

Curriculum Overview Booklet for Key Stage 5

Academic Year 2026-2027



Subject List

Core Qualifications (If not already passed at Level 2)	Level 1 and 2 Qualifications
English: Functional Skills / GCSE	BTEC Sport – Level 1/2
Mathematics: Functional Skills / GCSE	Arts Award – Level 1 (Bronze)/Level 2 (Silver)
Supporting Subjects	BTEC Esports Level 1/2
PSHE & Personal, Social Development	BTEC Construction – Level 1/2
Work Experience & Life Skills & Independent Study	BTEC Cooking Level 1/2
A-Level and Level 3 Qualifications	BTEC Public Services – Level 1/2
BTEC Medical Science – Level 3	Duke of Edinburgh: Level 1 (Bronze) / Level 2 (Silver)
A Level History	GCSE History
BTEC AAQ Health and Social Care Level 3	GCSE Geography
A Level/BTEC Art	City and Guilds Motor Vehicle (Certificate and Diploma)
Arts Award - Gold	VTCT Hair and Beauty – Level 1/2
Duke of Edinburgh – Gold	VTCT Barbering – Level 1/2 (Aged 16+)
BTEC Sports Coaching – Level 3	GCSE Computer Science
	Music
	BTEC Health and Social Care – Level 1/2
	BTEC Personal Growth and Wellbeing

English

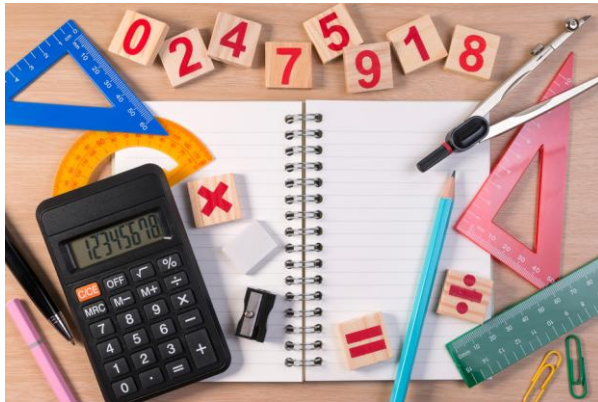


At Key Stage 5, pupils study either Functional Skills or GCSE English Language, with some pupils studying both through a workshop approach, tailored to the individual student and the qualification they are working towards. These qualifications develop their ability to communicate clearly, effectively, and with confidence in both spoken and written forms. They refine skills in reading comprehension, analysing language and structure, and comparing writers' viewpoints across a range of fiction and non-fiction texts. Writing tasks encourage pupils to craft coherent, purposeful pieces such as narratives, articles, and persuasive arguments, with a strong focus on vocabulary, grammar, spelling, and punctuation. Functional Skills equips learners with the practical application of English in real-life contexts, ensuring they are prepared for further study, employment, and everyday communication.

Topic Overview

	Year 12	Year 13
Autumn 1	GCSE-preparation for November resit Functional Skills-Non-fiction reading	GCSE-preparation for November resit Functional Skills-Non-fiction reading
Autumn 2	GCSE-consolidation of explorations in creative reading and writing Functional Skills-Non-fiction writing	GCSE-consolidation of explorations in creative reading and writing Functional Skills-Non-fiction writing
Spring 1	GCSE-consolidation of explorations in creative reading and writing Functional Skills-speaking and listening	GCSE-consolidation of explorations in creative reading and writing Functional Skills-speaking and listening
Spring 2	GCSE-consolidation of viewpoints and perspectives	GCSE-consolidation of viewpoints and perspectives
Summer 1	Consolidation of skills and revision-GCSE and Functional Skills	Consolidation of skills and revision-GCSE and Functional Skills
Summer 2		

Mathematics



The Key Stage Four Mathematics curriculum focuses on The Key Stage 4 curriculum combines Functional Skills with GCSE Mathematics to strengthen fluency, reasoning, and problem-solving. Pupils consolidate their knowledge of number, algebra, ratio, proportion, geometry, statistics, and probability, applying concepts to increasingly complex and multi-step problems. They learn to reason mathematically by forming arguments, spotting patterns, and justifying solutions, while Functional Skills ensures they can apply maths to practical, everyday situations such as managing money, interpreting data, and measuring accurately. Together, these pathways ensure pupils are equipped with both academic and functional numeracy skills essential for future education, training, and life.

