1586-1603
Summer 1	Conflict and tension between East and West 1945-1972	Elizabethan England 1586-1603 Revision
Summer 2	Conflict and tension between East and West 1945-1972	Revision

Geography



This engaging course offers a balanced focus on both physical and human geography. Geography is widely recognised for developing a broad range of valuable skills, making it a strong choice for pupils preparing for college or university. It helps pupils build a solid understanding of the world while developing critical and analytical thinking. Often seen as a bridge between the sciences and humanities, geography complements a variety of academic pathways. This is a linear course, with exams taken at the end of the programme.

For pupils who enjoy geography but prefer not to take formal exams, an Entry Level option is available. This runs alongside the GCSE content but features alternative assessments, with guidance and support provided throughout. Pupils explore topics such as the UK landscape, hazardous environments, and participate in fieldwork designed and led by themselves. The course develops a well-rounded understanding of both physical and human geography while building key skills for future learning and life.

Topic Overview

	Year 10/11
Autumn 1	Urban issues and challenges Urban Change in the UK
Autumn 2	Sustainability Mega cities
Spring 1	Nigeria- NEE
Spring 2	The changing UK Economy
Summer 1	Resource management Revision and paper 3
Summer 2	Paper 3 and fieldwork

Construction



This highly practical and vocational course is ideal for pupils seeking qualifications in the construction industry. It combines project-based work with written theory, offering a balanced approach to learning. Integrating elements of art, mathematics, and science, the subject provides a strong bridge between academic and vocational pathways, laying a solid foundation for a career in the creative industries. Pupils develop a range of three-dimensional skills, including model making, construction, assembly, manufacturing, and some computer-based design. Assessment is based on practical work and the completion of a coursework portfolio, allowing pupils to demonstrate their skills and understanding throughout the course.

Topic Overview

	Year 10	Year 11
Autumn 1	A2 Developing a Personal Progression Plan	A2 Developing a Personal Progression Plan
Autumn 2	CON 7 Carpentry Joint (Half lap Tee)	CON 7 Carpentry Joint (Half lap Tee)
Spring 1	CON 11 Decorating an Inside wall (Painting)	CON 11 Decorating an Inside wall (Painting)
Spring 2	CON 11 Decorating an Inside wall (Painting)	CON 11 Decorating an Inside wall (Painting)
Summer 1	CON 8 Fixing Water Pipe	CON 8 Fixing Water Pipe
Summer 2	CON 8 Fixing Water Pipe	CON 8 Fixing Water Pipe

Motor Vehicle (Mechanics)



Motor Vehicle is a highly practical course with a strong focus on hands-on learning. Pupils spend most of their time understanding the different components of a vehicle and developing the skills needed to work with them, providing an excellent pathway into a future career. They learn how vehicles function, gain a solid understanding of basic repairs, and explore essential safety procedures involved in maintenance tasks. The City & Guilds qualification is widely recognised across the UK and serves as a valuable stepping stone into careers in motor vehicle maintenance, engineering, and the wider automotive industry.

Topic Overview

	Year 10	Year 11
Autumn 1	Skills in health and safety Knowledge of health and safety and good housekeeping	Revisit Skills in health and safety Knowledge of health and safety and good housekeeping
Autumn 2	Introduction to Vehicle Tech	Carry out basic vehicle maintenance
Spring 1	Inspection, Repairs and Replacement Tyres	Carry out basic vehicle maintenance
Spring 2	Skills in working relationship Knowledge to support working relationships	Carry out advanced vehicle maintenance
Summer 1	Routine Vehicle Safety	Carry out advanced vehicle maintenance
Summer 2	Routine Vehicle Service	Portfolio consolidation

VTCT/NCFE Hair and Beauty



Course Length: Entry Level (1 year) / Level 1 (2 years) / Level 2 (2 years)

Course Structure: 2-5 units depending on level

Assessment: Portfolio and a practical assessment

The Hair and Beauty provision offers a progressive pathway from Entry Level 3 to Level 2, building practical skills, confidence, and industry awareness.

At Entry 3, pupils are introduced to the basics of the hair and beauty industry, focusing on safe working practices, assisting with styling men's and women's hair, supporting colour services, and developing core beauty skills such as skin and nail care.

At Level 2, pupils develop more advanced practical and creative skills through the VTCT Certificate in Hair and Beauty Services. They study mandatory units in hair dressing, make-up application, and themed image creation, alongside optional units such as, manicure and pedicure treatments, and health and safety. The course emphasises professionalism, attention to detail, creativity, and independent working, preparing pupils for further training or entry-level roles within the hair and beauty industry.