Topic Overview

	Year 12	Year 13
Autumn 1	Functional skills Number and the number system – place value, four operations, rounding	Functional skills Number and the number system- place value, FDP, ratio and proportion
Autumn 2	Functional skills Measure, shape and space Round money Record time using am and pm Read time from analogue and 24 hour digital clocks Measure and compare length, mass and capacity Sort 2D and 3D shape Use positional language	Functional skills Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations
Spring 1	Functional skills Data Handling Extract, interpret and organise data in charts, tables and graphs	Functional skills Data Handling – represent and group data, probability
Spring 2	Functional skills Number and the number system- place value, FDP, ratio and proportion	Functional skills Number- compare positive and negative numbers of any size Calculations, FDP
Summer 1	Functional skills Measure, shape and space Length, mass and capacity, scale drawings, perimeter, volume, plans and elevations	Functional skills Measure, shape and space-convert metric and imperial measure, perimeter, area, scale drawings, co-ordinates
Summer 2	Functional skills Data Handling – represent and group data, probability	Functional skills Data Handling Compare data sets Probability Scatter diagrams

PSHE & Personal and Social Development



At Key Stage 5, PSHE builds on prior learning and focuses on preparing pupils for adulthood, independence, and their next steps in life. In Year 12, pupils explore how to maintain a healthy work–life balance, manage their wellbeing, and develop coping strategies for challenges they may face. They will gain practical skills in CV writing and employability, learn about diverse communities and protected characteristics, and consider how to stay safe from extremism. Pupils also prepare for their future by exploring career pathways, planning their next steps, and developing their understanding of consent, independence, and personal safety in relationships. In Year 13, the focus shifts towards independence and transition. Pupils learn essential life skills such as registering with a doctor and the importance of self-examination for health. They prepare for leaving home by developing money management and organisational skills, while also planning for revision, exams, and applications for their chosen next steps.

Topic Overview

	Year 12	Year 13
Autumn 1	Managing Own Money	Managing Own Money
Autumn 2	Making the most of Leisure Time	Making the most of Leisure Time
Spring 1	Managing Social Relationships And Working as Part of a Group	Managing Social Relationships And Working as Part of a Group
Spring 2	Working Towards a Goal	Working Towards a Goal
Summer 1	Investigating a Vocational Area and Unit Preparing for Your Next Steps	Investigating a Vocational Area and Preparing for Your Next Steps
Summer 2	Preparation for Work	Preparation for Work

Work Experience, Life Skills and Independent Study

At Key Stage 5, pupils can build independence, confidence, and preparation for adult life through a personalised programme of work experience, life skills, and independent study.

Work Experience placements help pupils develop employability skills, explore possible career pathways, and gain confidence in real-world settings. They learn about teamwork, communication, and the expectations of the workplace, supported by staff to ensure success.

Life Skills sessions focus on practical skills for everyday living, such as cooking, travel training, budgeting, personal care, and managing health and wellbeing. These activities are tailored to help pupils become more confident, capable, and prepared for adulthood.

Independent Study involves teachers setting personalised tasks for pupils to complete on their own. Pupils are supported to plan, organise, and manage their work independently, helping them to build resilience, self-motivation, and responsibility for their own learning.

This combination of experiences is designed to equip pupils with the confidence and transferable skills they need to take their next steps whether that's further education, supported employment, or increased independence in their community.

Medical Science



Pupils study Combined Science at GCSE level, with pathways available for BTEC, Triple Science and Entry Level qualifications where appropriate. The course enables students to study the principles and applications of medical science through 3 mandatory units and further explore other areas in more detail via an optional unit. Pupils learn about human anatomy, physiology and pathology before focusing on understanding health issues and scientific reporting. The optional units enable students to develop their knowledge and understanding of diseases, disorder and treatments, Biomedical science or human reproduction and fertility. Alongside content, pupils strengthen their ability to evaluate evidence, explain processes, and use scientific language accurately, preparing them for further science study or a wide range of future careers.

Topic Overview

	Year 12	
Autumn 1 and 2	Human anatomy, physiology and pathology.	Health issues and scientific reporting
Spring 1 and 2	Human anatomy, physiology and pathology.	Health issues and scientific reporting
Summer 1 and 2	Practical Microbiology and Infectious diseases	Health issues and scientific reporting

A-Level History



Pupils will explore major political, social, and economic changes in both Germany and Britain across key historical periods. In Germany 1871–1991, they study unification, the Kaiserreich, the rise of Hitler, and the development of democracy, examining themes of authority, opposition, ideology, and social change. In *Wars and Welfare: Britain in Transition 1906–1957*, pupils focus on the decline of the Liberal Party, the rise of Labour, social reforms, the Irish conflict, and the impact of two world wars on politics, society, and the economy.

Alongside these units, pupils complete a personal study on Britain and the Slave Trade, developing independent research skills through the analysis of primary and secondary sources. The course encourages critical thinking about continuity and change, cause and consequence, and the role of key individuals, while preparing pupils for further study and careers requiring analytical and evaluative skills.

Topic Overview

	Year 12
Autumn 1	Making of Modern Britain 1951-2007 Tsarist and Communist Russia 1855-1964 NEA- slavery
Autumn 2	Making of Modern Britain 1951-2007 Tsarist and Communist Russia 1855-1964 NEA- slavery
Spring 1	Making of Modern Britain 1951-2007 Tsarist and Communist Russia 1855-1964 NEA- slavery
Spring 2	Revision
Summer 1	Revision
Summer 2	Exam

BTEC, AS and A-Level Art and Design



A-Level Art & Design is a creative and challenging course that encourages pupils to develop their own ideas through a wide range of techniques and mediums, including drawing, painting, printmaking, textiles, 3D design, photography, and digital work.

Pupils build a portfolio that demonstrates their creativity, research, experimentation, and refinement, while also developing critical understanding through the study of other artists. Assessment is based on supporting studies, practical work, and a personal written study of at least 1,000 words, allowing pupils to demonstrate both practical and analytical skills. The course supports creativity, self-expression, and problem-solving, providing strong preparation for further study in the arts or creative industries.

Topic Overview A-Level

	Year 12	Year 13
Autumn 1	Personal investigation project	Essay writing
Autumn 2	Personal investigation project	Essay writing Finalise portfolio from year 12
Spring 1	Personal investigation project	External exam question
Spring 2	Personal investigation project	External project exam question focus
Summer 1	Personal investigation project	External project exam question focus
Summer 2	Personal investigation project	External project exam question focus

Arts Award Gold



Arts Award Gold is the highest level of Arts Award and gives pupils the opportunity to develop as creative practitioners and leaders. Pupils will take part in challenging creative projects, extend their own arts practice, and explore the wider arts world through research and active engagement. They will also build leadership skills by planning and delivering their own arts events or activities, working with others, and reflecting on their impact.

As part of the award, pupils create a portfolio to showcase their journey, including evidence of their creative work, leadership projects, research, and reflections. The qualification is nationally recognised and carries UCAS points, making it an excellent preparation for progression into higher education, specialist arts training, or creative careers. It encourages independence, critical thinking, and professional communication—skills that are transferable across a wide range of future pathways.

Topic Overview-GOLD

	Year 12	Year 13
Autumn 1	Unit 1 Part A: Extend own arts practice	Unit 2 Part A: Leadership project aims and outcomes
Autumn 2	Unit 1 Part A: Extend own arts practice	Unit 2 Part B: Organise people and resources
Spring 1	Unit 1 Part B: Career development opportunities In the arts	Unit 2 Part C: Manage the project
Spring 2	Unit 1 Part C: Research practitioners and review arts events	Unit 2 Part D: Manage a public showing
Summer 1	Unit 1 Part D: Form and communicate a view on an arts issue	Unit 2 Part E: Leadership project report
Summer 2	Unit 2 Part A: Leadership project aims and outcomes	Unit 2 Part E: Leadership project report

The Duke of Edinburgh's Award Gold



The Duke of Edinburgh's Award is a unique qualification that combines physical activity, voluntary work, and skill development into one comprehensive programme. Pupils have the freedom to choose their voluntary work, the skills they wish to develop, and the physical activities they want to take part in throughout the year. Activities may include rock climbing, sailing, canoeing, swimming, archery, and more.