Topic Overview

	Year 10	Year 11
Autumn 1	VTCT – UC04 Explore different hair and beauty styles	VTCT – UC04 Explore different hair and beauty styles
Autumn 2	VTCT – UC04 Create an image on yourself including hair, makeup, and nails.	VTCT – UC04 Create an image on yourself, including hair, makeup, and nails.
Spring 1	VTCT – UHB1 Research different blow-dried looks	VTCT – UHB1 Research different blow-dried looks
Spring 2	VTCT – UHB1 Blow-dry and finish your own hair	VTCT – UHB1 Blow-dry and finish your own hair
Summer 1	VTCT – UBT10 Look at how to care for your own hands	VTCT – UBT10 Look at how to care for your own hands
Summer 2	VTCT – UBT10 Carry out manicure on own hands	VTCT – UBT10 Carry out manicure on own hands

ESports



This qualification allows pupils to explore their creativity in the digital world. They learn what it takes to build a gaming organisation and have the opportunity to plan and manage their own Esports events. In today's rapidly evolving digital age, pupils study emerging trends in gaming, including the rise of online gaming and streaming, and examine their impact on the industry. Pupils develop creative thinking by generating innovative ideas for game design and event planning, teamwork and collaboration through working with others on projects, digital literacy by gaining practical knowledge of gaming platforms, software, and streaming technologies, and business and marketing skills by understanding marketing strategies and audience engagement in the gaming sector.

Topic Overview

	Year 10	Year 11
Autumn 1	Introduction to esports and esports game genres	Investigate a global esports organisation
Autumn 2	Game genres, platforms, audiences and game features	Develop an organisation idea and target audience
Spring 1	Professional esports teams, roles, branding and team structure	Develop an esports brand
Spring 2	Tournaments and leagues: formats, rules and organisation	Design a logo and merchandise
Summer 1	Comparing tournaments and leagues; coursework preparation	Create a promotional plan for the brand
Summer 2	Complete Unit 1 coursework, feedback and improvements	Complete Unit 2 coursework, review work and finalise evidence

Public Services



The BTEC First in Public Services course offers pupils the opportunity to explore careers in public service, including roles in the police, fire services, and armed forces. Pupils learn about the responsibilities, values, and skills required to work effectively in these sectors. The course covers topics such as teamwork, leadership, communication, fitness, and the laws that govern public services, preparing pupils for further study or a career in this rewarding field. Through a combination of practical and theoretical learning, pupils gain a deeper understanding of public services and the impact they have on society.

Topic Overview

	Year 10	Year 11
Autumn 1	Unit 3 Employment in the Public Services	
Autumn 2	Unit 3 Employment in the Public Services	
Spring 1	Unit 5 Health, Fitness and Lifestyle for the Public Services	
Spring 2	Unit 5 Health, Fitness and Lifestyle for the Public Services	
Summer 1	Choice of optional unit	
Summer 2	Choice of optional unit	

Health and Social Care



Pupils learn about how people grow and develop through different life stages, and how various factors affect this process—physically, intellectually, emotionally, and socially (PIES). They learn about key life events and the support individuals may need to adapt to change, as well as how different health conditions are managed through health and social care services. The course also covers essential topics such as the skills and values needed to provide effective care, the use of a person-centred approach, and the impact of lifestyle choices on health and wellbeing. Pupils investigate barriers people face in accessing care and explore strategies to overcome these, making recommendations to improve health outcomes. Pupils explore real-world vocational scenarios, providing excellent preparation for a future in health and social care settings.

Topic Overview

	Year 11
Autumn 1	Health and Safety in the Health and Social Care Sector.
Autumn 2	Person centred Support and Communication in the Health and Social Care Sector
Spring 1	Choice of Optional Units
Spring 2	Choice of Optional Units
Summer 1	Choice of Optional Units
Summer 2	Coursework Consolidation

Personal and Social Development



This programme brings together a range of practical and personal development units designed to prepare pupils for adult life, work, and further learning. Pupils develop employability skills through working as a volunteer, teamwork, problem-solving for the workplace, and building confidence, alongside learning about self-employment and managing personal finances.

The course also includes units focused on caring responsibilities and family life, such as food and nutrition for children, caring for young children and babies, and parenting skills. Together, these units help pupils develop independence, responsibility, communication, and decision-making skills that are valuable for employment, further education, and everyday life.

Topic Overview

	Year 10	Year 11
Autumn 1	Managing Own Money	Managing Own Money
Autumn 2	Making the most of Leisure Time	Making the most of Leisure Time
Spring 1	Managing Social Relationships And Working as Part of a Group	Managing Social Relationships And Working as Part of a Group
Spring 2	Working Towards a Goal	Working Towards a Goal
Summer 1	Investigating a Vocational Area and Unit Preparing for Your Next Steps	Investigating a Vocational Area and Preparing for Your Next Steps
Summer 2	Preparation for Work	Preparation for Work

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