Assessment takes place across the year as pupils complete the three sections of the programme. The course concludes with an expedition, where pupils camp off-site with staff support, putting their skills to the test in a real-world setting. This award is highly respected nationwide for the wide range of skills it develops and the valuable experiences it provides.

Topic Overview

	Year 12	Year 13
Autumn 1	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Autumn 2	Volunteering: Litter picking and park maintenance	Volunteering: Litter picking and park maintenance
Spring 1	Physical: Rock Climbing	Physical: Rock Climbing
Spring 2	Physical: Rock Climbing	Physical: Rock Climbing
Summer 1	Skills: Navigation	Skills: Navigation
Summer 2	Skills: Navigation	Skills: Navigation

Level 3 Sports Coaching



This course is designed for pupils who are passionate about sport and want to develop the skills to coach, lead, and support others in the sporting world. Pupils will study three units: Careers in the Sport and Active Leisure Industry, which explores a wide range of job roles and how to prepare for them; Health, Wellbeing and Sport, which examines the positive influence of sport on physical and mental health; and Developing Coaching Skills, which provides hands-on experience in planning, delivering, and reviewing coaching sessions.

The course combines theory with practical application, enabling pupils to build confidence and a strong foundation for further study or a career in sport, fitness, or coaching. Alongside technical knowledge, pupils will develop key transferable skills such as career planning and progression, communication and professionalism, critical thinking, leadership, teamwork, and adaptability.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Autumn 2	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Spring 1	Unit A: Careers in the Sports and Active Leisure Industry	Unit C: Developing Coaching Skills
Spring 2	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills
Summer 1	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills
Summer 2	Unit B: Health, Wellbeing and Sport	Unit C: Developing Coaching Skills

BTEC Sport

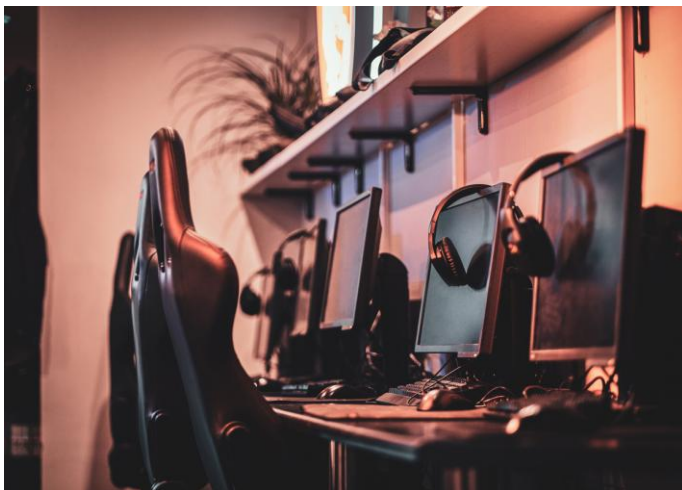


BTEC Sport Level 1/2 is designed for pupils who want to develop applied knowledge and skills in sport through vocational contexts. As part of their Key Stage 4 learning, pupils explore different types and providers of sport and physical activity, as well as the equipment and technology available to support participation. They also learn about different types of participants and their needs, gaining an understanding of how to increase participation in sport and physical activity for a wide range of people. The course develops knowledge of anatomy and physiology alongside practical skills, with pupils planning and delivering sports activity sessions. In addition, learners build sector-specific skills such as sports analysis and leadership, providing a strong foundation for further study or future career pathways in the sport and leisure industry.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 1: A) Know about the components of fitness and the principles of training	Unit 2: A) Understand the rules, regulations and scoring systems for selected sports
Autumn 2	Unit 1: B) Explore different fitness training methods	Unit 2: B) Practically demonstrate skills, techniques and tactics in selected sports
Spring 1	Unit 1: C) Investigate fitness testing to determine fitness levels.	Unit 2: C) Be able to review sports performance.
Spring 2	Unit 3: A) Design a personal fitness training programme	Unit 6: A) Know the attributes associated with successful sports leadership
Summer 1	Unit 3: B) Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training	Unit 6: B) Undertake the planning and leading of sports activities
Summer 2	Unit 3: C) Implement a self-designed personal fitness training programme to achieve own goals and objectives Unit 3: D): Review a personal fitness training programme	Unit 6: C) Review the planning and leading of sports activities.

Esports



This qualification allows pupils to explore their creativity in the digital world. They learn what it takes to build a gaming organisation and can plan and manage their own Esports events. In today's rapidly evolving digital age, pupils study emerging trends in gaming, including the rise of online gaming and streaming, and examine their impact on the industry. Pupils develop creative thinking by generating innovative ideas for game design and event planning, teamwork and collaboration through working with others on projects, digital literacy by gaining practical knowledge of gaming platforms, software, and streaming technologies, and business and marketing skills by understanding marketing strategies and audience engagement in the gaming sector.

Topic Overview

	Year 12	Year 13
Autumn 1	Esports Teams	Esports Teams and Leagues
Autumn 2	Esports Tournaments	Esports Games and Tournaments
Spring 1	Esports Leagues	Esports Leagues
Spring 2	Establish an Esports Organisation	Esports Brand Creation
Summer 1	Create an Esports Brand	Esports Final Coursework submission
Summer 2	Design Logo Merchandise and promotion	Coursework resubmission

Music



In Music Arts Award, pupils create, discover, and engage with all aspects of music. They develop performing and composing skills alongside listening and appraising, while also studying the work of other musicians. Pupils have opportunities to attend musical and arts performances both locally and within school, as well as plan and lead sessions to help others improve their musical skills. The course is flexible, encouraging pupils to try out different instruments and explore a wide range of musical styles. Regardless of personal preference, all pupils work together to enjoy and learn about music in an inclusive and engaging way. Alongside the Arts Award, pupils also study for Trinity College awards and certificates in music development, nationally recognised qualifications ranging from Entry Level 1 to Level 2, awarded by a leading music board.

Topic Overview

	Year 13
Autumn 1	Trinity Performance Arts and Rock and Pop Exams
Autumn 2	Trinity Performance Arts and Rock and Pop Exams
Spring 1	Trinity Performance Arts and Rock and Pop Exams
Spring 2	Trinity Performance Arts and Rock and Pop Exams
Summer 1	Submission
Summer 2	Submission

BTEC Cooking



This course helps pupils master a range of kitchen techniques and build a repertoire of reliable recipes while gaining a recognised qualification in cooking. With a dedicated weekly double session, pupils refine practical cooking skills and deepen their understanding of food safety, hygiene, and kitchen practices. They develop time management and organisation by planning and preparing meals within set timeframes, while also building creativity through experimenting with flavours, presentation, and new ingredients. Teamwork and communication are fostered in the kitchen environment, alongside problem-solving skills such as adapting recipes and troubleshooting issues during preparation. Together, these skills provide a strong foundation for pupils to progress to professional food preparation and catering or to enhance their future employability within the hospitality industry.

Topic Overview

	Year 12 BTEC Level 1	Year 13 BTEC Level 2
Autumn 1	1.1 Select and prepare ingredients for a recipe 1.2 Use cooking skills when following a recipe 1.3 Demonstrate food safety and hygiene throughout the preparation and cooking process.	2.1 Select and prepare ingredients for recipes . 2.2 Use cooking skills when following the recipes 2.3 Demonstrate food safety and hygiene throughout the preparation and cooking process
Autumn 2		
Spring 1	2.1 Reflect on own learning about the value of gaining cooking skills 2.2 Identify ways to pass on information about home cooking	2.4 Apply presentation skills when serving the meal . 3.1 Explain ways to economise when cooking at home 4.1 Identify ways information about cooking meals at home from scratch has been passed on to others
Spring 2		
Summer	Assessment and submission of coursework	Assessment and submission of coursework

Construction



This highly practical and vocational course is ideal for pupils seeking qualifications in the construction industry.

It combines project-based work with written theory, offering a balanced approach to learning. Integrating elements of art, mathematics, and science, the subject provides a strong bridge between academic and vocational pathways, laying a solid foundation for a career in the creative industries. Pupils develop a range of three-dimensional skills, including model making, construction, assembly, manufacturing, and some computer-based design. Assessment is based on practical work and the completion of a coursework portfolio, allowing pupils to demonstrate their skills and understanding throughout the course.

Topic Overview

	Year 12	Year 13
Autumn 1	Btec level1 Certificate Unit con 7 Making carpentry joints	Btec level 1 Diploma Unit 8 Fixing a water pipe
Autumn 2	Btec level 1 Certificate Unit A1 Being organised	Btec level 1 Diploma Unit A3 Working with others
Spring 1	Btec level 1 Certificate unit Con 6 Building a simple wall	Btec level 1 Diploma Unit Con 5 Drawing a plan of a room
Spring 2	Btec level 1 Certificate Unit Con 10 Minor house repairs	Btec level 1 Diploma Unit Con 11 Decorating an inside wall
Summer 1	Btec level 1 Certificate Unit A 2 Personal progression plan	Btec level 1 Diploma Unit A4 Researching a topic
Summer 2	Next steps planning Apprenticeship searches College applications Enterprise challenge	Next steps planning Apprenticeship searches College applications Enterprise challenge

Motor Vehicle



Motor Vehicle is a highly practical course with a strong focus on hands-on learning. Pupils spend most of their time understanding the different components of a vehicle and developing the skills needed to work with them, providing an excellent pathway into a future career. They learn how vehicles function, gain a solid understanding of basic repairs, and explore essential safety procedures involved in maintenance tasks. The City & Guilds also NCFE qualifications are widely recognised across the UK and serves as a valuable steppingstone into careers in motor vehicle maintenance, engineering, and the wider automotive industry.

Topic Overview

	Certificate	Diploma
Autumn 1	Health and Safety in the Workplace / Wheels and tyres	Servicing Procedures
Autumn 2		
Spring 1	Tools, Equipment and Maintenance/ Cooling system	
Spring 2		
Summer 1	Engine operational systems/ Valeting a vehicle	Brakes and Electrics /
Summer 2		

Hair and Beauty



The VTCT Award in Hair and Beauty Skills is designed as an introduction to the exciting world of hair and beauty. This qualification allows learners to gain practical experience in a range of basic skills while building their confidence in a friendly and supportive environment. The qualification is based on the National Occupational Standards (NOS) for hairdressing and beauty therapy and is recognised by the British Association of Beauty Therapy and Cosmetology (BABTAC) as a foundation for further learning.

During the course, learners will take part in hands-on activities that develop essential skills such as shampooing, styling, basic makeup application, and nail care. Alongside practical work, they will learn about the importance of health, safety, and hygiene within the salon environment.

This qualification is ideal for those who are new to hair and beauty, providing a foundation for further study and progression. The focus is on developing practical abilities, working with others, and gaining an understanding of the professional standards expected in the industry.

This entry-level award offers a welcoming first step into the industry, helping learners to explore their interests and prepare for the next stage of their learning journey.

VTCT Barbering



This practical, hands-on course introduces pupils to the essential skills and knowledge needed to begin a career in barbering. Pupils will learn both basic and advanced cutting techniques, clipper work and fading, beard trimming, and shaving. They will also develop key professional skills including client consultation, customer service, health, safety and hygiene practices, time management, and personal presentation. The course builds confidence in working with clients while developing the technical ability required in a professional salon or barbershop environment.

Whether starting out at Level 1 or building on a foundation at Level 2, this qualification sets a strong pathway towards employment, apprenticeships, or further study such as a Level 2 or 3 Diploma in Barbering or Hairdressing. Pupils will gain real-world skills in cutting, styling, and grooming, alongside a recognised qualification that can lead to careers in barbershops, salons, or grooming studios, and even the opportunity to progress towards self-employment in the future.

Topic Overview

	Year 12	Year 13
Autumn 1	VTCT – UC04 Explore different hair and beauty styles	VTCT – UC04 Explore different hair and beauty styles
Autumn 2	VTCT – UC04 Create an image on yourself including hair, makeup, and nails.	VTCT – UC04 Create an image on yourself, including hair, makeup, and nails.
Spring 1	VTCT – UHB1 Research different blow-dried looks	VTCT – UHB1 Research different blow-dried looks
Spring 2	VTCT – UHB1 Blow-dry and finish your own hair	VTCT – UHB1 Blow-dry and finish your own hair
Summer 1	VTCT – UBT10 Look at how to care for your own hands	VTCT – UBT10 Look at how to care for your own hands
Summer 2	VTCT – UBT10 Carry out manicure on own hands	VTCT – UBT10 Carry out manicure on own hands

GCSE Computer Science



Computer Science runs alongside the core Digital Functional Skills offering, providing pupils with an excellent opportunity to explore how computers work, how they are used, and to develop key skills in programming and problem-solving. Pupils engage in in-depth research and practical work, gaining a thorough understanding of computer technology and what happens “behind the scenes.” The course includes both coursework and exams across the two years of Key Stage 4. Pupils complete coursework throughout each unit and must pass the final exam to successfully achieve the qualification.

The course prepares pupils for the digital future. Pupils develop programming skills by writing and debugging code, problem-solving abilities through computational thinking, critical thinking through designing algorithms, and an understanding of emerging technologies, gaining awareness of current trends and developments in the computing world.

Topic Overview

	Year 12	Year 13
Autumn 1	System Architecture	Algorithms
Autumn 2	System Architecture	Algorithms
Spring 1	Memory and Storage	Programming Fundamentals
Spring 2	Memory and Storage	Programming Fundamentals
Summer 1	Computing Networks	Programming Fundamentals
Summer 2	Computing Networks	Programming Fundamentals

Public Services



The BTEC First in Public Services course offers pupils the opportunity to explore careers in public service, including roles in the police, fire services, and armed forces. Pupils learn about the responsibilities, values, and skills required to work effectively in these sectors. The course covers topics such as teamwork, leadership, communication, fitness, and the laws that govern public services, preparing pupils for further study or a career in this rewarding field. Through a combination of practical and theoretical learning, pupils gain a deeper understanding of public services and the impact they have on society.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 7 Crime and its Effects on Society and Individuals	
Autumn 2	Unit 7 Crime and its Effects on Society and Individuals	
Spring 1	Unit 6 Citizenship, Society and the Public Services	
Spring 2	Unit 6 Citizenship, Society and the Public Services	
Summer 1	Optional Unit	
Summer 2	Optional Unit	

BTEC AAQ Health and Social Care Level 3



Pupils learn about how people grow and develop through different life stages, and how various factors affect this process—physically, intellectually, emotionally, and socially (PIES). They learn about key life events and the support individuals may need to adapt to change, as well as how different health conditions are managed through health and social care services. The course also covers essential topics such as the skills and values needed to provide effective care, the use of a person-centred approach, and the impact of lifestyle choices on health and wellbeing. Pupils investigate barriers people face in accessing care and explore strategies to overcome these, making recommendations to improve health outcomes. Pupils explore real-world vocational scenarios, providing excellent preparation for a future in health and social care settings.

Topic Overview

	Year 12	Year 13
Autumn 1	Unit 1 Human Lifespan and Development	
Autumn 2	Unit 1 Human Lifespan and Development	
Spring 1	Unit 2 Human Biology and Health	
Spring 2	Unit 2 Human Biology and Health	
Summer 1	Optional Unit	
Summer 2	Optional Unit	

NCFE Enterprise



Enterprise at Key Stage 5 helps pupils understand how businesses are created, managed, and grown, while building essential employability skills. Pupils explore how enterprises operate and what makes them successful. Pupils will have the chance to plan and pitch their own business idea, developing creativity, problem-solving, and presentation skills. They will develop their own micro-enterprise and review its effectiveness.

Topic Overview

	Year 13
Autumn 1	Exploring enterprising individuals and entrepreneurs
Autumn 2	Exploring enterprising individuals and entrepreneurs
Spring 1	Planning and presenting a micro-enterprise Idea
Spring 2	Carrying out a micro-enterprise idea
Summer 1	Evaluating and reviewing a micro-enterprise idea
Summer 2	Portfolio consolidating

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